

Policies and Procedures All Classes

Instructor: Tom Baker

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Text: **None Required**

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Office Hours: MTWTH 7:45-8:30, 10:30-11; F 8-11

Course Credit: A, B or C must be earned. See "Grades" section below for Point Totals for each grade.

Quality of Work Expectations (QWE)

- Work must be legible and must justify the answer
- Work for each problem must go **DOWN** the page not **ACROSS** the page
- Answers **MUST BE** **CIRCLED** or **BOXED**
- **Work should follow the format used in the power point lessons.**

GRADES

- 5 TESTS @ 100 points each
 - Calculators, notes* and problem sets* may be used on TESTS
 - **There is no partial credit for incorrect answers**
 - There **MAY BE** a point **REDUCTION** for failure to follow **QWE** above
 - *Students who choose to use notes/problem sets on their test **CANNOT** score above 80 points.
- Students missing one of the first 4 TESTS, **REGARDLESS OF THE REASON**, will carry a ZERO (0) for that test until the FINAL EXAM. A portion of the FINAL EXAM problems will be used to assign points for a missed test. Only one (1) TEST can be replaced in this manner
- **THERE ARE NO LATE TESTS GIVEN**
- **THERE ARE NO MAKE-UP TESTS GIVEN**
- **THERE ARE NO "RETAKE" OF TEST**
- **THERE IS NO BONUS/EXTRA CREDIT AVAILABLE.**

CALCULATORS

The **ONLY** calculator allowed on tests in this class is a **TI 30X IIS**.

CAMPUS CONCEALED CARRY

South Plains College permits the lawful carry of concealed handguns in accordance with Texas state law, and Texas Senate Bill 11. For a complete list of campus carry exclusions zones by event, please visit

<http://www.southplainscollege.edu/campuscarry.php>

DISABILITY & DIVERSITY STATEMENTS

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance to federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office in Rooms 809 and 811, Reese Center Building 8, 806-716-4675. In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and that encourages engagement and interaction.

Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DROPPED FOR ABSENCES/INAPPROPRIATE ATTITUDE

- Students missing 2 UNIT TESTS will be dropped
- Students who project an overt negative attitude toward the course, the class, classmates or instructor will be dropped from the class for disciplinary reasons and reported to the Dean of the Reese Center and the Dean of Students
- Once dropped, there is **NO REINSTATEMENT**

ELECTRONIC DEVICES

All devices that can access the internet are to be PUT AWAY during class. ANY student who has ANY device out during class for ANY reason will be asked to leave class! Repeated violations will result in being dropped from the class!

EMAIL

Email will be answered during office hours.

EQUAL OPPORTUNITY

South Plains College strives to accommodate the individual needs of all students and enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, gender, disability or age.

GRADES

The chart below is provided to allow students to know their standing in class. A grade of A, B, or C is needed to qualify for the next course.

	POINTS	Cumulative Points	Divide By	GRADE
TEST #1				
TEST #2			2	
TEST #3			3	
TEST #4			4	
FINAL			5	

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

TEXTBOOK

The "TEXTBOOK" for this class is provided on Blackboard and should be printed before class.

Course Outline Math 0320 All Sections

Textbook: ALL materials for this class are available on Black Board.

DATE	SECTIONS	DATE	SECTIONS
8/26	Intro/Assessment	10/21	3-1 Simplifying Radicals
8/28	1-1 Factoring GCF/Special	10/23	3-2 Add/Subtract Radicals
9/4	1-2 Factoring Trinomials	10/28	3-3 Multiply Radicals
9/9	1-3 Simplify, $X \div$ Rational #	10/30	3-4 Divide Radicals
9/11	1-4 Add/Subtract Rational #	11/4	3-5 Radical Equations
9/16	1-5 Solve Rational Equations	11/6	Unit 3 Review
9/18	Unit 1 Review	11/11	UNIT 3 TEST
9/23	UNIT 1 TEST	11/13	4-1 Solving by Factoring
9/25	2-1 Evaluating Functions	11/18	4-2 Completing the Square
9/30	2-2 Graphing Functions	11/21	4-3 Quadratic Formula
10/2	2-3 Absolute Value Equations	11/25	Unit 4 Review
10/7	2-4 Compound Inequalities	12/2	UNIT 4 TEST
10/9	2-5 Absolute Value Inequalities	12/4	FINAL REVIEW
10/14	Unit 2 Review	12/9	FINAL EXAM 8-10
10/16	UNIT 2 TEST		FINAL EXAM 10:15-12:15

A student successfully completing this class (grade of "C" or better) will be able to

1. Define, represent, and perform operations on real and complex numbers.
2. Recognize, understand, and analyze features of a function.
3. Recognize and use algebraic properties, concepts, procedures, and algorithms to combine, transform, and evaluate absolute value, polynomial, rational and radical expressions.
4. Identify and solve absolute value, polynomial, rational, and radical equations.
5. Identify and solve absolute value and linear inequalities.
6. Model, interpret, justify mathematical ideas and concepts using multiple presentations.
7. Connect and use multiple strands of mathematical situations and problems, as well as in the study of other disciplines.