

**South Plains College**  
*"SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE"*  
**Course Syllabus for EDUC 1100-Fall 2025**  
**Course can be accessed on Blackboard, or by going to**  
**southplainscollege.blackboard.com**

**Instructor Contact and Office Hours**

**Instructor:** Dr. Erika M. Warnick, Professor in College Literacy and Education

**Email:** [ewarnick@southplainscollege.edu](mailto:ewarnick@southplainscollege.edu)

**Phone:** 806-716-2238 (Please leave me a message if I am not available to answer your call)

**Office:** Room 306, Teaching and Learning Center, Third Floor, Library Building, Levelland Campus

**Classroom:** Room TA (Technical Arts Building) 221

**Office Hours**

<b>Mondays (face-to-face)</b>	<b>Tuesdays (face- to-face)</b>	<b>Wednesdays (Zoom)</b>	<b>Thursdays (Zoom)</b>	<b>Fridays</b>
<b>1:30-3:30pm</b>	<b>8:30am-9:30am 1:00-2:00pm</b>	<b>1:30-3:30pm</b>	<b>8:30am-9:30am 1:00-2:00pm</b>	<b>By Appt.</b>

The Zoom link is in Blackboard.

Passcode: HELLO21

Please contact me if you need to meet with me at a different time!

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**Required Materials for Class\***

**Required License:**

1. Digital License (\$8.00!!!!): Townsend Publishing (please click the Townsend Publishing weblink in the Week 1 Module in our Blackboard course to create an account)

This license will provide you with our ebook and digital exercises. These are required readings and exercises, so you will need to purchase the license through Townsend when our two-week free trial has expired (on Monday, September 9, 2024).

**Additional, Required Course Material:**

1. Dedicated access to a computer WITH Wifi to complete assignments in Blackboard, attend Zoom sessions, and create, revise, and submit papers.
2. A place where you can listen and participate in Zoom meetings/sessions
3. 3-ring binder with loose paper
4. Highlighters, pens, pencils
5. Jump/flash drive to save papers
6. Word processing software (MS Word, Google Docs).
7. **PLEASE!!!! NO Pages (for Macbook users) documents can be accepted. MacBook users: you will need to save your Pages documents a Word or PDF documents before submitting any homework, drafts, or essays.** A grade of 0 will be awarded for any assignment submitted in an unreadable format.

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**\*Course Descriptions and Objectives\***

**EDUC 1100 Course Description:**

Learning Frameworks: A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

**Course Objectives:**

In this course, students will learn:

- To assume responsibility for choices made, decisions derived and actions taken, including ownership of their college education;
- To develop an attitude of success towards tasks and challenges in college and in life;
- To develop the behavior of regular classroom attendance and participation;
- To identify personal strengths and weaknesses;

- To create and implement a plan to transform weaknesses into areas of competence; •
- To manage college stressors;
- To implement cognitive and metacognitive strategies that will lead to improved academic performance in college;
- To utilize campus resources including the library and the Teaching and Learning Center;
- How to contact their major advisor and develop a degree plan for achieving goals at South Plains College.

### **\*Course Evaluation\***

The grades you receive on your assignments, quizzes, homework, digital work, and discussion/participation activities are indicators of your progress in this class. Students will be asked to keep an ongoing record of these grades.

Additionally, **it is each student's responsibility** to continually monitor academic progress posted in each student's grade book on Blackboard.

**Grades are determined by the following scale:**

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

*\*\*I only round up to the next whole number when a student's final numerical average ends in a "9." Example: a 79.2 = 80.*

### **\*Grade breakdown for the class is as follows:\***

<b>Weekly Discussion Board</b>	30% of grade
<b>Weekly Assignments (i.e., worksheets, assessments, graded video notes, digital Townsend reading assignments, and reading assessments/content quizzes)</b>	35% of grade
<b>Final Reflection Paper</b>	20% of grade
<b>Final Reflection PowerPoint Presentation (in Discussion Board)</b>	15% of grade

## **\*Attendance in the Online Course\***

**You should plan on logging into the course 4-5 times a week to complete weekly modules, remain engaged with the class, and see important weekly announcements.**

**\*If a student logs in but completes no assignment/discussion board by the 12th class day (September 10, 2025), the student will be dropped from the class.**

*After the 12th class day, I rarely drop students from courses. Only in extreme cases (i.e., foul language, inappropriate online behavior) will you be dropped. Therefore, please make sure you withdraw from the course if you are not succeeding in the class!*

## **Online Behavior/Discussion Board “Netiquette”**

It is expected that you will use professional language, free from slang or profanity, in the discussion board, journal prompts, collaborative exercises with students (e.g., Zoom groups, wiki's etc.), and with any correspondence with the professor. There may be times when you agree with some people or disagree with others; that is OK in a discussion!! The important thing is to communicate in a professional, respectful manner. Also, you are expected to keep all posts related to the topic being discussed that week. Any communication, whether written or verbal, that is discriminatory in nature will not be tolerated and will be dealt with immediately. This could result in being withdrawn from the course, and/or being reported to the Dean of Students' Office.

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## **\*Grading Policy/Late Work/Attached Files Policy/Appropriate Files Policy\***

- Please be sure that you:
  - submit quality, college-level work, free from errors and slang, on the date on which assignments are due (please see an overview course schedule and Blackboard modules).
  - keep all material from the class during the course of the semester.
  - monitor grades and progress in the course.
  - submit assignments and essays in Word or Google Docs (NOT Pages for Macbooks or PDFs)
  - upload assignments through the assignment link and essays through Turnitin (both in Blackboard), unless otherwise noted. I am not responsible for lost or misplaced assignments or papers or assignments or

papers that are awarded a 0 because they were uploaded to the wrong area.

- upload completed documents. I am not responsible for paper/homework that is not attached when submitting an assignment. If you submit a blank document, this will be considered a 0. You will be able to resubmit any assignments within 1 day of the assignment deadline (with the exception of essays, drafts, and discussion posts).

### **\*Late Work Policy\***

- **For assignments/homework ONLY, you will be allowed to submit assignments up to 1 day late.** I will send you a reminder that will be emailed to your SPC email. You will have until the following day (11:59 pm, CST) to submit the missing assignment. After that, a grade of 0 will be recorded in the grade book. This does not apply to discussion boards, essays, or drafts. So (unless otherwise noted), this means you will have until the next day (Monday) each week to submit homework - no questions asked/no penalty.
- **Final reflection papers, the final reflection PowerPoint, and discussion posts will not be accepted late** without written permission from the instructor. You will need to email me BEFORE a deadline, not afterward, if you would like me to consider any extension due to an unforeseen circumstance.
- **Your final reflection paper MUST match the companion outline by at least 75%.** If you do not submit an outline, it is hard for me to assist you with the essay!
- If a student is dealing with an unforeseen circumstance (e.g., a death in the family, an illness), **the student should contact the instructor immediately, before the due date of an assignment.** Please do not assume that the instructor will change the date of an assignment, or extend the date, due to an unforeseen circumstance. *It is only at the instructor's discretion that due dates may be amended or extended.* If a date is changed, it will only be changed/amended/extended once. After that, a grade of 0 will be given for additional missed assignments.

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### **\*Discussion Board Policies/Requirements\***

**Discussion activities indicate your presence and engagement in the course.** These may not be made up, unless circumstances arise, and only at the discretion of the instructor.

## Discussion Board Rules:

The initial post, 100 words, due by Thursdays, 11:59 pm (CST).
You will have until Sunday of that week (11:59 pm) to post one additional reply (50 words) to a peer or me.
You will be in a small group; you will be interacting with the professor and other classmates.
Grading: <u>Grade is based on length, quality, timeliness, and collaboration with peers.</u> The discussion board rubric is attached to each weekly discussion board.

- You will be graded on both the timeliness and thoroughness of your posts and the qualities listed above.
- Partial posts (e.g., you reply to my initial question, but you don't post any other replies) will be reflected in your grade. Please consult the discussion board rubric in Blackboard.
- Initial replies (answer to my question) are due by Thursday each week.
- One reply to a classmate is due by Sunday of that same week.
- Initial replies should be at least 100 words in length; replies to classmates should be at least 50 words in length.

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### **\*Plagiarism and Cheating: Definitions and Policy\***

Students are expected to do their own work on all projects, quizzes, assignments, digital homework, exams, and papers. Failure to comply with this policy will result in an F for the assignment and can result in a n F for the course, and/or a referral to the Dean of Students.

**\*\*Please do not, under any circumstances, turn in a paper, whether whole or in part, that is not your own.**

**\*\*Please do not turn in a previously written paper that you wrote for another course.**

**\*\*Please do not, under any circumstances, turn in a paper, whether whole or in part, using any generative AI technology (i.e., ChatGPT, Nova GPT, etc.)**

**Please see the information below related to plagiarism, cheating, and generative AI.**

### **What is Plagiarism?**

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail-order term paper mill;
2. Turning in a paper/project/assignment that someone else completed for you;
3. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
4. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
5. Missing in-text citations.
6. Taking an essay/paper/assignment you wrote for another class (whether for me or another professor) and submitting it again in this class.

### What Constitutes Cheating?

**Cheating violations include, but are not limited to, the following:**

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another and/or having someone else take an exam for you;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper;
10. Utilizing Chat GPT, and/or any type of generative AI device to write parts or all of an assignment;
11. Using a translator, whether human or computerized, to write a paper or assignment.

### **\*Generative AI Policy\***

Artificial Intelligence (AI) can be helpful for students to use as a springboard or brainstorming tool. From time to time, we may experiment with Ai in this class. Only tools that I have approved and allow the class to use may be used for reading/writing purposes in this course.

**AI cannot replace the critical thinking, creativity, and independent work that are expected for assignments submitted in this class and that are integral to your academic growth.** Submission of an assignment composed by AI is considered a violation of academic integrity.

Students are expected to do their own work on all projects, quizzes, assignments, digital homework, exams, and papers. Failure to comply with this policy will result in an F/0 for

the assignment and can result in an F for the course, and/or a referral to the Academic Dean.

**South Plains College's AI policy may be found here:**

<https://www.southplainscollege.edu/syllabusstatements/>

### **Dr. Warnick's Generative AI policy:**

Currently, we will experiment with AI in this class, and the only two allowable AI sites that can be used in this class include MagicSchool Ai and Chat GPT (using the special link for my class!). These links will be provided for you at the start of class!

**\*\*\*Keep ALL AI history/prompts!\*\*\*** MagicSchool AI and Chat GPT Pro will save your output (what the AI creates). I may ask you to submit this throughout the semester, so it is your responsibility to save all output!

Our Turnitin system utilizes an AI checker. Should an essay/assignment be flagged as having used AI, and/or, if any work in the class indicates AI usage and differs greatly from previously submitted work (including discussion posts, homework assignments. Pre-writes, etc.), the student will be notified by the instructor for further consultation and discussion.

Depending on the situation (and only in a "first offense" situation), the student may be provided a short window of time in which to rewrite the essay using no AI devices (including things such as Grammarly, Microsoft Word editor, and even translator software) and/or no technological devices. If they refuse this option, students will be awarded a 0 for that assignment.

I may request additional information to support that a student did not use AI device software (i.e., ask for all links for sources, drafts written, notes kept, etc.). Please keep ALL work related to this class!

Should an additional occurrence and/or continued occurrences of AI usage in any part of the class occur (i.e., discussions, homework, pre-writes, essays, etc.), the student will be awarded a 0 for the assignment, an F in the course, and an administrative drop (with an F) from the course.

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### **\*SPC Institutional Policies\***

**Attendance:** Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college, or an official activity, the instructor may permit the student to make up work missed. **It is the student's responsibility to complete work missed** within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason,



delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

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**Academic Integrity:** It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments that he or she has not honestly performed is regarded as a serious offense. The offender is liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections, “Academic Integrity” and “Student Conduct.”

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**Campus Concealed Carry Statement:** Texas Government Code 411.2031, et al. authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

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### **Campus Resources:**

**SPC Tutors:** Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, and view tutoring locations.

<http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>

**Brainfuse:** You also have 180 FREE minutes of tutoring with Brainfuse each week, and your hours reset every Monday morning. Log into Blackboard, and click on the tools option from the left-hand menu bar. Click on the Brainfuse link and you will automatically be logged in for free tutoring. You may access Brainfuse tutors during the following times: Monday – Thursday: 8 pm-8 am; Friday, 6 pm – Monday, 8 am. For questions regarding tutoring, please email [tutoring@southplainscollege.edu](mailto:tutoring@southplainscollege.edu) or call 806-716-2241.

**The South Plains College Writing Center:** SPC WC offers FREE writing support to all SPC students, faculty, and staff. Peer tutors offer a welcoming environment in which visitors can gain feedback and assistance with a variety of writing projects, including, but not limited to, essays, short writing assignments, personal statements, scholarship materials, and personal creative works. The staff at SPC WC are trained to help with any stage of the writing process, whether you are drafting, revising, editing, or even just brainstorming. Writing tutoring is valuable beyond remediation; collaboration is a vital part of the writing process, and students of all skill levels are encouraged to visit.

One-on-one sessions ranging from 30 minutes to 1 hour are available both in-person and online Monday through Friday. Appointments are encouraged and can be made through Penji, but drop-ins are also available. For information regarding SPC Writing Center locations, hours, appointments, and more, visit the following link: <https://www.southplainscollege.edu/writingcenter/>

**Library Resources:** Access electronic resources, chat with a librarian, get help with your citation, and find short videos to help you get started with using Library services. Visit <https://southplainscollege.libguides.com/> or contact the library at Levelland (806-716-2330 or [library@southplainscollege.edu](mailto:library@southplainscollege.edu)) or at Reese (806-716- 4682 or [referencelub@southplainscollege.edu](mailto:referencelub@southplainscollege.edu)).

**Health & Wellness Center:** The counselors at the Health & Wellness center can advise you confidentially. They can also help you access other resources on campus and in the local community. You can schedule an appointment with a counselor by calling 716-2529.

**Advising & Testing:** Students may contact the advising and testing center for information regarding TSI or other tests required by programs at SPC and/or advising services.

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**Intellectual Exchange Statement:** In South Plains College courses, the instructor will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting

intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

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**Non-Discrimination Statement:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Stan DeMerritt, Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

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**Disabilities Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of the individual's disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302.

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**Title IX Pregnancy Accommodations:** If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations, you must submit a Title IX pregnancy accommodations request, along with specific medical information, to the Director of Health & Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health & Wellness at 806-716-2362 for assistance.

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**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is but also model society as it should and can be.

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### **\*Syllabus Statement\***

**I reserve the right to amend, delete, add, and/or edit the above information, as well as dates/assignments as needed, to meet learning outcomes in the course.**

*The intention of the master syllabus is to provide an outline of the contents of this course, as specified by faculty of the Reading Department at South Plains College,*

*regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for South Plains College are expected to facilitate learning pursuant to the course objectives. However, instructors also are encouraged to cover additional topics of interest so long as those topics are relevant to the course's subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.*

**TENTATIVE Schedule for Online EDUC1100 – FALL 2025 – Dr. Warnick – *Schedule Subject to Change***

Please Note: I reserve the right to change/amend/delete/add/edit materials, assignments, assessments, and dates as necessary to meet the learning outcomes of the course. Please check Blackboard for an updated schedule. It is a student's responsibility to download the correct version and make all necessary changes to his/her personal/academic calendar.

**REMINDER: Weeks in this class start on Monday and go through Sunday!!!**

**→→→→ Please consult the weekly topics/modules in Blackboard, under Course Content, for weekly assignments, quizzes, and discussion board links/questions.**

WEEK	TOPIC
Week 1: August 25-31	<i>Welcome!!! Getting Started, Syllabus Review, Introductions Learning Assessments</i>  <b>***Please read the Overview of Class material in Blackboard!!!</b>  <b>Please complete homework and Discussion Board. Homework is included in the Week 1 Module!</b>
Week 2: September 1-7	<i>Looking Outward – Discovering Campus Resources</i> Please complete readings, assessment, and discussion board in the Week 2 Link
Week 3: September 8-14	<i>Reading Strategies and Note-taking Skills</i> Please complete readings, assessment, and discussion board in the Week 3 Link
Week 4: September 15-21	<i>Time Management and Critical Thinking Learning Styles and Memory</i> Please complete readings, assessment, and discussion board in the Week 4 Link
Week 5: September 22-28	<i>Learning Styles and Memory</i> Please complete readings, assessment, and discussion board in the Week 5 Link
Week 6: September 29-October 5	<i>Test Taking Strategies</i> Please complete readings, assessment, and discussion board in the Week 6 Link

Week 7: October 6-12	<i>Information Literacy</i> <b>Final Reflection Presentations</b> Please complete readings, assessment, and discussion board in the Week 7 Link
Week 8: BY Sunday, October 26	<b>Final EDUC 1100 Reflection due by 11:59p.m., Sunday, October 26, 2025</b>