

South Plains College
"SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE"
Course Syllabus for READ 0301 + EDUC 1100 –Fall 2025, Online

**Course can be accessed on Blackboard, or by going to
southplainscollege.blackboard.com (class "website")**

Instructor Contact and Office Hours

Instructor: Dr. Erika M. Warnick, Professor in College Literacy, English, and Education

Email: ewarnick@southplainscollege.edu

Phone: 806-716-2238 Please leave me a message if I am not available to answer your call

Office: Room 306, Teaching and Learning Center, Third Floor, Library Building, Levelland Campus

Classroom: Technical Arts (TA Building) 221

Office Hours

Office Hours

Mondays (face-to-face)	Tuesdays (face-to-face)	Wednesdays (Zoom)	Thursdays (Zoom)	Fridays
1:30-3:30pm	8:30am-9:30am 1:00-2:00pm	1:30-3:30pm	8:30am-9:30am 1:00-2:00pm	By Appt.

The Zoom link and passcode are in the "Start Here" folder in Blackboard.

Tutoring

From time to time, and based on a student's performance in the class, **Dr. Warnick may require the student to meet with a tutor for extra assistance.** Failure to meet with a tutor for a required tutor meeting will result in a deduction of points from the discussion/participation points.

Required Materials for Class

BOOK - FREE!!!! *This is called an OER - Open Educational Resource. You will receive a link to the OER, posted in the Course Materials link in Blackboard.*

LICENSE - \$8.00! *You will need a license for Townsend Publishing, which offers an ebook, digital assignments, and reading assessments! You will receive a FREE, two-week trial, but the license must be purchased at the conclusion of the trial to continue completing weekly homework and assessments.*

Required Course Material:

1. Dedicated access to a computer WITH Wifi to complete assignments in Blackboard.
2. three-ring binder with loose paper
3. Highlighters, pens, pencils
4. Jump/flash drive to save papers
5. Word processing software (Word, Google Docs).
6. **NO Pages (for Macbook users) documents will be accepted: Turnitin and Blackboard cannot "read" these files. MacBook users: you will need to save your Pages documents a Word or PDF documents before submitting any homework and papers.**

READ 0301 Course Description/Learning Objectives

Department: Teaching and Learning Center

Course Description: This course is not part of the core curriculum. This course does address South Plains College Universal Learning Outcomes in critical thinking and problem-solving, creativity, communication and collaboration and leadership. Preparation for college-level reading and studying, including vocabulary development, understanding implied ideas and details, identifying author's purpose, point of view and intended meaning, analyzing relationships, critical reasoning for evaluation, and study skills. Credit will not satisfy graduation requirements, but will satisfy developmental reading requirements for TSI purposes.

Course Purpose: The purpose of this course is to provide opportunities and incentives for you to read: addressing students' individual skill deficiencies in reading as determined by TSI assessment, helping students gain reading experiences

and skills, and preparing students to succeed with the reading requirements of the college curriculum and as lifelong readers/learners.

Prerequisites: Recommendation based on assessment.

Student Learning Outcomes:

Upon successful completion of this course, the student should be able to demonstrate collegiate reading skills. Students will

- Locate explicit textual information, draw complex inferences, and describe, analyze and evaluate the information within and across multiple texts of varying lengths.
- Comprehend and use vocabulary effectively in oral communication, reading and writing.
- Describe, analyze, and evaluate information within and across a range of texts.
- Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from reading a variety of texts.

Assessment: Students will demonstrate these skills by scoring a 12.1 or higher grade equivalency score on the “Nelson Denny Reading Test” or meeting another TSI reading compliance standard.

Course Completion: Students will demonstrate these skills by attending all classes and completing all assignments and examinations, including class projects with a course grade of **C or better** or by completing TSI assessment requirements/standards (above).

EDUC 1100 Course Description/Learning Objectives

Department: Teaching and Learning Center

Course Description: This course is not part of the core curriculum. This course does address South Plains College Universal Learning Outcomes in critical thinking and problem-solving, creativity, communication and collaboration and leadership. This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. This course cannot be taken for credit in conjunction with EDUC 1300.

Course Purpose: The purpose of this course is to prepare students for college and life success, equipped with knowledge, skills, strategies and tools to apply to accomplish a variety of tasks in varying contexts.

Prerequisites: Course is a co-requisite with READ0301.

Student Learning Outcomes:

Upon successful completion of this course, students should be able to

- Demonstrate understanding and become part of the “college-going culture.”
- Achieve ownership of their educational process.
- Recognize the essential need of conscientious effort and regular attendance in college courses.
- Identify areas of personal and academic strengths and weaknesses.
- Create and implement a behavior modification plan to address weaknesses while building on strengths.
- Learn relaxation, coping mechanisms and stress management techniques.
- Learn cognitive and metacognitive strategies to increase college academic success.
- Develop awareness of campus resources to support college success.
- Contact an advisor to develop a written degree plan/college success plan.

Assessment: Upon successful completion of this course, the first-time-in-college/first-semester student will earn a semester GPA of 2.0 or higher. The experienced college student will increase his/her GPA by at least .2.

Course Evaluation

*****This is a corequisite/joined class. Therefore, the grade earned in READ 0301 will be the same grade awarded in EDUC 1100 and vice versa.*****

*****A grade of C or better, or a Nelson-Denny post-test score of a 12.1 or higher, will need to be earned to move on to the next course*****

The grades you receive on your assignments, quizzes, homework, digital work, drafts, revisions, papers, and participation activities are indicators of your progress toward college-level reading and writing. Students will be asked to keep an ongoing record of these grades. Additionally, **it is each student's responsibility** to continually monitor academic progress posted in each student's grade book on Blackboard.

Grades are determined by the following scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

***I only round up to the next whole number when a student's final average is at a 59, 69, 79, or 89. Example: a 79.3 = 80.*

Please note: You may opt to take the Nelson-Denny reading assessment. If a student tests out of the reading class based on their Nelson Denny pre-test performance during the first week of class, the student will need to drop both the READ/EDUC corequisite pairing for another 3- or 4-credit course. You will need

Grade breakdown for the class is as follows:

Homework/Assignments/Assessments	40% of grade
In-Class Participation/In-class Assignments	20% of grade
Two reading/EDUC exams (in class)	20% of grade (10%x2)
Final Reading Assignment	10% of grade
TOTAL	100%

Attendance/In-class Activities/Dropping a Class

You should plan on attending every class to remain engaged with the class and learn important aspects of the reading and writing process. Everything we do to learn effective reading and writing strategies is done through workshop-style lessons in class that cannot be replicated or made up.

In every class, you will submit a brain-based reflection assignment, and you will participate in workshop-based practices. These count toward your discussion/participation grade:

- Brain-based reflections and in-class reading/writing workshops cannot be made up if missed.
- Brain-based reflections and in-class reading/writing workshops cannot be shared and/or copied with others.
- Any brain-based reflections and in-class reading/writing workshops that are missed will be given a grade of 0.
- I will drop three 0s at the end of the semester for missed brain-based reflections and/or in-class workshops.

- Please note: in every class, you will receive points for attendance, but you will also receive points for in-class activities.

In addition, please plan on being in class on time! I will start class 5 minutes after (i.e., 9:35am), giving students time to come into the room and get settled. If a student is continually late to class, they may not be able to participate in that day's brain-based reflection, group activity, or workshop activity, earning a 0 for that day.

***If a student logs in to our Blackboard class but does not physically come to class by the 12th class day (September 10, 2025), the student will be dropped from the class.**

After the 12th class day, I rarely drop students from courses. Only in extreme cases (i.e., foul language, inappropriate behavior, continually not being prepared for class) will you be dropped. Therefore, please make sure you withdraw from the course if you are not succeeding in the class!

Cell-Phone Policy/Being Prepared for Class/Classroom Etiquette

I strive to offer a fun, interesting, hands-on, and respectful environment for all! This takes effort on the part of everyone in the classroom. Therefore, you are expected to:

- come prepared for class (i.e., pens, pencils, laptops, highlighters, etc.);
- refrain from using mobile devices for purposes other than academic work;
- be polite and kind to everyone (professor, other students, guest speakers, etc.);
- be on time for class as much as possible.

If a student is continually tardy, unprepared for class, disrespectful, and/or disruptive in any manner, that student may be dropped from the corequisite course with an F.

***Grading Policy/Uploading Assignments/Blank Documents ***

- You are expected to submit quality, college-level work, free from errors and slang, on the date on which assignments are due (please see an overview course schedule and Blackboard modules).
- You are expected to keep all material from the class during the course of the semester.
- Grades are updated weekly and entered into the Blackboard grade book.
- It is the student's responsibility to monitor their grades and progress.

- Normal turnaround time for grading is two weeks (generally sooner).
- ******IMPORTANT!!!!** Please ONLY upload assignments in PDF or Word versions! I WILL NOT accept any assignments in Pages (or software programs other than Word, Google Docs, or PDFs). Blackboard and Turnitin cannot "read" this software!
 - A grade of 0 will be entered in the grade book for any document in a format in which I cannot download/edit/read, which includes Pages for Mac users.
- Please upload assignments through the assignment link in each weekly folder (unless otherwise noted).
 - I am not responsible for lost or misplaced assignments, or assignments that are awarded a 0, because they were uploaded to the wrong area.
- If you submit a blank document, this will be considered a 0. You will be able to resubmit any assignments within 1 day of the assignment deadline (with the exception of essays and drafts).
- I am not responsible for paper/homework that is not attached when submitting an assignment.
- Assignments must be authentic and created in a student's own voice. Please see the policy related to plagiarism and generative AI , below.
- I may request additional information from students (i.e., all links for sources, drafts written, notes kept, etc.). Please keep ALL work related to this class!

Late Work Policy

- **Exams and the final reflection will not be accepted late** without written permission from the instructor. You will need to email me BEFORE a deadline if you would like me to consider any extension due to an unforeseen circumstance.
- **For weekly homework ONLY, you will be allowed to submit assignments up to 1 day late.** I will send you a reminder that will be emailed to your SPC email. You will have until the following day (11:59 pm, CST) to submit the missing assignment. After that, a grade of 0 will be recorded in the grade book. This does not apply to discussion boards or exams.

If a student is dealing with an unforeseen circumstance (e.g., a death in the family, an illness), **the student should contact the instructor immediately, before the due date of an assignment.** The instructor reserves the right to request appropriate written documentation (e.g., doctor's note). Please do not assume that the instructor will change the date of an assignment, or extend the date, due to an unforeseen circumstance. *It is only at the instructor's discretion that due dates may be*

amended or extended. If a date is changed, it will only be changed/amended/extended once. After that, a grade of 0 will be given for additional missed assignments.

Assignment Policies/Requirements

- You will receive a **set of specific instructions** for **each assignment**, as well as the rubric, which will be used to grade your weekly reading assignments.
 - Unless otherwise noted, all assignments should be typed in Word, Google Docs, or saved and uploaded as PDFs.
 - REMINDER!!! Assignments will ONLY be accepted in Microsoft Word and PDF versions, uploaded through Blackboard and Turnitin.
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Plagiarism, Cheating, and AI: Definitions and Policy

Students are expected to do their own work on all projects, quizzes, assignments, digital homework, exams, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course, and/or a referral to the Dean of Students.

What is Plagiarism?

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail-order term paper mill;
2. Turning in a paper/project/assignment that someone else completed for you;
3. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
4. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
5. Missing in-text citations.
6. Taking an essay/paper/assignment you wrote for another class (whether for me or another professor) and submitting it again in this class.

What Constitutes Cheating?

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;

5. Taking an examination for another and/or having someone else take an exam for you;
 6. Altering grade records;
 7. Copying another's work during an examination or on a homework assignment;
 8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
 9. Taking pictures of a test, test answers, or someone else's paper;
 10. Utilizing Chat GPT, and/or any type of generative AI device to write parts or all of an assignment.
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Plagiarism/Cheating/AI Policy: Definitions and Policy

Students are expected to do their own work on all projects, quizzes, assignments, digital homework, exams, and papers. Failure to comply with this policy will result in an F for the assignment and can result in a n F for the course, and/or a referral to the Dean of Students.

****Please do not, under any circumstances, turn in a paper, whether whole or in part, that is not your own.**

****Please do not turn in a previously written paper that you wrote for another course.**

****Please do not, under any circumstances, turn in a paper, whether whole or in part, using any generative AI technology (i.e., ChatGPT, Nova GPT, etc.)**

Please see the information below related to plagiarism, cheating, and generative AI.

What is Plagiarism?

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail-order term paper mill;
2. Turning in a paper/project/assignment that someone else completed for you;
3. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
4. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
5. Missing in-text citations.

6. Taking an essay/paper/assignment you wrote for another class (whether for me or another professor) and submitting it again in this class.

What Constitutes Cheating?

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another and/or having someone else take an exam for you;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper;
10. Utilizing Chat GPT, and/or any type of generative AI device to write parts or all of an assignment;
11. Using a translator, whether human or computerized, to write a paper or assignment.

Generative AI Policy

Artificial Intelligence (AI) can be helpful for students to use as a springboard or brainstorming tool. However, **it cannot replace the critical thinking, creativity, and independent work that are expected for assignments submitted in this class and that are integral to your academic growth.** Submission of an assignment composed by AI is considered a violation of academic integrity.

Students are expected to do their own work on all projects, quizzes, assignments, digital homework, exams, and papers. Failure to comply with this policy will result in an F/0 for the assignment and can result in an F for the course, and/or a referral to the Dean of Students.

South Plains College's AI policy may be found here:

<https://www.southplainscollege.edu/syllabusstatements/>

Generative AI policy: Our Turnitin system utilizes an AI checker. Should an essay/assignment be flagged as having used AI, and/or, if the submitted work differs greatly from previously submitted work, the student will be notified by the instructor for further consultation and discussion.

Depending on the situation (and only in a “first offense” situation), the student may be provided a short window of time in which to rewrite an assignment using no AI devices (including things such as Grammarly, Microsoft Word editor, and even translator software), and/or no technological devices. If they refuse this option, the student will be awarded a 0 for that assignment.

Additionally, I may request additional information to support that a student did not use AI device software (i.e., ask for all links for sources, drafts written, notes kept, etc.). Please keep ALL work related to this class!

Should an additional occurrence of AI usage occur, the student will be awarded a 0 for the assignment, an F in the course, and an administrative drop (with an F) from the course.

SPC Institutional Policies

Attendance: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college, or an official activity, the instructor may permit the student to make up work missed. **It is the student’s responsibility to complete work missed** within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Academic Integrity: It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments that he or she has not honestly performed is regarded as a serious offense. The offender is liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections, "Academic Integrity" and "Student Conduct."

Campus Carry and South Plains College: Important Information: Texas SB 11 (Campus Concealed Carry) went into effect for community colleges on August 1, 2017.

Campus Resources:

SPC Tutors: Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, and view tutoring locations.

<http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>

Brainfuse: You also have 180 FREE minutes of tutoring with Brainfuse each week, and your hours reset every Monday morning. Log into Blackboard, and click on the tools option from the left-hand menu bar. Click on the Brainfuse link and you will automatically be logged in for free tutoring. You may access Brainfuse tutors during the following times: Monday – Thursday: 8 pm-8 am; Friday, 6 pm – Monday, 8 am. For questions regarding tutoring, please email tutoring@southplainscollege.edu or call 806-716-2241.

The South Plains College Writing Center: SPC WC offers FREE writing support to all SPC students, faculty, and staff. Peer tutors offer a welcoming environment in which visitors can gain feedback and assistance with a variety of writing projects, including, but not limited to, essays, short writing assignments, personal statements, scholarship materials, and personal creative works. The staff at SPC WC are trained to help with any stage of the writing process, whether you are drafting, revising,

editing, or even just brainstorming. Writing tutoring is valuable beyond remediation; collaboration is a vital part of the writing process, and students of all skill levels are encouraged to visit.

One-on-one sessions ranging from 30 minutes to 1 hour are available both in-person and online Monday through Friday. Appointments are encouraged and can be made through Penji, but drop-ins are also available. For information regarding SPC Writing Center locations, hours, appointments, and more, visit the following link: <https://www.southplainscollege.edu/writingcenter/>

Library Resources: Access electronic resources, chat with a librarian, get help with your citation, and find short videos to help you get started with using Library services. Visit <https://southplainscollege.libguides.com/> or contact the library at Levelland (806-716-2330 or library@southplainscollege.edu) or at Reese (806-716- 4682 or referencelub@southplainscollege.edu).

Health & Wellness Center: The counselors at the Health & Wellness center can advise you confidentially. They can also help you access other resources on campus and in the local community. You can schedule an appointment with a counselor by calling 716-2529.

Advising & Testing: Students may contact the advising and testing center for information regarding TSI or other tests required by programs at SPC and/or advising services.

Intellectual Exchange Statement: In South Plains College courses, the instructor will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Non-Discrimination Statement: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Stan DeMerritt, Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Students with Disabilities: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Title IX Pregnancy Accommodations: If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations, you must submit a Title IX pregnancy accommodations request, along with specific medical information, to the Director of Health & Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health & Wellness at 806-716-2362 for assistance.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is but also model society as it should and can be.

Syllabus Statement

I reserve the right to amend, delete, add, and/or edit the above information, as well as dates/assignments as needed, to meet learning outcomes in the course.

The intention of the master syllabus is to provide an outline of the contents of this course, as specified by faculty of the Reading Department at South Plains College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for South Plains College are expected to facilitate learning pursuant to the course objectives. However, instructors also are encouraged to cover additional topics of interest so long as those topics are relevant to the course's subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

TENTATIVE Schedule for READ0301/EDUC110 – Fall, 2025 – Face-to-Face – Dr. Erika Warnick

Schedule Subject to Change

Please Note: I reserve the right to change/amend/delete/add/edit materials, assignments, assessments, and dates as necessary to meet the learning outcomes of the course. Please check Blackboard and each weekly module for an updated schedule and dates. You will be notified in class and/or via Blackboard of any changes. It is your responsibility to keep up with changes to the schedule and syllabus.

Please note: This is an OVERVIEW of the semester; this is NOT a complete homework schedule.

Specific activities and homework assignments are in your weekly Modules in Blackboard.

Week	Topic/Discussion/Activity	Due/ To Do: Unless otherwise noted, assignments are due by 11:59pm on the date indicated below
Week 1 August 25-31 **September 1 – Labor Day – no class!** Our class meets at 9:30am every Tuesday and Thursday!	Welcome to the Class! I am glad you are here!! Getting Started in Class, Townsend Assessment A, Welcome to Campus! <i>Our class meets at 9:30am every Tuesday and Thursday!</i>	*Complete Week 1 Folder in Blackboard by Tuesday, September 2***
Week 2 September 1-7	SQ3R Strategy, How the Brain Works, Double-entry journal/Reading assignment	*Complete Week 2 Folder in Blackboard by Sunday, September 7 *Complete Townsend College Success Activities

Week 3 September 8-14	Note-taking Strategy Style #1, Reading & the Brain, Summarization, College Success, Double-entry journal/Reading assignment	*Complete Week 3 Folder in Blackboard by Sunday, September 14 *Complete Townsend College Success Activities
Week 4 September 15-21	Note-taking Strategy Style #2, College Success, Introduction to topics, Double-entry journal/Reading assignment	*Complete Week 4 Folder in Blackboard by September 21
Week 5 September 22-28	Note-taking Strategy Style #3, College Success, Introduction to Finding the Main Idea, Double-entry journal/Reading assignment	*Complete Week 5 Folder in Blackboard by Sunday, September 28 **Complete Townsend Assessment A + Townsend College Success Activities
Week 6 September 29-October 5	Note-taking Strategy Style #4, College Success, Finding the Main Idea (continuation), Double-entry journal/Reading assignment	*Complete Week 6 Folder in Blackboard by October 5 *Complete Townsend College Success Assignments
Week 7 October 6-12	College Success, Bloom's Taxonomy, Inferences, and Implied Main Idea, Double-entry journal/Reading assignment	*Complete Week 7 Folder in Blackboard by October 12
Week 8 October 13-19	Library and Digital Literacy, Double-entry journal/Reading assignment	*Complete Week 8 Folder in Blackboard by October 19 *Complete Townsend College Success Assignments
Week 9 October 20-26	Fact and Opinion, Double-entry journal/Reading assignment, Using Writing Techniques to Help with Reading	*Complete Week 9 Folder in Blackboard by October 26 **Complete Townsend Assessment C + College Success Assignments

Week 10 October 27-November 2	Patterns of Organization, Part I, Double-entry journal/Reading assignment	*Complete Week 10 Folder in Blackboard by November 2 *Complete Townsend College Success Assignments
Week 11 November 3-9	Patterns of Organization, Part II, Using Writing Techniques to Help with Reading, Double-entry journal/Reading assignment	*Complete Week 11 Folder in Blackboard by November 9 *Complete Townsend College Success Assignments
Week 12 November 10-16	Exam/Test Prep, Comparing Texts when Reading, Intro to Writing the Final Reflection	*Complete Week 12 Folder in Blackboard by November 16
Week 13 November 17-23	Case Study Analyses, Reading Literature, Writing the Final Reflection	*Complete Week 13 Folder in Blackboard by November 23 *Complete Townsend College Success Assignments
Week 14 November 24-25 NO CLASS November 27 or November 28, Thanksgiving Holiday	***Complete Townsend Assessment D This Week Before Leaving for Break!***	NO HOMEWORK!
Week 15 December 1-5 Last official week of class	Meet with Dr. W in Zoom Meetings!	*Work on Final Reflection

Week 16 Week of Finals	Please upload your reflection in the Turnitin link in this week's module!	All final reflections are due no later than Monday, December 9, 2024 (11:59pm)
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REMINDER: These dates and topics are subject to change and are tentative! Any changes will be notated in Blackboard!