

Math 0324/1324.C601 Math for Business and Social Sciences (CoReq)
Mondays, Tuesdays, Wednesdays, Thursdays 9am – 10:45am
Spring 2026 Room – B031

Instructor: Mrs. Morgan Groves
Email: mgroves@southplainscollege.edu
Office: B017
Office Phone: 806-716-2735

Office Hours: Mon/Wed 1pm – 2pm
Tues/Thurs 1pm – 3pm
Fri 9am – 11am
(or by appointment)

Course Structure

- Live in-person lectures with video support online
 - Daily lectures will be done in class with the notes outline provided on Blackboard.
 - Students are to print the notes **before** coming to class.
 - Assessments, such as quizzes and exams, will all be done in class.
 - All students are expected to be physically in class each day.

Textbook

- No book for this section.

Course Requirements/Materials

- Attend all classes with notes and homework printed in advance.
- All graded assessments assigned in class are expected to be completed in the allotted class time, unless otherwise instructed by the professor.
- Reliable internet access
- Printer (for notes and homework), but notes can be done electronically (tablet/iPad) as long as they are written by hand
- Solid work ethic and character.

Grading Policy (1324):

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|-------------|-----|
| Assignments | 20% |
| Exams (5) | 60% |
| Final Exam | 20% |

Grading Scale (1324):

| | |
|----------|---|
| 90-100% | A |
| 80-89% | B |
| 70-79% | C |
| 60-69% | D |
| Below 60 | F |

The MATH 0324 final grade is at the discretion of the instructor and is only a Pass/Fail grade.

*****Note:** *Students must justify answers or show work on all problems to receive full credit.*

Students must earn at least a C in the college-level course (Math 1324) to move on to Math 1325 (Business Calculus) or BUSI 2305 (Business Statistics).

If you earn a D in the college-level course (Math 1324):

- If you earn a P (pass) in the developmental course (Math 0324), then you are TSI compliant. You will need to retake only the college-level Math 1324 course next term. You do NOT need to retake the entire corequisite course again.
- If you earn an E (progress) or F (fail) in the developmental course (Math 0324), then you are not TSI compliant and you must retake both corequisite courses again next term.

What affects my GPA?

There are two different GPAs students for SPC students: academic and financial aid

Your academic GPA is what you see on your transcripts and developmental courses do not calculate into those GPAs.

Your financial aid GPA is what you see when you look at your financial aid page in MySPC. All classes, developmental and college-level alike, calculate into this GPA.

Communication

- Students are expected to check their SPC emails at least once per day.
- The instructor promises to respond to student emails within 48 hours, with the exception of weekends.
- The instructor does not check/respond to emails after 5pm on Fridays and not at all on Saturdays and Sundays. Any emails sent past 5pm on a Friday will be responded to on Monday.

Class Notes

- Found on Blackboard under Course Content.
- Should be completed by each student (hand-written) in class during the daily lectures.
- Bring all notes to class each day (2-3 inch binder recommended)
- In the event that a section of notes was not completed during class, the instructor may assign those notes to be completed using the lecture videos found on Blackboard.
 - **Upload completed notes** to Gradescope by the instructed due date for an **Assignments grade**.

Lecture Videos

- Found on Blackboard under Course Content.

Assignments Grade

- In the event that students must finish the class notes using the lecture videos on Blackboard, students will be required to submit the completed notes to Gradescope for an Assignments grade.
- Depending on how many Assignments grades there are by the end of the term, up to 3 daily grades may be dropped.
- Homework quizzes will fall under this category.
 - Students may use their completed homework on the quizzes. This homework must be handwritten and their own work. It also must be on physical paper to use on the quizzes. Students will not be allowed to use digital homework on quizzes.
 - Students may not use their class notes on any quiz.
 - Must be completed in the allotted time.

Homework

- Written assignments
- Not graded nor submitted, but the only way to succeed in this course is to do every homework problem on every assignment.
- All work should be shown on your own paper.
- Problems should be in proper order on paper.
- Must use pencil.
- Must be done by hand (no typing).
- Show all work!!
- Must be your own work!

- Answers found on Blackboard.
- Using PhotoMath (or similar) is strictly prohibited and will result in academic dishonesty reports being submitted to your permanent record.
- Using ChatGPT (or similar) on any assignment in this class is strictly prohibited.

Tests

- 5 midterm exams and 2 final exams
- A single 3" x 5" handwritten notecard can be used on the midterm exams. Double-sided is okay.
- Complete in the allotted class time
- No exam grades will be dropped.
- It is in your best interest to save ALL graded documents until your final grade is assigned at the end of the term.
- Exams may be comprehensive.
- No make-up exams will be given.
 - In the event you miss a test, your final exam grade can replace up to one missed test grade, but this decision is at the discretion of the professor.
- Test corrections are for your own benefit and will not be graded.

Final Exam

- The 1324 final exam (college-level) is comprehensive.
- Any student who does not take the final exam will fail the classes with F's regardless of the student's average.
- **No make-up final exams will be offered.**
- Exam date: **Wednesday, May. 6th from 8am to 10am.**

Late work

- Definition: work that was assigned but not turned in on time.
 - Ex: notes were to be completed using the lecture videos and uploaded to Gradescope, but student did not upload the notes by the due date.
- Late work is not accepted.
- If you do not turn in an assignment on time, you will receive a zero.

Make-up work

- Definition: work that is done by students after the class has already completed the assignment.
 - Ex: Student misses a quiz in class because they were late or absent from class.
- Make-up work is given at the discretion of the instructor.
- In the event the instructor gives permission for a student to take a make-up assignment, that assignment must be completed before the next class day or before the grades are posted for that assignment, whichever comes first.
- NO make-up quizzes or tests are given without prior notification AND proper documentation.
- If you are absent from class on an exam day, have given prior notification and proper documentation of your absence, you **MUST** plan to take the exam **BEFORE** the next class period or the end of the week, whichever occurs first.
- If proper documentation and/or prior notification was not provided for your absence, and/or if you have not planned (prior to the missed class) with the professor to take the missed assignment, then you will receive a 0 for that assignment.
 - Some number of grades might be dropped at the end of the term depending on how many grades in each category there are by the end of the term.
 - No test grades are dropped.
- Any make-up assignments that are permitted by the professor must be done within 24 hours of the missed assignment.

Attendance Policy

- No more than 12 classes can be missed.
 - Students may be administratively dropped from the class for missing over 12 classes for *any* reason.
- Students must not miss too many assignments! Missing more than 20% of the assignments in the term can result in an administrative drop from the course.
- Unless given specific permission, students are expected to be in the classroom and on time for class each class day.
- There are no excused absences, even with a doctor's note.
- Tardy
 - More than 10 minutes late
 - Leaving early
- Any student who arrives more than 45 minutes late or leaves more than 45 minutes early without instructor permission will be counted absent that day.
- Any student who falls asleep during class or who leaves class for an extended period of time, as determined by the instructor, will be counted "tardy" that day.
- **Every 3 tardies count as 1 absence.**
- Transportation issues? Call an Uber, get a bus pass (Route 5 drops off just one block from the Downtown Center campus – Broadway and Ave Q – and starts at 7:50am and runs until 8:45pm), call a taxi (West Texas Cab Company (806) 559-9900), or ask a friend for a ride.

Initial Assessment

- An assessment of your pre-algebra and beginning algebra skills will be given on the first day of class.
- I will recommend to each student individually which class I believe they should enroll in and it is up to the student to take my advice or not.
- The skills presented on this assessment are required knowledge before starting this course.

In the event of "life" preventing you from attending class:

1. Email the professor ASAP to inform her of your situation. Provide documentation, if applicable.
2. Plan to attend class virtually via Blackboard Collaborate (permission required).
 - This will count for your attendance that day.
3. If you are absent or a virtual student on a quiz/test day, you forfeit the opportunity to take the quiz/test that may be given that day.
4. If students are not able to attend class virtually and/or are not granted permission to be a virtual student that day, then that missed class will count as an absence regardless of the reason.
5. Students are expected to make every effort to attend class each day.

Submitting Documents Online (Gradescope)

- Download the Gradescope app onto your smart phone.
 - Log-in with your SPC credentials, exactly like you log into Blackboard.

Academic Integrity

- Any student involved in cheating will receive a zero on the assignment(s) and will be informed of why he/she received a zero.
- Student may be administratively dropped from the class and will receive an X or F.

Calculators

- This course is taught under the assumption that each student has the use of a graphing calculator.
- I recommend a TI 83 or 84 series calculator.
- TI-Nspires and Casios are NOT recommended unless you are an expert at using them, as the instructor will be of little help.

Class Rules:

- Be on time and ready to learn.
- Use only pencil for all assignments.
- Have the notes printed **prior** to coming to class.
- Students are not permitted to use electronic devices, other than a calculator or tablet for taking notes, in class. **Put the cell phones away!! Close the laptops unless they are being used to take notes.**
- During testing, all cell phones should be turned off, all smart watches need to be removed, and both must be placed on your desk face-down.
- Any student who leaves the classroom for any reason (bathroom, phone call, etc.) during an exam will not be allowed to continue the exam upon their return. Once you leave the classroom during an exam, you are done.
- Adhere to the requirements of the Student Code of Conduct.

South Plains College
Common Course Syllabus: MATH 0324/1324
Revised December 2022

Department: Mathematics, Engineering, and Computer Science

Discipline: Mathematics

Course Number: MATH 0324/1324

Course Title: Mathematics for Business and Social Sciences with Support Course

Available Formats: conventional, hybrid, and internet

Campuses: Levelland and Downtown Center

Course Description: Math0324 is to be taken concurrently with MATH 1324. Background topics which are necessary for a student to successfully complete MATH 1324 will be covered, with an emphasis on fractions, factoring polynomials, functions, exponents, and operating with radical expressions.

Math 1324 - The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; systems of linear equations; matrices; linear programming; and probability, including expected value.

Prerequisite: Math 0324 - Minimum score of 340 on the TSIA1, minimum diagnostic score of 3 on the TSIA2, a successful completion with a grade of 'C' or better in MATH 0315, or a successful completion of NCBM-0105.

Math 1324 - Minimum score of 350 on the TSIA1, minimum score of 950 on the TSIA2, a diagnostic score of 6 on the TSIA2, TSI-exempt status, a successful completion with a grade of 'C' or better in MATH 0320, or successful completion of NCBM-0114.

Credit (each): 3 Lecture: 3 Lab: 1

Supplies: Please see the instructor's course information sheet for specific supplies.

This course partially satisfies a Core Curriculum Requirement: Mathematics Foundational Component Area (020) if you pass Math 1324.

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

Student Learning Outcomes: Upon completion of this course and receiving a passing grade, the student will be able to:

1. Apply elementary functions, including linear, quadratic, polynomial, rational, logarithmic, and exponential functions to solving real-world problems.
2. Solve mathematics of finance problems, including the computation of interest, annuities, and amortization of loans.
3. Apply basic matrix operations, including linear programming methods, to solve application problems.
4. Demonstrate fundamental probability techniques and application of those techniques, including expected value, to solve problems.
5. Apply matrix skills and probability analyses to model applications to solve real-world problems.

Student Learning Outcomes Assessment: A pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester

Course Evaluation: There will be departmental final exam questions given by all instructors.

Attendance/Student Engagement Policy: Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the **total** class meetings **and** submit at least eighty percent (80%) of the **total** class assignments to have the best chance of success. If the student fails to meet these minimum requirements, the instructor may remove the student from the class with an X, upon their discretion, to help the student from harming their GPA. If the student cannot receive an X, the instructor will assign an F.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect from the student and the instructor. Neither the instructor nor the student should be subject to others' rude, disruptive, intimidating, aggressive, or demeaning behavior. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

South Plains College policies concerning diversity, disabilities, non-discrimination, Title IX Pregnancy Accommodations, and Campus Concealed Carry Statements can be found here:

<https://www.southplainscollege.edu/syllabusstatements/>.

South Plains College policies, return to campus plan, and protocols regarding COVID-19 can be found here: <https://www.southplainscollege.edu/emergency/covid19-faq.php>.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

Important Information College-Wide: <https://www.southplainscollege.edu/syllabusstatements/>

| Tentative Calendar for Math 0324/1324 Spring 2026 | | | | |
|---|-----------|--------|--|----------|
| Week | Day | Date | Topic | Homework |
| 1 | Monday | Jan 12 | Syllabus and Introduction; Initial Assessment | |
| | Tuesday | Jan 13 | 1.1: Integer & Fraction Operations | 1.1 |
| | Wednesday | Jan 14 | 1.1: Integer & Fraction Operations | 1.1 |
| | Thursday | Jan 15 | 1.2 Order of Operations | 1.2 |
| 2 | Monday | Jan 19 | MLK Jr. Holiday | |
| | Tuesday | Jan 20 | HW Quiz 1.1 – 1.2 1.3: Solving Linear Equations & Linear Inequalities | 1.3 |
| | Wednesday | Jan 21 | 1.3: Solving Linear Equations & Linear Inequalities | 1.3 |
| | Thursday | Jan 22 | 1.4: Graphs & Equations of Lines | 1.4 |
| 3 | Monday | Jan 26 | HW Quiz 1.3 – 1.4 1.5: Exponent Rules, Perfect Radicals, and Distribution | 1.5 |
| | Tuesday | Jan 27 | 1.5: Exponent Rules, Perfect Radicals, and Distribution | 1.5 |
| | Wednesday | Jan 28 | 1.6: Functions | 1.6 |
| | Thursday | Jan 29 | HW Quiz 1.5 1.7: Linear Business Applications | 1.7 |
| 4 | Monday | Feb 2 | HW Quiz 1.6 1.7: Linear Business Applications | 1.7 |
| | Tuesday | Feb 3 | HW Quiz 1.7 Review | |
| | Wednesday | Feb 4 | Exam 1 (Unit 1) | |
| | Thursday | Feb 5 | 2.1: Factoring Polynomials | 2.1 |
| 5 | Monday | Feb 9 | 2.1: Factoring Polynomials | 2.1 |
| | Tuesday | Feb 10 | 2.1: Factoring Polynomials | 2.1 |
| | Wednesday | Feb 11 | 2.2: Simplifying Radicals and Rationalizing | 2.2 |
| | Thursday | Feb 12 | HW Quiz 2.1 2.3: Solving Quadratic Equations | 2.3 |
| 6 | Monday | Feb 16 | HW Quiz 2.2 2.3: Solving Quadratic Equations | 2.3 |
| | Tuesday | Feb 17 | 2.3: Solving Quadratic Equations | 2.3 |
| | Wednesday | Feb 18 | 2.4: Quadratic Functions and Applications | 2.4 |
| | Thursday | Feb 19 | HW Quiz 2.3 2.4: Quadratic Functions and Applications | 2.4 |
| 7 | Monday | Feb 23 | HW Quiz 2.4 2.4: Quadratic Functions and Applications | 2.4 |
| | Tuesday | Feb 24 | Exam 2 (Unit 2) | |
| | Wednesday | Feb 25 | 3.1: Polynomial Functions | 3.1 |
| | Thursday | Feb 26 | 3.1: Polynomial Functions | 3.1 |
| 8 | Monday | Mar 2 | 3.1: Polynomial Functions | 3.1 |
| | Tuesday | Mar 3 | HW Quiz 3.1 3.2: Rational Functions | 3.2 |
| | Wednesday | Mar 4 | 3.2: Rational Functions | 3.2 |

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|----|-----------|-------------|---|-----|
| | Thursday | Mar 5 | <i>HW Quiz 3.2</i> 3.3: Probability & Expected Value | 3.3 |
| 9 | Monday | Mar 9 | 3.3: Probability & Expected Value | 3.3 |
| | Tuesday | Mar 10 | 3.4: Markov Chains | 3.4 |
| | Wednesday | Mar 11 | 3.4: Markov Chains | 3.4 |
| | Thursday | Mar 12 | Exam 3 (Unit 3) | |
| | MTWRF | Mar 16 - 20 | Spring Break | |
| 10 | Monday | Mar 23 | 4.1: Exponential Functions & Applications | 4.1 |
| | Tuesday | Mar 24 | 4.2: Logarithmic Functions | 4.2 |
| | Wednesday | Mar 25 | <i>HW Quiz 4.1 – 4.2</i> 4.3: Exponential & Logarithmic Equations and Applications | 4.3 |
| | Thursday | Mar 26 | 4.3: Exponential & Logarithmic Equations and Applications | 4.3 |
| 11 | Monday | Mar 30 | 4.4: Simple & Compound Interest | 4.4 |
| | Tuesday | Mar 31 | <i>HW Quiz 4.3</i> 4.4: Simple & Compound Interest | 4.4 |
| | Wednesday | Apr 1 | 4.5: Annuities | 4.5 |
| | Thursday | Apr 2 | 4.5: Annuities | 4.5 |
| 12 | Monday | Apr 6 | Exam 4 (Unit 4) | |
| | Tuesday | Apr 7 | 5.1: Systems of Linear Equations | 5.1 |
| | Wednesday | Apr 8 | 5.1: Systems of Linear Equations | 5.1 |
| | Thursday | Apr 9 | <i>HW Quiz 5.1</i> 5.2: Gauss-Jordan Elimination | 5.2 |
| 13 | Monday | Apr 13 | 5.2: Gauss-Jordan Elimination | 5.2 |
| | Tuesday | Apr 14 | 5.3: Input-Output Models | 5.3 |
| | Wednesday | Apr 15 | 5.4: Linear Programming Graphical Method | 5.4 |
| | Thursday | Apr 16 | <i>HW Quiz 5.2 – 5.3</i> 5.4: Linear Programming Graphical Method | 5.4 |
| 14 | Monday | Apr 20 | 5.5: Linear Programming Simplex Method | 5.5 |
| | Tuesday | Apr 21 | <i>HW Quiz 5.4</i> 5.5: Linear Programming Simplex Method | 5.5 |
| | Wednesday | Apr 22 | 5.6: Linear Programming Two-Phase Method | 5.6 |
| | Thursday | Apr 23 | <i>HW Quiz 5.5</i> 5.6: Linear Programming Two-Phase Method | 5.6 |
| 15 | Monday | Apr 27 | Exam 5 (Unit 5) | |
| | Tuesday | Apr 28 | Review for Final Exam | |
| | Wednesday | Apr 29 | Developmental Final Assessment (Math 0324) | |
| | Thursday | Apr 30 | Review for Final Exam | |
| 16 | Wednesday | May 6 | Math 1324 Final Exam 8:00am – 10:00am | |

Last day to drop – Apr 30th

The following sections are considered **developmental material**. Mastering these sections will earn students a P in Math 0324 this term.

Sections 1.1 – 1.6

Section 2.1 – 2.3

Sections 5.1