

COURSE:	VNSG 1334 Pediatrics
SEMESTER:	Summer 2026
CLASS DAYS:	Mondays and/or Fridays (Other days as specified.)
CLASS TIMES:	Mondays: 1130-1600 or Fridays: 1000-1200 and 1300-1500

Name	Phone	Email	Office	Office Hours
Sarah Gill MSN, RN	806.716.2195 (o)	sgill@southplainscollege.edu	PC104D	By appointment

**** Some Fridays may be utilized for remediation activities, clinical post conferences, and Benchmark exams. These are required as part of this course. Please see the course schedule on Blackboard for details.**

"South Plains College improves each student's life."

GENERAL COURSE INFORMATION

***It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. ***

Concurrent Courses: VNSG 1219; VNSG 1334; VNSG 1331; VNSG 2461

COURSE DESCRIPTION (WECM)

This course is a study in Pediatrics and will focus on common childhood diseases and the care of the well, the ill, and the hospitalized child from infancy through adolescence utilizing the nursing process.

STUDENT LEARNING OUTCOMES (DECS)

At the completion of the semester students will:

1. Identify the differences between structures in the pediatric patient versus the adult patient
2. Be able to describe various childhood diseases and their care and prevention
3. Be able to discuss the normal homeostasis of a pediatric patient and be able to recognize changes in this state

COURSE OBJECTIVES: Outline (C-5, C-6, C-7, C-8, C-15, C-16, C-17, C-18, C-19, C-20) (F-1, F-2, F-7, F-8, F-9, F-10, F-11, F-12)

- At the completion of this course the student will have:
- Assess the relationship of growth and nutrition as it relates to the health-illness continuum
- Compare and contrast normal physiology of the body with that of a pathological state in a pediatric patient
- Evaluate the effect of hospitalization, treatment modalities and chemotherapy of the pediatric patient
- Identify the pertinent medical and surgical conditions of the child from birth through adolescence
- Distinguish between communicable diseases common to children and the related treatments and preventions
- Recognize the uniqueness of pediatric patients related to physical, mental, and emotional developmental stages
- Have a basic understanding of pediatric immunizations/schedule/locations
- Have a basic understanding of pediatric medication administration and weight-based dosages
- Be able to describe how the heart functions differently in newborns
- Become familiar with and have basic understanding of terminology used in text.
- Be present and punctual for all classes with no more than 2 (two) absences.
- Pass the course with a 76 or higher

SCANS and FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached

EVALUATION METHODS

Written exams, computer-based exams via Blackboard or Exam Soft, written assignments, quizzes (written and computer-based), and other projects as assigned.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present any work which he or she has not honestly performed as his or her own, is regarded by the faculty and administration as a most serious offense and renders the student liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

VARIFICATION OF WORKPLACE COMPETENCIES

Vocational nurses are expected to know the body structure and childhood illnesses of pediatric patients

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS

TEXTBOOK

*Safe Maternity and Pediatric Nursing Care
3rd Edition

Publisher

F. A. Davis

ISBN#

978-1-7196-4455-6

Blackboard, ATI Access Required

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course. **All students must have access to a computer, web cam, microphone, and printer.** Some **may** be available on the South Plains College campus. Students will be expected to utilize computers to access assignments, classroom resources, Zoom Meetings and possibly exams. All registered students are supplied with a working email account from South Plains College. The use of TikTok is prohibited on SPC devices and Wi-Fi. TikTok may not be used for online assignments. Due to COVID the class may have to meet virtually at some point. **Please have a plan prepared as to how to meet via computer for this course in case it becomes necessary.** If the class meets virtually, it will be via Microsoft Teams, Blackboard Collaborate or Zoom at the instructor's discretion. **ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME AND PASSWORD.**

COMPUTER LAB USAGE

The computer lab PC 109 may be used by students during opening hours, or as assigned by an instructor. Printer paper will not be provided for students to print materials, but students may seek assistance from faculty or staff to request lab paper from the college if needed. **Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents.**

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and paper for taking notes, quizzes, or assignments in class. Students should be prepared to take notes over lecture material. You may use your computer for this course only in the classroom. Follow student conduct guidelines for appropriate use of electronics in the classroom.

ATTENDANCE POLICY (*Read Carefully*)

As a matter of courtesy and professional behavior, a student who is going to be absent should email or call the course

instructor and inform the instructor of the pending absence.

Research has proven that academic achievement for each student is enhanced when the student has regular and punctual attendance. To foster accountability, to match the work environment policies, and to foster learning and understanding, attendance is mandatory in the Vocational Nursing Program. Understanding that illnesses and unavoidable problems do arise, the VNP does allow for some absences within the program. Faculty do not inquire as to why a student is absent because the student is an adult learner. **Faculty will not do make up classes or repeat lectures for students who miss a class. Students who exceed allowable absences of (2) no longer meet the course criteria per the board of nursing. These students will be withdrawn from the program and receive a grade of "F", except in the case of COVID. (see handbook)**

CLASSROOM: students must be in their seats ready for class at the scheduled time. Classes will be held on scheduled days with lectures immediately following any exams. Students who leave after exams are counted as "absent." Students who are late for an exam will not be allowed to take the exam.

Tardiness: Tardiness is not accepted in the VN Program. Students are either present and on time, or they are absent.

Breaks: Roll may be taken at any time during the class. Breaks are given during lecture time. Student movement in the building is monitored closely for safety; therefore, students should use break times wisely going to the bathroom, getting refreshments, etc.

ZOOM classes/meetings: Zoom meetings/classes are considered formal class time; therefore, the student must be present, on time, dressed appropriately, and in a stationary location. (Not working, driving, shopping or engaged in some other activity.) There should be no TV, cell phones, or other distractors during the meeting. The students' camera must be on for the entire time of the class/meeting. The microphone should be muted unless the student is answering a question, presenting information, or otherwise engaged in the course discussion. **If the student does not follow zoom etiquette as outlined in the VN handbook, the student will be removed from the zoom meeting and given an absence.**

COVID POLICY: See VN Student Handbook

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Proof of a positive test is required. A home test is sufficient, but students must submit a photo of the positive result. The date of the test must be written on the test result and the ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification.

- Students **MUST** notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, of the positive results at dedens@southplainscollege.edu or 806-716-2376.
- Students **MUST also** communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.
- A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN **ONLY** if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

OTHER ILLNESSES: Students should take an absence when they are truly ill (running fever, nausea/vomiting not due to pregnancy, diarrhea, etc.). A physician's release should be submitted when the student is treated by a physician.

Students should inform the instructor of absences prior to class via email.

4.1-C. ATTENDANCE RECORDS: Because the student is an adult learner, each student should keep his/her own record of absence. Faculty is under NO obligation to inform a student of absences. The student will be notified if they no longer meet the program objectives due to excessive absences. **Should the student believe a discrepancy exists, the student should submit the notice in writing to the Program Director within 24 hours of notification.**

4.1-D. RELIGIOUS HOLY DAYS ABSENCES: In accordance with Section 51.911, Texas Education Code, SPC allows a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within seven calendar days after the absence. **Students are required to file a written notification of absence with each instructor within the first fifteen (15) days of the beginning of the semester in which the absence will occur.** Forms for this purpose are available in the office of the Director of Special Services along with instructions and procedures.

ASSIGNMENT POLICIES

Being prepared for class by becoming familiar with the lecture content is an important skill for students to learn. It helps class time to be more productive and aids the student in committing the concepts into long term memory.

- This may include Chapter outlines, lecture outlines, Davis Edge quizzes, Ah Ha! Points, and/or muddiest points, and ATI modules. Assignments will be communicated via Blackboard.

QUIZZES: Students may be assigned pre-lecture quizzes to be completed at the start of class.

SUBMITTING ASSIGNMENTS

- Because of the fast pace of this course within the Vocational Nursing Program and as stated in the Vocational Nursing Student Handbook, **make up work is not accepted in this course.**
- All required work must be turned in **on time** so the student can benefit from corrections and use it to help study for exams. Assignments given outside of scheduled lecture time are due on the dates specified by the instructor. **No late work will be accepted.** All work will be submitted via Davis Edge, CJ SIM, ATI, or the Blackboard course, unless otherwise specified by the instructor.
- Assignments are **not** accepted by email. Assignments must be submitted on time and in the appropriate place. **It is the student's responsibility to make sure that they do not upload blank documents and that the documents can be opened on a PC and/or viewed on Blackboard.** (Not all Mac files are able to convert, and Blackboard is not compatible with many of them. Apple Pages and Columns for example, cannot be viewed on Blackboard.) **If the student submits a blank document, or a file that cannot be opened, it will not be accepted, and the student will receive a grade of 0 for the assignment.** The student **must** retain a photocopy or computer-accessible file of all assignments, in case of upload errors. If there is an error and the student does not have a backup copy, the student will receive a grade of **0** for that assignment.

COURSE DISCLAIMER

To Be Successful in this course: *Because this information is VITAL to becoming a safe and effective vocational nurse, the student MUST commit to learning this information as thoroughly as possible. The BEST way to do this is through diligent DAILY study and weekly review!*

STUDENT SUCCESS Repetition and study are the **ONLY WAYS** for students to retain the volume of information contained in this course! You **MUST** study outside of the classroom if you want to succeed.

Textbook: This textbook is designed for independent learning and contains many activities to help you learn! The Key terms and definitions are the best places to start. Students should make flash cards of these key terms and carry around with them for quick study and review. At the end of each chapter there are review questions with which you can test yourself.

RECOMMENDATIONS ON HOW TO STUDY

- COMMIT to your career choice. Decide you WANT to learn this information, and you will.
- Study for at least an hour every day! Do not wait until the night before or the morning of an exam and expect to learn all the information presented! Daily study helps you understand and place information in long-term memory.
- Read the chapters prior to class. If you don't, it is like hearing a foreign language and you are already behind.
- Plan weekly reviews of old material. Set aside some time to quickly go through your old notes from previous units. Remember there will be a comprehensive final.
- Take NOTES in class!
- The first time you get a less than desirable grade, make an appointment to discuss it! Don't wait until it's too late!

EXAMS

- See Lecture/Exam Schedule.
 - Presentation of Exams may be on paper with pencil or via computer by Exam Soft.
 - For test security, no hats, caps, backpacks, or purses are permitted in the classroom during exams.
 - No drinks or food may be brought into the classroom during an exam.
1. **EXAMS:** Student exams will be administered via computer to prepare them for the NCLEX exam. Exams will be

administered in the Allied Health Building or the Testing Center Computer Lab. Additionally, many exam questions will be constructed in the same manner as NCLEX questions, allowing students to prepare for that testing format. If a student fails two or more exams (less than 77%) they will be required to meet with the SPC ADN Student Retention specialist to review study habits, testing strategies, and options for class success.

- A. **TESTING LENGTH:** Each preliminary exam includes 50-75 questions. Any Midterm and/or final exams will have 100-150 questions each. Students will receive 1.5 minutes per question to take each exam, so the number of questions x 1.5 minutes is the length of time for each test. You must complete all exams within the time limit.
- B. **TESTING START TIME:**
 - I. Students should arrive on time for testing. Students arriving after the testing instructions have begun and the door to the testing environment is closed, are considered "late." These students will not be allowed to take the exam and will receive a zero for the missed exam.

Exceptions may be made on a case-by-case basis due to emergencies and school sponsored activities for students who notify the testing instructor prior to the start of the exam.

- 2. **MAKE-UP EXAMS** Because of the fast pace of the program and the weekly testing that is required, there will be no make-up exams, except in cases of COVID. Should a student miss an exam, the final exam grade will replace up to one missed prelim exam. Any subsequent missed exams will receive a grade of "0."
- 3. **REMIEDIATION/TUTORING:** Remediation/tutoring will be done outside class time as scheduled. Tutoring/Remediation will be required for all students who score 80% or less on an exam, however, this is available to all students. See Blackboard for rules for remediation. No points will be awarded for completion of remediation. If the required remediation, or the declination page are not uploaded to blackboard prior to the next preliminary exam, the student will not be permitted to take the next exam and will receive a grade of zero for that exam.
- 4. **OTHER TESTING INFORMATION:**
 - A. NO CURVES will be given on the tests/exams.
 - B. No Extra credit will be given on the tests/exams.
 - C. After test analysis NO MORE than 10% of the test questions will be adjusted to give full credit.

STANDARDIZED EXAMS

In addition to the course unit exams, students will be required to take ATI Content Mastery Exams. The purpose of these exams is to evaluate the competency of the student's knowledge of critical concepts for entry into professional nursing. These exams give the student analytics which compare them on a national level to their peers. The ATI Content Mastery Exams will be scheduled by your instructor and may be scheduled outside of your regular course time.

Students will receive a grade according to their level of performance.

VNSG 1334 students will take the ATI Pediatrics Content Mastery Exam around mid-term and again towards the end of the semester. After the midterm exam students are required to complete remediation on ALL areas as indicated by their Individual Performance Plan in ATI prior to the due date in blackboard. Students who do not complete the assigned remediation will receive a grade of zero for the final ATI content Mastery exam.

ATI grades, levels of proficiency, and classroom grades awarded for the Fundamentals (60 items) exam are as follows:

Level	Grade in class
Below Level 1	67
Level 1	77
Level 2	87
Level 3	97

Any action interpreted as cheating by facilitating instructor may result in immediate removal from the testing area, a zero recorded for the test grade and possible removal from SPC nursing program.

GRADING POLICY

- All grades will be recorded on the Blackboard course for the student to view.
- **Grades are not rounded up or down, i.e., 79.5 = 79.5** The final course grade will not be rounded up or down. **The student must earn a, "C", "76.00" overall in the course to pass.**
- The final letter grade will be posted to Blackboard and Campus Connect.

Course Grades are based on the following scale:

A = 90-100%
B = 80-89.99%
C = 76-79.99%
D = 70-75.99%
F = 69.9% and below

Unit Exams	60%
G&D Presentations	5%
Final Exam	20%
ATI Mid-Term Benchmark	2%
ATI Final Benchmark	8%
Class Assignments & Participation	5%
	100%

ADDITIONAL INFORMATION:

- **ATTENTION: CELL PHONES ARE NOT ALLOWED DURING CLASS.** Use of cell phones is only allowed during breaks without prior arrangements from the instructor. Excessive talking in class is not allowed. Students may be asked to leave and given an absence for the day.
- No Sleeping in class. Students who are seen sleeping in class will be asked to leave and given an absence for the day.

DROPPING A CLASS

Students should submit a [Student Initiated Drop Form](#) online. **Students will not be required to obtain an instructor signature to drop**, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters.**

WITHDRAWING FROM ALL CLASSES

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

SCHEDULE CHANGE (after late registration and before census date)

To make a schedule change after late registration (August 28) and before the census date (September 9), students should submit a [Schedule Change Form](#).

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

COMMUNICATION POLICY

- Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems and the Remind App. Students are encouraged to check SPC email daily. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing the Blackboard or their email should immediately contact the help desk.

Email Policy:

- Students are expected to read and, if needed, respond in a timely manner to college e-mails. It is suggested that students check college e-mail daily to avoid missing time-sensitive or important college messages. Students may forward college e-mails to alternate e-mail addresses; however, SPC will not be held responsible for e-mails forwarded to alternate addresses.
- A student’s failure to receive or read official communications sent to the student’s assigned e-mail address in a timely manner does not absolve the student from knowing and complying with the content of the official communication.
- The official college e-mail address assigned to students can be revoked if it is determined the student is utilizing it inappropriately. College e-mail must not be used to send offensive or disruptive messages nor to display messages that violate state or federal law
- Instructors make every attempt to respond to student emails during regular college business hours when faculty are on campus. Instructors are not required to answer emails after hours or on weekends.
- Students who use email inappropriately to faculty, students, staff, or others will be placed on probation for the first offense; dismissed from the program for a second offense.
- **Texting Faculty:**

Students should *not* text faculty via the faculty cell phone. Written communication should be by email, or the student may call the office phone. The faculty cell phone is for contact during the clinical hours ONLY and should not be used outside the clinical experience. Students who text faculty will be placed on probation for the first offense and dismissed from the program for the second offense.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-4405. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action. The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body, and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development. A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes, and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity, and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state, and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state, or local laws, or college rules and regulations. This principle extends to conduct off campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

****Any student who fails to perform according to expected standards may be asked to withdraw. ****

Rules and regulations regarding student conduct appear in the current Student Guide.

ACCOMMODATIONS

ACCOMMODATIONS: College Policy Statements This includes the covid as well

For college policy statements related to Intellectual Exchange Statements, Disabilities Statements, Non-Discrimination Statements, Title IX Pregnancy Accommodations Statements, CARE, Campus Concealed Carry Statements, COVID-19, and Artificial Intelligence Statement. visit: <https://www.southplainscollege.edu/syllabusstatements/>

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates, and chooses the best alternative.

F-9 Problem Solving—recognizes problems, devises, and implements plan of action.

- F-10 Seeing Things in the Mind’s Eye—organizes and processes symbols, pictures, graphs, objects, and other information.
F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.
F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity, and Honesty

- F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.
F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.
F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.
F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.
F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

- C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares, and follows schedules.
C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and adjusts meet objectives.
C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.
C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly and evaluates performance and provides feedback.

INFORMATION - Acquires and Uses Information

- C-5 Acquires and evaluates information.
C-6 Organizes and maintains information.
C-7 Interprets and communicates information.
C-8 Uses computers to process information.

INTERPERSONAL—Works with Others

- C-9 Participates as a member of a team and contributes to group effort.
C-10 Teaches others new skills.
C-11 Serves Clients/Customers—works to satisfy customer’s expectations.
C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.
C-14 Works with Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

- C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.
C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.
C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works with a Variety of Technologies

- C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.
C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.
C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.

Pediatrics Syllabus Contract

Print Name: _____

I have read and understand the Pediatrics Syllabus and schedule. I have had the opportunity to ask questions. I understand the course requirements and expectations. I understand that this information is VITAL to my success as a vocational nurse. I understand that it is recommended that I study DAILY and review weekly so that this information is thoroughly mastered.

I commit to this course and commit to daily study as I prepare to become a vocational nursing student. I understand that I am not just studying for exams, but that I am studying for the day when I stand between my patient and harm or death.

Signed: _____ Date: _____

Plagiarism Declaration

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, and websites such as blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

By signing this plagiarism declaration, I acknowledge that I have received a copy of the honesty policy and been made aware that the penalty for plagiarism is dismissal from the program.

Examples of student plagiarism¹

- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing
- Copying ideas, words, answers, exams, or shared work from others when individual work is required
- Using another's paper in whole or in part
- Allowing another student to use one's work
- Claiming someone else's work is one's own
- Resubmitting one's own coursework when original work is required (self-plagiarism)
- Falsifying references or bibliographies
- Getting help from another person without faculty knowledge or approval
- Purchasing, borrowing, or selling content with the intent of meeting an academic requirement for oneself or others

Printed Name: _____

Signature: _____

Date: _____

VOCATIONAL NURSING CONTRACT

In compliance with the policies of South Plains College and the Vocational Nursing Program of the Plainview Center campus, the Vocational Nursing Student will:

1. Be in attendance and be punctual for lectures and clinical experiences. **I understand that I must withdraw from the program should I exceed allowable absences for any reason.**
2. Satisfactorily pass nursing courses with a 76-grade average in all nursing subjects and meet all other graduation criteria as found in this handbook. **I understand that if I do not earn a "C" in any course, I must repeat that course and cannot progress in the VNP. I understand that if I do not meet all graduation criteria, I will not graduate from the VNP.**
3. Demonstrate satisfactory nursing skills in both lab and clinical experience as evaluated by instructors. **I understand that should I fail in the lab experiences; I must withdraw from the program.**
4. Complete assignments by the designated deadlines. **I understand that penalties occur for any incomplete assignment.**
5. Comply with the dress code. **I understand that violating the dress code is unprofessional conduct and that continued violations are grounds for dismissal.**
6. Adhere to the confidentiality statement. **I understand that violating confidentiality/HIPAA is grounds for immediate dismissal.**
7. Satisfactorily meet all clinical objectives. **I understand that if I do not meet clinical objectives, I will fail the VNP.**
8. Understand and will comply with all policies regarding professional conduct and **understand the disciplinary actions that may be taken should I fail to follow these policies.**
9. Understand that should I have a criminal incident; **I must report the incident to the VNP and withdraw from the program until I am cleared by the BON.**

I have read and understand the statements regarding State Board Regulations for Licensure as outlined in the Student Handbook, including the statements with regards to a criminal background. I understand that graduating from this program does not guarantee me a license to practice nursing and that I must meet all Board requirements to be licensed.

I have read and understand fully my individual responsibility to comply with the rules and regulations as outlined in the Student Handbook. I accept responsibility for my learning. I understand that patient safety is the primary focus of my nursing care.

Printed Name: _____

Signature: _____

Date: _____

STUDENT PROFESSIONAL CONDUCT CONTRACT

Part of the nursing education program that we have adopted at the Vocational Nursing Program, SPC Plainview Campus, includes significant emphasis on the issue of professionalism. While this topic has been briefly discussed in orientation, it will be discussed frequently throughout the year and is also discussed in the Student Vocational Nurse Handbook. Additionally, an even greater and more specific focus will be placed on the area of respect. A list of unacceptable behaviors is listed below but are not limited to only these:

1. Students sighing loudly or rolling of the eyes
2. Students talking and interrupting while a faculty member or guest speaker is talking/lecturing.
3. Students arguing or yelling, stomping of the feet

Consequently, this contract has been designed to inform the student that these behaviors will be specifically targeted and will not be acceptable. Students who engage in these behaviors will be classified as exhibiting “unprofessional conduct” with the following disciplinary action(s) to ensue:

1. Immediate removal from the classroom or clinical setting, accruing an absence for that class or clinical day, a verbal conference will occur, and documentation will be done with both the student and instructor will sign the documentation
2. Written conference between the lead instructor and/or program director and the student with a learning contract and/or probation initiated
3. Dismissal from the program.

Continued behaviors as outlined above will be reviewed by the VESC and appropriate disciplinary action will be determined by the committee which could include dismissal from the VNP.

It is our desire to teach professionalism through acceptable professional behavior so that you, as the student, may be a successful nurse throughout the year.

I have received a copy of the Vocational Nursing Program, SPC Plainview, Student Professional Conduct Contract and understand the consequences that will follow if I display the behaviors addressed in this contract.

Printed Name: _____

Signature: _____

Date: _____