



“South Plains College Improves Each Student’s Life”

EDUC 1100 - Standalone, Spring 2026 – Online Class

Course Location, Dates, and Times

This course meets online on our SPC Blackboard page!

Instructor Contact & Office Hours

Instructor: Dr. Erika M. Warnick
Professor of College Literacy and Education

Email: ewarnick@southplainscollege.edu
Phone: 806-716-2238
Office Location: LIB 306 (Library Building, Levelland Campus)
Classroom Location: TA 221 (Technical Arts Building)

Office Hours — Let’s Connect!

Office hours are a great time to ask questions, talk through assignments, review feedback, or check in about your progress. You never need a “big reason” to attend—these hours are for **you**.

Mondays/Wednesdays	Tuesdays/Thursdays	Fridays
1:00pm-3:00pm	8:30am-9:30am & 1:30pm-2:30pm	9:00am-12:00pm (by appt.)

Mondays and Tuesdays, office hours are in-person. Wednesdays and Thursdays, office hours are held on Zoom. **Zoom link:** Available in Blackboard

Required Materials for Class

- **Townsend License (link will be available in class).**
- **Cost of Townsend License - \$8.00!**

To participate fully in this course, you will also need:

1. **Reliable access to a computer with Wi-Fi**
2. **A 3-ring binder** with loose paper
3. **Highlighters, pens, and pencils**
4. **A flash/jump drive** to save your work
5. **Word processing software:**
 - Microsoft Word or Google Docs only
 - **Pages (for Macbook users) is not accepted**
 - MacBook users must convert Pages documents to **Word or PDF** before submitting assignments



— EDUC 1100 Course Description:

Learning Frameworks: A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

Course Objectives:

In this course, students will learn:

- To assume responsibility for choices made, decisions derived and actions taken, including ownership of their college education;
- To develop an attitude of success towards tasks and challenges in college and in life; • To develop the behavior of regular classroom attendance and participation; • To identify personal strengths and weaknesses;
- To create and implement a plan to transform weaknesses into areas of competence; • To manage college stressors;
- To implement cognitive and metacognitive strategies that will lead to improved academic performance in college;
- To utilize campus resources including the library and the Teaching and Learning Center;
- How to contact their major advisor and develop a degree plan for achieving goals at South Plains College.



Course Grades & What They Mean

Your grades on **assignments**, **Townsend digital assignments**, **discussion posts**, and **your final reflections** all serve as indicators of your progress toward college-level reading and writing skills.

Students are expected to:

- Keep an ongoing record of their grades
- Regularly monitor academic progress in the **Blackboard gradebook**



Course Grade Breakdown

Course Component	Percentage of Final Grade
Discussion/Participation	30% of grade
Weekly Assignments	35% of grade
Reflection paper	25% total Essay 1 Reflection = 5% Essays 2 & 3 Reflections = 10% each
Final PowerPoint “Presentation” (in discussion board)	15%
TOTAL	100%

SPC Grading Scale/Percentage Letter Grade:

90–100 A

80–89 B

70–79 C

60–69 D

0–59 F

Rounding Policy

I only round up to the next whole number when a student's final average is at a 59, 69, 79, or 89.
Example: a 79.3 rounds to an 80.



Participation & Enrollment Status

Please be aware that **logging in alone does not count as participation.**

- If a student logs in but **does not complete any assignments or discussion posts by the 12th class day (January 28, 2026)**, the student will be **dropped from the course (ENGL and INRW)** in accordance with college policy.

After the 12th class day, I **rarely drop students**. Students are typically only dropped in **extreme situations** (such as inappropriate online behavior or violations of conduct policies).

Because of this, it is **very important** that you monitor your progress and **withdraw from the course on your own** if you find that you are not able to succeed.



Unforeseen Circumstances

I understand that life doesn't always go as planned. If you experience an **unforeseen circumstance**—such as an illness or a family emergency—please **contact me as soon as possible and before the assignment deadline**.

While I always aim to be fair and understanding, please know that **due date extensions are not automatic** and are granted **at the instructor's discretion**. If an extension is approved, it will typically be offered once. Any additional missed work after that may result in a grade of 0. In some cases, I may request **written documentation** to better understand the situation, determine appropriate next steps, and/o in instances where several requests for extensions may have been made.



Extra Credit Opportunities

There will be up to THREE extra credit opportunities offered throughout the semester, and these will be clearly announced in the **weekly course modules** in Blackboard. Extra credit is counted as an assignment credit!



Dropped Grades at the End of the Semester

To help balance the occasional off week:

- Your **lowest homework/assignment grade** will be dropped at the end of the semester.
- Your **lowest participation grade** will also be dropped.

Dr. W's Tip

One rough week will not define your success in this class – I promise! Keep moving forward—consistency matters more than perfection.



Late Work — What's Flexible & What's Not

- **Homework only** may be submitted **up to one day late** (no penalty).
- **Discussions and reflections are not accepted late** without prior written permission.
- Extensions must be requested **before** the deadline—not after.



Grades & Feedback — What to Expect

- **Grades for homework and discussions** are updated **weekly** in Blackboard.



Submitting Your Work — What to Know

To help you succeed in this course, please be sure that you:

- **Submit quality, college-level work** that is written professionally and free from slang. All assignments are due on the dates listed in Blackboard and on the course schedule.
- **Save and keep all work** from this class (notes, drafts, outlines, sources) for the entire semester.
- **Check your grades regularly** in Blackboard so you always know where you stand.

- **Submit assignments in Microsoft Word or Google Docs only.**
Please note: I cannot accept Pages documents or PDFs.
- **Upload assignments to the correct location in Blackboard:**
 - Homework → assignment link

Final Reflection → Turnitin link
Uploading to the wrong area may result in a grade of 0.

- **Make sure your document is fully attached before submitting.**
Submitting a blank or incomplete document may result in a grade of 0



Discussing Your Writing

At any point during the semester, students should be prepared to **verbally discuss any part of their final reflection**—with me, a tutor, or other students during discussion board.

Why we do this:

Being able to talk through your writing helps demonstrate your understanding of the work and supports your growth as a writer and a student!



Keep Your Work!

At any point, I may ask you to submit:

- Drafts
- Notes
- Pre-writing
- Outlines
- Source links

For this reason, you should **keep all work related to this class** until the semester ends.



Discussion Boards — How to Succeed

- Initial post: **100 words**, due by Thursday of the week
- One reply: **50 words**, due by Sunday of the same week
- Quality, timeliness, and engagement all count

- Discussions cannot be made up due to their real-time nature

Dr. W's Tip

Treat discussions like class participation! I love reading your posts, and it is so rewarding to see students working with and learning from each other!



Academic Integrity, Plagiarism, and AI Use

At the heart of this course is **learning, growth, and honesty**. Students are expected to complete **their own work** on all projects, quizzes, assignments, digital homework, discussion posts, exams, and papers. Doing your own work allows you to build confidence in your skills and ensures fairness for everyone in the class.

Failure to follow academic integrity policies will result in an **F/0 for the assignment** and may also result in an **F for the course** and/or a **referral to the Dean of Students**.

Please read the following carefully so expectations are clear.

Please do **not**, under any circumstances:

- Turn in a paper (in whole or in part), assignment, and/or discussion post that is **not your own**
- Submit a paper you previously wrote for **another course**
- Submit a paper (in whole or in part) written using **generative AI** (such as ChatGPT, Nova GPT, or similar tools), unless explicitly permitted



What Is Plagiarism?

Plagiarism includes, but is not limited to:

1. Turning in work that has been purchased, borrowed, or downloaded from another student, website, or paper mill
2. Turning in work that someone else completed for you
3. Copying and pasting information from sources without proper citation
4. Using direct quotations (three or more words) without quotation marks and citation
5. Missing required in-text citations
6. Submitting work you wrote for another class (even your own work)
7. Submitting work that was created (whether small sections or the entire piece), using AI.

Dr. W's Tip

If you ever feel unsure about whether something needs to be cited—ask. You can email me anytime you have a question!

What Constitutes Cheating?

Cheating includes, but is not limited to:

- Obtaining or sharing exams improperly.
- Accessing exam content before it is given.
- Using unauthorized materials during quizzes, exams, or homework.
- Having someone take an exam for you—or taking one for someone else.
- Altering grade records.
- Copying another student's work.
- Rewriting a peer's work during peer review, so it is no longer their own.
- Taking photos of tests, answers, or another student's work.
- Using generative AI to write any part of an assignment.
- Using a translator (human or computerized) to complete writing assignments.



Generative AI Policy (Read Carefully)

Artificial Intelligence (AI) can sometimes be useful as a **learning support tool**, and in limited cases, we may explore AI together in class. However:

- **Only AI tools I explicitly approve may be used**
- AI **may not** replace your own thinking, writing, or creativity
- Submitting work written by AI is a **violation of academic integrity**

Failure to comply may result in an **F/0 for the assignment**, an **F for the course**, and/or a referral to the **Academic Dean**.

South Plains College's official AI policy can be found here:
<https://www.southplainscollege.edu/syllabusstatements/>



Dr. Warnick's Generative AI Policy

- The **only allowable AI tool** in this class is **MagicSchool AI**, and only when explicitly permitted.
- You must **save all AI history and prompts**. MagicSchool stores output, and I may ask you to submit this at any point during the semester.

- Turnitin includes an **both a plagiarism and an AI detection tool**. If an assignment is flagged and/or differs significantly from your prior work, I will contact you for a conversation.

In a **first-offense situation only**, you may be offered a limited opportunity to rewrite the assignment **without AI or technological assistance**. If this option is declined, and there is sufficient evidence of AI usage, the assignment will receive a **0**.

I may also request supporting materials (drafts, notes, outlines, source links, and/or verbal review of the essay/assignment/discussion post). For this reason, students should **keep all work related to this class** until the semester ends.

For any continued and/or additional violations involving AI use (including homework, discussions, pre-writing, and/or essays), consequences may include:

- A **0** on the assignment
- An **F in the course**
- An **administrative drop with an F**

Dr. W's Tip

My goal is to help you learn honestly and confidently, and that includes how to ethically utilize AI tools! When your work reflects *you*, I can support you much more effectively!

Syllabus Updates & Course Flexibility

I reserve the right to **amend, add, delete, or adjust** course information—including dates and assignments—as needed to best support learning outcomes in this course. Any changes will be clearly communicated through Blackboard.

This syllabus is based on the **South Plains College master syllabus**, which outlines the core content and objectives for this course, regardless of the instructor, location, or format. While all instructors follow these shared objectives, there is also flexibility to explore additional topics or approaches that support the course goals and enhance your learning experience.

TENTATIVE Schedule for Online EDUC1100 – Spring 2026 – Dr. Warnick – Schedule Subject to Change

Please Note: I reserve the right to change/amend/delete/add/edit materials, assignments, assessments, and dates as necessary to meet the learning outcomes of the course. Please check Blackboard for an updated schedule. It is a student's responsibility to download the correct version and make all necessary changes to his/her personal/academic calendar.

REMINDER: Weeks in this class start on Monday and go through Sunday!!!

→→→→ Please consult the weekly topics/modules in Blackboard, under Course Content, for weekly assignments, quizzes, and discussion board links/questions.

WEEK	TOPIC
Week 1: January 12-18 Weeks in this online course go from Monday to Sunday!	<i>Welcome!!! Getting Started, Syllabus Review, Introductions Learning Assessments</i> ***Please read the Overview of Class material in Blackboard!!! Please complete homework and Discussion Board. Homework is included in the Week 1 Module!
Week 2: January 19-25 **NO classes on Monday, January 19, in observance of Martin Luther King Jr. Day	<i>Reading and Note-taking</i> Please complete readings, assessment, and discussion board in the Week 2 Module
Week 3: January 26-February 1	<i>Time Management and Critical Thinking</i> Please complete readings, assessment, and discussion board in the Week 3 Module
Week 4: February 2-8	<i>Learning Styles and Memory</i> Please complete readings, assessment, and discussion board in the Week 4 Module

Week 5: February 9-15	<p><i>Test Taking and Writing</i> Please complete readings, assessment, and discussion board in the Week 5 Module</p>
Week 6: February 16-22	<p><i>Technology and AI</i> Please complete readings, assessment, and discussion board in the Week 6 Module</p>
Week 7: February 23-March 1	<p><i>Career Exploration</i> Final Reflection Presentations Please complete readings, assessment, and discussion board in the Week 7 Module</p>
Week 8: March 2-8	<p>Final EDUC 1100 Reflection due by 11:59p.m., Sunday, March 15, 2026 (Sunday right before break, in Turnitin)</p>