

South Plains College
Mathematics Department
Developmental Mathematics (NCBM 0105)
Course Syllabus
Summer 2020

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Office Hours: By appointment.

Course Description: NCBM 0105 - Developmental Mathematics (BASE NCBM). (1:1:0) Topics in mathematics, such as arithmetic operations, basic algebraic concepts and notation, geometry, and real and complex number systems are taught to prepare students for Beginning Algebra, MATH 0315. This course is designed for students who have tested at an ABE level of 4 or lower. This course will not satisfy graduation requirements. (copied from the current SPC catalog)

Learning Outcomes

Upon successful completion of this course, the student will:

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts.
2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.
3. Use algebraic reasoning to solve problems that require ratios, rates, percentages, and proportions in a variety of contexts using multiple representations.
4. Apply algebraic reasoning to manipulate expressions and equations to solve real world problems.
5. Use graphs, tables, and technology to analyze, interpret, and compare data sets.
6. Construct and use mathematical models in verbal, algebraic, graphical, and tabular form to solve problems from a variety of contexts and to make predictions and decisions.

Textbook: No textbook is required for this course. However, the instructor may recommend a textbook for additional study.

Attendance: The student will be required to communicate with the instructor at least once every other day for the duration of this course. That means that means you must log in at least 3-4 times per week. Failure to communicate at least 3-4 days per week with the instructor will result in the student being dropped from the course.

Grading: This course will be graded on a pass/fail basis. Once the student has completed the course with at least 90% mastery, the student will have earned a grade of P, indicating “passing” for the course. If the student does not achieve a 90% level of mastery, the student will have earned a grade of F and will be required to complete the course again.

Supplies: Access to a computer with an internet connection is required for this course. Free tutoring is available in room M116 at the Levelland campus or in Building 2 at the Reese Center.

Accessing the Course Diagnostic and Learning Modules:

Creating an Account: First, the student will need to create an account at

<https://southplainscollege.edready.org> . Here are the steps:

1. Go to this website and choose the “Get Started” option. If you already have an EdReady account, then choose the “Log In” option at the upper-right corner of the screen.
2. Complete the brief form on the “Sign Up for EdReady” screen.
3. After setting up a username and password, choose the “Enter a key to add goals” option.

Your key for this course is **NCBM0105 Dean Sum1 2020**

Taking the Initial Diagnostic Test: Second, after creating the account, you will need to take the initial diagnostic test.

- Please allow at least one hour for this test. However, if you need more time or need to step away, there is an option to save and exit.
- After completing this initial diagnostic test, contact your instructor for next steps to complete the requirements for this course.

Alternate Method:

1. Sign into BlackBoard from the SPC homepage.
 - a. From the homepage click in the top right corner click on **LogIn**.
 - b. Click on **BlackBoard**
 - c. Once you're in **BB** on the left side is a box that says **Tools**. At the bottom of that last are EdReady and Tutor.com. Click on **EdReady** and follow the directions to set up an account. At that point you are ready to go back to **Taking the Initial Diagnostic Test** above.

Diversity: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College - 1401 College Avenue, Box 5, Levelland, TX 79336, 806-894-9611.