

Math 0342.1342.C602 Statistical Methods w/ Support
Mondays/Wednesdays 7:00 pm – 8:15 pm
Spring 2026 – Lubbock Downtown Center B003

Instructor: Ms. Rachel Fleenor
Email: rfleenor@southplainscollege.edu
Office: M102
Office Phone: 806-716-4321

Office Hours: MW – 4:30 pm – 5:30 pm (LDTC)
 MW – 1:00 pm – 2:15 pm (LEV)
 TR – 2:15 pm – 3:00 pm (LEV)
 F – 10:00 am – 12:00 pm (LEV)
 (or by appointment)

Course Structure

- Hybrid
 - Monday and Wednesdays we will meet face to face
 - Tuesday and Thursdays you will be assigned lecture videos to watch or practice
 - All exams and quizzes will be done in class

Textbook

- No book purchase is required for this section

Course Requirements/Materials

- Attend all classes
- Solid work ethic and character
- Positive Mindset
- Three-ring Binder to keep notes, practice assignments, and grades quizzes and exams organized
- Pencil and Color pencils/pens for note-taking/quizzes and exams

Grading Policy (1314):

Participation (50 points – 2 each)
 Quizzes (150 points – 10 each)
 Exams (200 points – 50 each)
 Final Exam (100 points)
 Total points: 500

Grading Scale (1314):

450-500 points A
 400-449 points B
 350-399 points C
 300-349 points D
 < 300 points F

The MATH 0342 final grade is at the discretion of the instructor and is a Pass/Fail only grade.

****Note: Students must justify answers or show work on all problems to receive full credit.*

Class Rules:

- Be on time and ready to learn
- Use **only pencil** for all assignments
- Students are not permitted to use electronic devices in class
- During testing, all devices should be placed on SILENT or turned off and put at the front of the classroom
- Any student who leaves the classroom for any reason (bathroom, phone call, etc.) during an exam will **not** be allowed to continue the exam upon their return. Once you leave the classroom during an exam, your exam will be taken up and graded as is
- Adhere to the requirements of the Student Code of Conduct

Calculators

- TI-83/84 series or TI-30XS

Lecture videos

- Found on Blackboard under days folder

Practice Assignments

- Practice Assignments are not collected for a grade, but are required to be successful
- Follow study-tips

Binders

- Binders will be collected at Instructor's discretion and organization will be graded
- Counts as a quiz grade
- Five percent will be deducted for every missing document
- One percent will be deducted for every document out of order
- See Binder Layout on Blackboard

Quizzes

- Taken in-class in the allotted time
- No materials allowed during quizzes
- Not allowed to be taken early or late (even in the case of an excused absence)
- Follow study-tips
- If you arrive to class more than 5 minutes late, you will not be allowed to take the quiz

Tests

- 4 midterm exams and 1 required final exam
- No materials will be allowed on ANY exam
- Exams cannot be taken early or late. You must take exams in the classroom at the assigned testing time. (Unless appropriate documentation is provided to allow you to take exams elsewhere)
- Complete in the allotted class time
- No exam grades will be dropped
- It is in your best interest to save ALL graded documents until your final grade is assigned at the end of the term
- Follow study-tips
- If you arrive to class more than 15 minutes late, you will not be allowed to take the exam
- **A Practice Exam may be turned in for an extra 5% on Exam grade**

Final Exam

- The final exam is comprehensive
- Any student who does not take the final exam will fail the classes with F's regardless of the student's average
- No make-up final exam will be offered
- The final exam will be held on **Monday, May 4th from 7:15 pm to 9:15 pm**
- **A Practice Final Exam may be turned in for an extra 5% on Final Exam grade**

Make-up

- This section refers to any missed/un-attempted assignment (failed quizzes/exams cannot be made-up or corrected)
- Make-up work is given at the discretion of the instructor
- NO exams are given outside of the designated class day and time without prior notification AND proper documentation for the Absence/reason
- If you are absent from class, have given prior notification and proper documentation of your absence, you must make arrangements to take the exam BEFORE the original date.

Attendance Policy

- Students are expected to attend **at least** eighty percent (80%) of the total class meetings (24 classes) **and** submit **at least** eighty percent (80%) of the **total** class assignments to have the best chance of success.
- If the student fails to meet these minimum requirements, the instructor may remove the student from the class with an X, upon their discretion
- Unless given specific permission, students are expected to be in the class room and on time for class each class day

Academic Integrity

- Any student involved in cheating will receive a zero on the assignment(s) and will be informed of why he/she received a zero
- Student may be administratively dropped from the class and will receive an X or F

Email Policy:

All students at South Plains College are assigned a standardized SPC e-mail account. Although personal email addresses will continue to be collected, the assigned SPC e-mail account will be used as the official channel of communication for South Plains College. The Student Correspondence Policy can be found at www.southplainscollege.edu. To access the SPC student e-mail account, log in to portal.office.com. (Copied from SPC Student Guide) Since all students have an assigned SPC email, the instructor will only acknowledge, respond, and send emails to your assigned SPC email. This ensures all correspondence from the instructor is received by the intended recipient

Blackboard:

Blackboard is the online course management system that will be utilized for this course. This course is supplemented online, so all access to course information and your instructor is through the Internet. This course syllabus, as well as all course materials can be accessed through Blackboard. Login at <https://southplainscollege.blackboard.com/>. The user name and password should be the same as the MySPC and SPC email.

User name: first initial, last name, and last 4 digits of the Student ID

Password: Original CampusConnect Pin No. (found on SPC acceptance letter)

Questions regarding Blackboard support may be emailed to blackboard@southplainscollege.edu or by telephone to 806-716-2180.

SPC Tutors:

Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, and view tutoring locations.

<http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>

Brainfuse

You also have 180 FREE minutes of tutoring with Brainfuse each week, and your hours reset every Monday morning. Log into Blackboard, and click on the tools option from the left-hand menu bar. Click on the Brainfuse link and you will automatically be logged in for free tutoring. You may access Brainfuse tutors during the following times:

Monday – Thursday: 8 pm-8 am

6pm Friday – 8am Monday morning

For questions regarding tutoring, please email tutoring@southplainscollege.edu or call 806-716-224

COVID Response:

South Plains College policies, return to campus plan, and protocols regarding COVID-19 can be found here: [COVID Response \(southplainscollege.edu\)](https://southplainscollege.edu/covid-response)

South Plains College
Common Course Syllabus: MATH 1342
Revised July 2023

Department: Mathematics, Engineering, and Computer Science

Discipline: Mathematics

Course Number: MATH 1342

Course Title: Statistical Methods

Available Formats: conventional, hybrid, and internet

Campuses: Levelland, Downtown Center, Plainview Center, and Dual Credit

Course Description: Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing.

Prerequisite: Minimum score of 350 on the TSIA1, minimum score of 950 on the TSIA2, a diagnostic score of 6 on the TSIA2, TSI-exempt status, a successful completion with a grade of 'C' or better in MATH 0337, or successful completion of NCBM-0112.

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: *See beginning of Syllabus*

Supplies: Please see the instructor's course information sheet for specific supplies.

This course partially satisfies a Core Curriculum Requirement: Mathematics Foundational Component Area (020)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

Student Learning Outcomes: Upon completion of this course and receiving a passing grade, the student will be able to:

1. Explain the use of data collection and statistics as tools to reach reasonable conclusions.
2. Recognize, examine and interpret the basic principles of describing and presenting data.
3. Compute and interpret empirical and theoretical probabilities using the rules of probabilities and combinatorics.
4. Explain the role of probability in statistics.
5. Examine, analyze and compare various sampling distributions for both discrete and continuous random variables.
6. Describe and compute confidence intervals.
7. Solve linear regression and correlation problems.
8. Perform hypothesis testing using statistical methods.

Student Learning Outcomes Assessment: A pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester

Course Evaluation: There will be departmental final exam questions given by all instructors.

Attendance/Student Engagement Policy: Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the **total** class meetings **and** submit at least eighty percent (80%) of the **total** class assignments to have the best chance of

success. If the student fails to meet these minimum requirements, the instructor may remove the student from the class with an X, upon their discretion, to help the student from harming their GPA. If the student can not receive an X, the instructor will assign an F.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect from the student and the instructor. Neither the instructor nor the student should be subject to others' rude, disruptive, intimidating, aggressive, or demeaning behavior. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

South Plains College policies, return to campus plan, and protocols regarding COVID-19 can be found here: <https://www.southplainscollege.edu/emergency/covid19-faq.php>.

SPC Bookstore Price Match Guarantee Policy: If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

TENTATIVE Schedule for Math 0342.1342 Spring 2026

Week	Day	Date	Topic
1	Monday	Jan. 12	Syllabus and Expectations
	Tuesday	Jan. 13	Mentally Prepare
	Wednesday	Jan. 14	Quiz 1 Algebra Review
	Thursday	Jan. 15	Read Chapter 1: Introduction to Statistics
2	Monday	Jan. 19	Martin Luther King Jr. Day
	Tuesday	Jan. 20	Practice
	Wednesday	Jan. 21	Quiz 2 Frequency Distributions
	Thursday	Jan. 22	Graphs and Displays Lecture Video
3	Monday	Jan. 26	Quiz 3 Measures of Central Tendency
	Tuesday	Jan. 27	Practice
	Wednesday	Jan. 28	Quiz 4 Measures of Variation
	Thursday	Jan. 29	Practice
4	Monday	Feb. 2	Quiz 5 Measures of Position
	Tuesday	Feb. 3	Practice
	Wednesday	Feb. 4	Exam 1 Review
	Thursday	Feb. 5	Practice
5	Monday	Feb. 9	Exam 1
	Tuesday	Feb. 10	Take a Break
	Wednesday	Feb. 11	Probability Part 1
	Thursday	Feb. 12	Practice
6	Monday	Feb. 16	Quiz 6 Probability Part 2
	Tuesday	Feb. 17	Practice
	Wednesday	Feb. 18	Quiz 7 Probability Part 3
	Thursday	Feb. 19	Practice

7	Monday	Feb. 23	Quiz 8 Probability Part 4
	Tuesday	Feb. 24	Practice
	Wednesday	Feb. 25	Quiz 9 Probability Distributions
	Thursday	Feb. 26	Practice
8	Monday	Mar. 2	Quiz 10 Binomial Distributions
	Tuesday	Mar. 3	Practice
	Wednesday	Mar. 4	Exam 2 Review
	Thursday	Mar. 5	Practice
9	Monday	Mar. 9	Exam 2
	Tuesday	Mar. 10	Take a Break
	Wednesday	Mar. 11	The Normal Distribution; Standard Normal Distribution
	Thursday	Mar. 12	Practice
Spring Break: March 16th – March 20th			
10	Monday	Mar. 23	Quiz 11 Using Normal Distributions
	Tuesday	Mar. 24	Practice
	Wednesday	Mar. 25	Quiz 12 The Central Limit Theorem
	Thursday	Mar. 26	Practice
11	Monday	Mar. 30	Quiz 13 Confidence Intervals Part 1
	Tuesday	Mar. 31	Confidence Intervals Part 2 Lecture Video
	Wednesday	Apr. 1	Exam 3 Review
	Thursday	Apr. 2	Practice
12	Monday	Apr. 6	Exam 3
	Tuesday	Apr. 7	Practice
	Wednesday	Apr. 8	Hypothesis Testing Part 1
	Thursday	Apr. 9	Hypothesis Testing Part 2 Lecture Video

13	Monday	Apr. 13	Quiz 14 Hypothesis Testing Part 3
	Tuesday	Apr. 14	Hypothesis Testing Part 4 Lecture Video
	Wednesday	Apr. 15	Quiz 15 Hypothesis Testing Part 5
	Thursday	Apr. 16	Correlation Lecture Video
14	Monday	Apr. 20	Quiz 16 Linear Regression
	Tuesday	Apr. 21	Practice
	Wednesday	Apr. 22	Exam 4 Review
	Thursday	Apr. 23	Practice
15	Monday	Apr. 27	Exam 4
	Tuesday	Apr. 28	Practice
	Wednesday	Apr. 29	Final Exam Review
	Thursday	Apr. 30	Practice
Final Exam		Monday, May 4th : 7:15 pm – 9:15 pm	

Last day to drop: Apr. 30th