



Common Course Syllabus: MATH 1332

Revised July 2023

Department: Mathematics, Engineering, and Computer Science

Discipline: Mathematics

Course Number: MATH 1332

Course Title: Contemporary Mathematics

Available Formats: conventional, hybrid, and internet

Campuses: Levelland, Downtown Center, Plainview Center, Lubbock Center, and Dual Credit

Course Description: Intended for Non-STEM (Science, Technology, Engineering, and Mathematics) majors. Topics include introductory treatments of sets and logic, financial mathematics, probability and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication should be embedded throughout the course. Additional topics may be covered.

Prerequisite: Minimum score of 350 on the TSIA1, minimum score of 950 on the TSIA2, a diagnostic score of 6 on the TSIA2, TSI-exempt status, a successful completion with a grade of 'C' or better in MATH 0337, or successful completion of NCBM-0112.

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: *Mathematical Ideas*, Miller, Heeren, and Hornsby, 2019, 14th Edition, Prentice Hall/Pearson Education

Supplies: Please see the instructor's course information sheet for specific supplies.

This course partially satisfies a Core Curriculum Requirement: Mathematics Foundational Component Area (020)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

Student Learning Outcomes: Upon completion of this course and receiving a passing grade, the student will be able to:

1. Apply the language and notation of sets.
2. Determine the validity of an argument or statement and provide mathematical evidence.
3. Solve problems in mathematics of finance.
4. Demonstrate fundamental probability/counting techniques and apply those techniques to solve problems.
5. Interpret and analyze various representations of data.
6. Demonstrate the ability to choose and analyze mathematical models to solve problems from real-world settings, including, but not limited to, personal finance, health literacy, and civic engagement.

Student Learning Outcomes Assessment: A pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester

Course Evaluation: There will be departmental final exam questions given by all instructors.

Attendance/Student Engagement Policy: Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the **total** class meetings **and** submit at least eighty percent (80%) of the **total** class assignments to have the best chance of success. If the student fails to meet these minimum requirements, the instructor may remove the student from the class with an X, upon their discretion, to help the student from harming their GPA. If the student can not receive an X, the instructor will assign an F.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;

4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect from the student and the instructor. Neither the instructor nor the student should be subject to others' rude, disruptive, intimidating, aggressive, or demeaning behavior. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

South Plains College policies, return to campus plan, and protocols regarding COVID-19 can be found here: <https://www.southplainscollege.edu/emergency/covid19-faq.php>.

SPC Bookstore Price Match Guarantee Policy: If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

COURSE SPECIFIC INFORMATION FOR MATH 1332.606 and 607

Instructor: Phyllis Cormier **Email:** pcormier@southplainscollege.edu

Office: Lubbock Downtown Center Rm B016 **Phone:** (806)716-2797

Office Hours:

Office hours are times I have set aside to work with students on any questions they have about the class. Please use this time to improve your understanding of the material. Appointments may also be made to meet face-to-face or virtually. You may make an appointment by email, in person, or by calling. I will respond to emails within 24 hours. If I am in my office, feel free to stop by without an appointment. The Zoom link for online office hours is in the Start Here folder in our Blackboard course.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10:30 – 11:00 AM		10:30 – 11:00 AM		9:00 – 10:00 AM
3:00 – 5:30 PM		3:00 – 5:30 PM	Online 4:30 – 5:00 PM	
	Online 10:00 – 10:30 PM			

Email: All students at South Plains College are assigned an SPC email account. Although personal email addresses will continue to be collected, the assigned SPC email account will be used as the official channel of communication for South Plains College. Students should make it a habit to check their student email account frequently. [Student Correspondence Policy](#)

Class Structure: This is a conventional course. The class will meet in person two days a week. If you must miss class for any reason, the notes and videos are provided for you on Blackboard.

Class Attendance: Attendance and effort are the keys to success in this class. 6 absences are allowed for the semester. If you exceed this number, you may be dropped from the course.

Assignments & Grading:

Notes: Class notes will be provided on Blackboard. I recommend that you print out the notes and fill them in during class. If you miss class for any reason or need to review a section, videos are provided on Blackboard to help you.

Homework: Homework assignments are on Blackboard and contain two parts.

1. The first part is the required problems. These are due at 11:59 PM on the day shown in the Tentative Course Schedule on pages 6 and 7 of this syllabus. **Work must be shown to receive credit.** Work all problems neatly on notebook paper. The answers are provided so your job is to show that you understand how to arrive at the answer. These practice problems will count 10% of your grade. I will grade practice problems 70% for completion and 30% for correct work. I will grade 3 – 7 problems from each lesson to assess your understanding. The work provided must lead to the correct answer to receive credit. Late work will be accepted for two days after the original due date. Late work will be graded for a completion grade only (maximum 70%).
2. The second part of the assignment is additional practice problems. These are provided to give you additional practice. I recommend that you also solve these, but they will not be submitted for a grade.

Submitting work: You will need an app or printer to make a single pdf of your work to submit on Gradescope. I recommend using the Gradescope app. This is the Gradescope logo:



Quizzes: Short in-class quizzes will be given according to the Tentative Course Calendar on page 6 and 7 of this syllabus. These will closely resemble the assigned practice problems. Answers are not provided for the quizzes. Questions may be asked about the practice problems before the quiz is distributed, but the quizzes are to be completed without assistance. Quizzes will be completed in class without apps or websites, but an approved scientific calculator may be used. **Work must be shown to receive credit.**

Exams: There will be 3 exams and a comprehensive final exam. Exams will be given during class time. You may use an approved scientific or simple graphing calculator on the exams but calculators on cell phones or other electronic devices will not be permitted. Cell phones should be out of sight and not touched during exams. The use of any websites or apps during exams is considered cheating. You may not leave the room during an exam.

"Make-up" refers to completing work that has never been attempted.

If a student misses an exam, it cannot be made up. The only exception to this policy is if the student is severely ill and/or hospitalized. If this is the case, contact DeEtte Edens at dedens@southplainscollege.edu or at (806)716-2376 and submit the required medical documentation to her. She will notify the instructor if the illness warrants an extension.

If you miss an exam for any reason, the final exam may take the place of the missed exam. If you miss two exams, the grade for the second missed exam will be zero, and you may be dropped from the course. If you know you will need to miss an exam, let me know before the exam so an alternate testing time can be arranged **before** the exam is taken in class. Comprehensive final exams are required. Students who do not take the final exam will receive a zero for the final exam grade.

You are responsible for completing homework and exams on time. Print out the course calendar and keep it with your other course material to help you keep up with deadlines.

To maximize the potential for successful completion of this course:

- Attend class prepared to work.
- Print notes provided on Blackboard and fill in examples during class.
- Complete all practice problems to the best of your ability.
- Ask for help when needed.
- Rework the practice problems until you have mastered them.
- Organize all class material in a 3-ring binder.

Supplies:

- The textbook is optional. Practice problems and notes are provided on Blackboard.
- scientific calculator or simple graphing calculator (TI-89, TI-Nspire, and calculators on cell phones are not allowed) TI-30xiis is a good and inexpensive option pictured below.



- pencils, notebook paper, 3-ring binder
- Computer or cell phone that you can use to check Blackboard and emails.

- Scanning app used to make pdfs of your work to submit on Gradescope. I recommend the Gradescope app.

Grading policy:

		<u>Grade Average</u>	<u>Final Grade</u>
Practice Problems	10%	90 and above	A
Quizzes	10%	80 – 89	B
Exam 1 - 3	60%	70 – 79	C
Final Exam	20%	60 – 69	D
Total	100%	59 and below	F

There is no extra credit in this class.

Supplementary Course Information & Tutoring: Blackboard is the online course management system that will be utilized for this course. This course syllabus, as well as any class handouts and assignments can be accessed through Blackboard. Login at <http://southplainscollege.blackboard.com>. The username and password should be the same as the Texan Connect and SPC email. Check Blackboard and your SPC email often for any updates. Additional study aids may also be added.

SPC Tutors

Tutoring is FREE for all currently enrolled students. Make an appointment or drop in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, get to know the tutors, and view tutoring locations. [Tutoring Information](#)

Brainfuse

You also have 180 FREE minutes of tutoring with Brainfuse each week, and your hours reset every Monday morning. Log into Blackboard, click on the tools option from the left-hand menu bar. Click on the Brainfuse link and you will automatically be logged in for free tutoring. You may access tutor.com tutors during the following times: Monday – Thursday: 8 pm-8 am and 6 pm Friday – 8 am Monday morning. For questions regarding tutoring, please email tutoring@southplainscollege.edu or call 806-716-2241.

Contemporary Mathematics - MATH 1332.606 MW 11:00 AM – 12:15 PM Spring 2026 Tentative Course Calendar

Week	Date	Topic Covered/ Assignment due following class day	Assignment due
1	Jan 12	Course introduction and College level preparedness quiz	Preparedness quiz
	Jan 14	1 Order of operations & Solving Linear Equations	
2	Jan 19	<i>Martin Luther King Jr. Day</i>	
	Jan 21	2 Solving Linear Equations (continued) with Applications	Assign 1
3	Jan 26	3 Quadratic Equations with Applications	Quiz 1 (Lesson 1) Assign 2
	Jan 28	4 Distance, Midpoint, Slope of a line & Average Rate of Change	Assign 3
4	Feb 2	5 Equations of Lines	Assign 4 Quiz 2 (L 2 & 3)

	Feb 4	6 Solving Systems with Applications	Assign 5
5	Feb 9	Review for Exam 1	Assign 6
	Feb 11	EXAM 1	EXAM 1
6	Feb 16	7 Applications of Decimals & Percentages	Assign 7
	Feb 18	8 Ratio, Proportion, & Variation	Assign 8 Quiz 3 (Lesson 7)
7	Feb 23	9 Time Value of Money	Assign 9
	Feb 25	10 Cost of Homeownership & Annuities	Quiz 4 (L 8 & 9)
8	Mar 2	10 Annuities (cont.) & 12 Budgeting	Assign 10
	Mar 4	11 Unit Conversions & Scientific Notation	Assign 12 Quiz 5 (L 10 & 11)
9	Mar 9	Review for Exam 2	Assign 11
	Mar 11	EXAM 2	EXAM 2
****		Spring Break March 16th – 20th	
10	Mar 23	13 Triangles	
	Mar 25	14 Perimeter, Circumference & Area	Assign 13
11	Mar 30	15 Volume and Surface Area	Assign 14 Quiz 6 (Lesson 13)
	Apr 1	16 Trigonometry with Applications	Assign 15
Fri	Apr 2	Easter Break – all campuses closed	
12	Apr 6	17 Venn diagrams, Subsets, and Set Operations	Assign 16 Quiz 7 (L 14 & 15)
	Apr 8	18 Counting Techniques including Permutations and Combinations	Assign 17
Fri	Apr 10	<i>Online registration opens for Winter Interim, Spring 2026, Spring I and Spring II 2026 terms at 8:00 a.m.</i>	
13	Apr 13	Review for Exam 3	Assign 18
	Apr 15	EXAM 3	EXAM 3
14	Apr 20	19 Basic Probability Empirical and Theoretical & Prob with “Not” & “Or”	
	Apr 22	20 Probability with “And” & Conditional & Expected Value	Assign 19
15	Apr 27	21 Visual Display of Data & Measures of Central Tendency	Assign 20 Quiz 8 (Lesson 19)
	Apr 29	Review for Final & Last day to drop	Assign 21
16	Monday May 4th	FINAL EXAM	FINAL EXAM