

**Diversity Statement**

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disabilities Statement**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Non-Discrimination Statement**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement**

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Director of Health and Wellness at 806-716-2362 assistance.

**Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page

at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**Academic Integrity:**

It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments which he or she has not honestly performed is regarded as a serious offense. If another student has provided the work, that student is equally at fault. Offenders are liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections, "Academic Integrity" and "Student Conduct." Consequences can range from an F in the course to suspension from the college.

Do not, under any circumstances, turn in another student's work as your own. Do not, under any circumstances, give your work to anyone else to turn in as their own. Both situations are representative of academic dishonesty and will be treated as such.

# EDUC 1300 LEARNING FRAMEWORKS

## Course Syllabus Summer I 2020

**Course Title:** EDUC1300.151, ACADEMIC STRATEGIES (BASED ON LEARNING FRAMEWORKS)  
**Location & Time:** INET  
**Credit:** 3 lecture, 0 lab  
**Prerequisites:** None.  
**Available Formats:** conventional  
**Campuses:** Levelland, Reese Center, Plainview Center, Lubbock Center, INET

**Textbook:** **No textbook is required. All readings will be provided in Blackboard in the weekly folders.**

**Instructor:** Cody Thackerson, MS

**Contact Info:** [cthackerson@southplainscollege.edu](mailto:cthackerson@southplainscollege.edu), (806) 716-2538. Email is the best form of communication to reach me. If you do call me, please leave your name, number, and what you are calling concerning. Voicemails left Monday through Thursday will be returned within 24 hours. Voicemails left Friday through Sunday may receive an email follow up within 24 hours or a phone call on the following Monday. **Meetings must be scheduled in advance and are by appointment only.** Any meeting will take place via a Zoom conference meeting that will be set up by Instructor Thackerson on the day and time the student schedules and instructor confirms/agrees to. I will be emailing you via your **SPC student email**, so please check your email frequently. It takes 28 second to check your email. If you can spend hours on Snapchat, Facebook, Instagram, YouTube, Tinder, etc., you have time to check your SPC STUDENT email. If you are having problems accessing your email, Blackboard, and/or MySPC, please email or call the Help Desk. Email: [helpdesk@southplainscollege.edu](mailto:helpdesk@southplainscollege.edu) Phone: 806-716-2600. If you email, please make sure to have your student ID and any other forms of verification that they may need or ask for.

**Course Description:** This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Note: Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to draw continually from the theoretical models they have learned. This course is recommended for all students, especially nontraditional students and students on academic probation and is required for students returning to college after academic suspension or by placement by the Admissions Committee.

**Course Purpose:** The purpose of this course is to prepare students for college and life success, equipping them with knowledge, skills, strategies, and tools to apply to accomplish a variety of tasks in varying contexts.

**Student Learning Outcome:** Upon successful completion of this course, students should be able to:

- Demonstrate understanding and become part of the “college-going culture.”
- Achieve ownership of their educational process.
- Recognize the essential need of conscientious effort and regular attendance in college courses.
- Identify areas of personal and academic strengths and weaknesses.

- Create and implement a behavior modification plan to address weaknesses while building on strengths.
- Learn relaxation, coping mechanisms and stress management techniques.
- Learn cognitive and metacognitive strategies to increase college academic success.
- Develop awareness of campus resources to support college success.
- Have contacted an advisor to develop a written degree plan/college success plan.

**Course Requirements:** The student should complete all assignments assigned. He/She should also maintain a professional presence in the course via online etiquette and professional discourse. Students are required to login to the course on a regular basis (see attendance policy below).

Each week, students will open the link on the left-hand side of the Blackboard class and complete all activities in the link. There will be a short to medium length video the instructor will provide each week that will discuss the topics being covered and activities due. Sometimes, the instructor's video may also contain a brief lecture/discussion. Activities to complete will consist of readings, videos to watch, discussion boards, and/or individual assignments.

### **Grading:**

Grades will be based on the following scale:

90 to 100	= A
80 to 89	= B
70 to 79	= C
60 to 69	= D
0 to 59	= F

Grades are determined by the following types and percentages:

Individual Assignments (6 total)	= 30%
Discussion Boards (5 total)	= 30%
Reflection Paper 1	= 20%
Reflection Paper 2	= 20%

### **Individual Assignments:**

These assignments are listed in green on the class schedule. These assignments are going to be assignments that are task driven and will be more objective in nature than the Discussion Boards.

All Individual Assignments will open at 6:00am on the Monday of the week they are assigned and must be completed by 11:59pm on the following Sunday (i.e., an assignment that opens on Monday, June 1<sup>st</sup> is due by 11:59 on Sunday, June 7<sup>th</sup>). Please see attached schedule. Please make sure all assignments are completed by the due date, as I do not accept late work unless there are extenuating circumstances. All assignments can be turned in on Blackboard by submitting them in the space given or may be emailed directly to me.

If you email an assignment to me, please do the following. Attach the assignment to the email as an attachment. Emails **MUST** be sent from the student's SPC student email with the name of the assignment as the subject of the email. **DO NOT USE BLACKBOARD MESSAGES TO EMAIL ME!** I cannot access Blackboard messages. Also, do not respond to a Blackboard announcement email to turn in your assignment. **I WILL NOT accept any assignments completed in Google Docs.** If you do not have Microsoft Office, you may access it for free in your MySPC account (call or email the Help Desk if you have problems accessing this).

### **Discussion Boards:**

All discussion boards (listed in orange on the class schedule) will open at 6:00am on the Monday of the week they are assigned. Please see attached schedule. Please make sure all discussion boards are completed by the due date. Discussion boards must have an original post completed by 11:59pm on the Thursday after they are assigned and two posts to two different classmate's original posts must be completed by 11:59pm on the following Sunday (i.e., a discussion board that opens on Monday, June 1<sup>st</sup>

has an original post due by Thursday, June 4<sup>th</sup> by 11:59pm and two responses to two different classmate's original posts due by 11:59 on Sunday, June 7<sup>th</sup>). If you do not submit your original post on time, you may still complete two responses to your peers to get partial credit.

Your original post must be at least 250 words in length. Your responses to your classmate's posts must EACH be at least 75 words. I will post a grading rubric in Blackboard that will show you how you will be graded for your discussion boards and responses.

### **Reflection Papers:**

There will be two reflection papers (listed in blue on the class schedule) in this class in lieu of exams. Each paper will be 2-3 pages in length. A formatting guide with a prompt and instructions for each paper will be posted in Blackboard. A grading rubric for each paper will also be posted in Blackboard. Each reflection paper will be due on or before the due date shown on the class schedule. Reflection papers will be submitted to me via email through your SPC student email. **I WILL NOT accept any reflection papers completed in Google Docs.**

### **Missing or Late Assignments:**

No late or missed assignments will be accepted unless prior approval is given by the professor. Submission of assignments per the guidelines that are provided when given approval by the professor will be counted, but only if all requirements agreed upon are met.

### **Attendance and Participation Policy:**

**Students may be dropped on the 3rd absence, regardless of reason for the absence. The professor may drop the student with a grade of an "X," or an "F" if the professor believes the objectives of the course cannot be met due to lack of attendance and participation.**

Because class meetings are online, students must login at least once every 72 hours. Any period of time where a student does not login within a 72-hour period will be counted as an absence, excluding the weekend on July 3<sup>rd</sup> – 5<sup>th</sup> (Happy birthday, America!). Absences will accrue for every 72 hours not logged in (i.e., if a student does not login for an entire week, he/she will be given two absences). Absences will affect the grade in this course. At the end of the class, students who have accumulated **3 absences** or more will have 10 points removed from his or her **final grade**.

### **Technology:**

All of the assignments for this class will require using a computer with Internet access to complete online. FREE computer labs and/or access are available at Levelland, Reese Center, Lubbock Center, and Plainview. Times vary by location, so be sure to plan ahead before coming to the lab to complete an assignment. Also, many public libraries offer free use of their computers. Make sure that you have your computer charged and have reliable internet access when accessing your assignments. Excuses of "My computer died," "my internet sucks and cut out," "I was trying to complete the assignment on my phone, and \_\_\_\_\_," etc. etc. etc. yadda yadda will not be accepted. SPC also has free WiFi available and extending into the parking lots of many of the buildings on our campus.

With that being said, technology is not always perfect or reliable. If you are experiencing a Blackboard related issue, please take a screenshot or picture of your screen and email it to me so I have the chance to review the issue and help you problem solve it.

# Class Schedule

Week 1 (June 1 - 7):

Syllabus

- Syllabus Quiz
- Email assignment

What is Success?

- Success Discussion Board

Goal Setting

- Complete a goal sheet

Week 2 (June 8 – 14):

Motivation

- Motivation Discussion Board

Anxiety and Stress

Reflective Paper 1 assigned

Week 3 (June 15 – 21):

Memory

The CORE Learning System & Test Taking

- Test Prep/Taking Discussion Board

Reflective Paper 1 due by 11:59 pm on Sunday, June 21<sup>st</sup>.

Week 4 (June 22 – 28):

Time Management

- Time tracker sheet
- Create a one-week schedule

Mindset

- Mindset Works “The Mindset Assessment”. Complete the assignment on this link:  
<http://blog.mindsetworks.com/what-is-my-mindset>

- Mindset Discussion Board

Reflective Paper 2 assigned

Week 5 (June 29 – July 6):

Grit

Perseverance

Teach a lesson to your peers (Discussion Board)

Turn in a reflective paper 2 as final by 11:59pm on July 6<sup>th</sup>.