

South Plains College
Common Course Syllabus: MATH 1332
Revised July 2025

Department: Mathematics, Engineering, and Computer Science

Discipline: Mathematics

Course Number: MATH 1332

Course Title: Contemporary Mathematics

Available Formats: conventional, hybrid, and internet

Campuses: Levelland, Downtown Center, Plainview Center, Lubbock Center, and Dual Credit

Course Description: Intended for Non-STEM (Science, Technology, Engineering, and Mathematics) majors. Topics include introductory treatments of sets and logic, financial mathematics, probability and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication should be embedded throughout the course. Additional topics may be covered.

Prerequisite: Minimum score of 350 on the TSIA1, minimum score of 950 on the TSIA2, a diagnostic score of 6 on the TSIA2, TSI-exempt status, a successful completion with a grade of 'C' or better in MATH 0337, or successful completion of NCBM-0112.

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: *Mathematical Ideas*, Miller, Heeren, and Hornsby, 2019, 14th Edition, Prentice Hall/Pearson Education

Supplies: Please see the instructor's course information sheet for specific supplies.

This course partially satisfies a Core Curriculum Requirement: Mathematics Foundational Component Area (020)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

Student Learning Outcomes: Upon completion of this course and receiving a passing grade, the student will be able to:

1. Apply the language and notation of sets.
2. Determine the validity of an argument or statement and provide mathematical evidence.
3. Solve problems in mathematics of finance.
4. Demonstrate fundamental probability/counting techniques and apply those techniques to solve problems.
5. Interpret and analyze various representations of data.
6. Demonstrate the ability to choose and analyze mathematical models to solve problems from real-world settings, including, but not limited to, personal finance, health literacy, and civic engagement.

Student Learning Outcomes Assessment: A pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester

Course Evaluation: There will be departmental final exam questions given by all instructors.

Attendance/Student Engagement Policy: Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the **total** class meetings **and** submit at least eighty percent (80%) of the **total** class assignments to have the best chance of success. If the student fails to meet these minimum requirements, the instructor may remove the student from the class with an X, upon their discretion, to help the student from harming their GPA. If the student can not receive an X, the instructor will assign an F.

Academic Integrity (Plagiarism and Cheating Policy): “Complete honesty is required of the student in the presentation of any and all phases of course work.” (*SPC General Catalog*).

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another’s work during an examination or on a homework assignment;
8. Rewriting another student’s work in Peer Editing so that the writing is no longer the original student’s;
9. Taking pictures of a test, test answers, or someone else’s paper.

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. (*SPC General Catalog*)

Plagiarism and cheating are not tolerated in this course. Under the policies of South Plains College, punishment for cheating may include no credit (failing) on the submission, quiz, exam, and/or the course. The student may also be subject to other disciplinary actions outlined in the South Plains College Student Code of Conduct.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect from the student and the instructor. Neither the instructor nor the student should be subject to others’ rude, disruptive, intimidating, aggressive, or demeaning behavior. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

South Plains College policies, return to campus plan, and protocols regarding COVID-19 can be found here: <https://www.southplainscollege.edu/emergency/covid19-faq.php>.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

Course-Specific Contemporary Math Syllabus
1332.601 Contemporary Mathematics
MTWTh from 4:00 p.m. – 5:55 p.m. in Summer Session I 2026
SPC Lubbock Downtown Center Basement Room 010

Instructor: Leah Chenault

Office: Our classroom

Telephone: (806)716-2740

Email: lchenault@southplainscollege.edu (preferred method of contact)

Office Hours: By appointment. Please email me if you need to set up a time to meet.

Email Correspondence: When not in class, our primary forms of communication will be Blackboard announcements as well as email. If you have a private question that you want to ask outside of class, email is the preferred method of contact. You are expected to use your SPC email address to do so. Due to privacy concerns, I will not reply to an email from you from a different email address. Please give me up to 24 hours to respond to questions sent via email during the work week. Starting on Friday at noon and throughout the weekend, please give me up to 48 hours to respond to an email. If you email about a specific assignment question, please include a picture of the question and the work that you have tried in the email. If you need/want to set up a meeting because you don't feel your question can be answered adequately via email, please email me to set up a meeting time (meeting can be either virtual or face-to-face).

Disclaimer: The instructor reserves the right to alter any class policies/dates as deemed necessary by the instructor. If there are any changes, they will be announced **in class and/or via an announcement in Blackboard.**

Showing Work: To receive full credit on submissions, you must show all work that leads to your answer(s). The work must be legible, make sense and be easy to follow. All work and answers must be handwritten.

Course Supplies:

- **Required:** Scientific Calculator (with log, ln, sin, cos and tan). Suggested TI-30XIIS. They are inexpensive and user friendly. Graphing calculators are not allowed. Phone calculators are not allowed. There may be some assignments where you are not allowed to use any calculator.
- **Required:** A 3-ring binder that is at least 2 inches wide, dividers, notebook paper, graph paper (available to print on blackboard), hole punch, pencils, and erasers.
- **Required:** Printed Notes. A blank copy of the notes will be posted on Blackboard and you will be expected to print them and have them in class. You are expected to fill them out during class. If you miss class for any reason, you will need to watch the notes video on Blackboard and fill out the notes handout. Your completed notes will be a requirement in the binder check.
- **Warning:** Do not expect your instructor to have supplies for you to borrow.

Attendance: The instructor maintains records of the student's attendance throughout the semester. The student is expected to attend at least eighty percent (80%) of the **total** class meetings. If your number of absences goes above **four**, you may be dropped from the class with either an X (if you exceed that number before the drop date) or an F (if you exceed that number after the drop date). Class attendance may be taken at any time during the class period, so please do not be late or leave early. Leaving early and/or being tardy will be considered $\frac{1}{2}$ absence.

Face-to-Face Course Cancellation: In the event that our face-to-face class is cancelled (due to instructor illness, weather, etc.), I will send out a Blackboard announcement stating what you are responsible for doing online for class that day. Please make sure you check Blackboard and your email.

Attendance Bonus: If you attend 100% of the classes throughout a unit (from the first section through the unit exam day), you will receive five bonus points on that unit exam. In order to get the bonus points, you must be in class participating 100% of the time (no absences, no tardies, no leaving early, no exceptions) during that unit. Attendance bonus points on the Final Exam will be at the discretion of the instructor.

Daily Submission Grades:

- Daily submission grades in the course will come from quizzes, reviews and binders.
- At the end of the semester, I will drop your lowest two daily submission grades.
- More information about the quizzes, reviews and binders can be found in the next part of this syllabus.

Quizzes:

- At any point during a class meeting, students may be required to take a quiz over material that has been covered in previous sections.
- Most, if not all, quizzes will be pop-quizzes so you will need to be prepared every class meeting.
- You may have out your notes and any assignment questions you have worked during the quiz. However, please know that the quiz will be timed.
- The quizzes will have questions similar to those found on the notes and assignments. Success on the quiz will depend on the quality of your preparation.
- Calculators may or may not be allowed on these quizzes. That will be up to the instructor.
- Each quiz will be graded and count as a daily submission grade.
- Make-up quizzes (quizzes given outside of our regular class time) will NOT be given. If you miss a quiz, your quiz grade will be a zero. Attendance is a vital part to your success in the course.
- All electronic communication devices (phones, smart watches, headphones, smart glasses etc) must be put away during quizzes. Failure to do so will result in a grade of zero on the quiz.

Exam Reviews: All students will be required to complete and submit a review prior to each exam. That review will count as a daily submission grade.

Binder:

- All students will keep a binder which will be used as a reference and study guide. If done correctly, this binder can serve as a course book and is a great resource to have.
- The binder will be graded randomly by the instructor during the semester. Each time it is graded, you will receive a daily submission grade for it.
- The binder organization will be as follows and you should have a divider between each section listed below. All papers should be in the rings of your 2+ inch binder.
 1. Section 1: Syllabus
 2. Section 2: Unit 1: By section Notes and Assignment. At the end of the unit you will have a review and an Exam.
 3. Section 3: Units 2 and 3
 4. Section 4: Unit 4
 5. Section 5: Post Unit 4 material and Comprehensive Review.

Note: Being absent does not excuse you from notes or submissions. Notes printouts, notes videos, and assignments are available on Blackboard and should be printed and completed even if you are not in class.

Section Notes: Students are expected to print off the notes printouts in advance and bring them to class. During class, students are expected to take notes on the printout. The notes will be graded as part of your binder grade.

Section Assignments:

- Each notes section has a corresponding assignment posted on Blackboard.
- These assignments are posted to give you more practice with the material in the course.
- They will not be submitted for a formal grade but can be used to help complete the course quizzes.
- Even though you are not going to submit these assignments, I highly recommend you do enough of the problems on them to master the material. You will see problems like the notes and assignment problems on the quizzes and exams.

Exams:

- There will be three unit exams (Unit 1 Exam, Units 2/3 Exam and a Unit 4 Exam) as well as a comprehensive final exam.
- Leaving the class during an exam is not permitted.
- The Final Exam is comprehensive.
- There are no exemptions for the final.
- If you are going to miss an exam, contact your instructor immediately (preferably prior to the exam). Students are only allowed to take an exam outside of the scheduled testing time under extreme and documented circumstances. The instructor will determine if an exam given outside of our regular testing time is warranted based upon the documentation provided by the student.
- If your grade on your final exam is higher than one of the unit tests, I will replace that unit test grade with your final exam grade.
- All electronic communication devices (phones, smart watches, headphones, smart glasses etc) must be put away during exams. Failure to do so will result in a grade of zero on the exam.

Grading Formula:

Class attendance and a strong work ethic do not guarantee a passing grade. However, these two things are extremely important and do increase the likelihood of passing. The final responsibility for learning lies with the student. The final letter grade for this course will be based on the following:

- 3 Unit Exams at 20% each60%
- Daily Submission (Average of Quizzes, Reviews and Binders).....15%
- Final Exam.....25%

Final Grade Determination: A 90+ B 80-89 C 70-79 D 60-69 F 59 or below

Reviewing Grades on Blackboard: After I grade your submissions and exams, I will post that submission/exam grade to Blackboard. Therefore, you should be able to log into Blackboard to see a current course average.

Resources:

- Blackboard! Outside of the classroom, Blackboard is the hub of the class. The course syllabus, calendar, gradebook, “how to” files, notes handouts, notes videos, and assignments will be available on Blackboard.
- I am available to help you! You may visit with me (either face to face or virtually) during office hours. Also, feel free to email me questions at lchenault@southplainscollege.edu. When you email me, please give me up to 24 hours to respond during the work week and 48 hours on the weekend. When emailing about a specific assignment problem, be sure to include a picture of the problem as well as any work you have tried.
- Peer tutoring is available via SPC. Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, and view tutoring locations.
<http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>.
- You also have 180 FREE minutes of online tutoring with a company named Brainfuse each week. Your hours reset every Monday morning. Log into Blackboard, click on the “Tools” option from the left-hand menu bar. Click on the Brainfuse Live Tutoring link and you will automatically be logged in for free tutoring. You may access tutor.com tutors during the following times:
 - Monday – Thursday: 8:00 p.m. – 8:00 a.m.
 - 6:00 p.m. Friday – 8:00 a.m. Monday
- Free tutorial videos are available at the following sites: <https://www.mathtv.com/> and <https://www.khanacademy.org/>.

Withdrawal Policy: As required by Texas Education Code Section 51.907, all new students who enroll in a Texas public institution of higher education for the first time beginning with the 2007 fall semester and thereafter, are limited to six course drops throughout their entire undergraduate career. All course drops, including those initiated by students or faculty and any course a transfer student has dropped at another institution, automatically count toward the limit. After six grades of W are received, students must receive grades of A, B, C, D, or F in all courses. There are other exemptions from the six-drop limit and students should consult with a Counselor/Educational Planner before they drop courses to determine these exemptions. Students receiving financial aid must get in touch with the Financial Aid Office before withdrawing from a course. It is the student's responsibility to drop. Excessive absences will result in an administrative withdrawal with a Grade of X or F. If you plan to withdraw, please consult with the instructor immediately. **Note: The last day to drop with a grade of W is Thursday, June 25, 2026.**

Classroom Etiquette:

- Students are expected to be respectful of their fellow classmates and maintain a classroom environment that is conducive to learning. Refrain from using offensive language, talking loudly or off-topic, working on outside assignments, or otherwise being disruptive in class.
- NO tobacco use of any form is allowed in the classroom.
- Food and/or drinks are NOT allowed in the classroom.
- Habitually disruptive students will be asked to leave.
- All electronic communication devices are to be silenced and put away during class unless you are specifically told otherwise by your instructor. You will be given one verbal warning, after which you will be asked to leave.
- If I have to ask you to leave class for any reason (class disruption, cell phone usage etc), you will receive a zero for the day's submission.

Succeeding in a Math Class:

- Attend class every class period that you are assigned to be here.
- Check your SPC email and Blackboard at least once per day.
- Be mentally present! Pay attention, take notes and ask questions during class.
- Plan ahead. Do submissions early enough before the due date that you will have time to ask questions or seek help if you need it.
- For every hour spent in class (this class is roughly 8 classroom hours per week), you should expect to spend 2-3 hours outside of class working on this course. This includes time spent on homework and studying for exams.
- Get to know at least one other person in class and exchange contact information.
- Get help as soon as you feel yourself falling behind! Don't wait!
- All notes handouts, notes videos and assignments for the course are posted on Blackboard. Please use these as resources as needed.
- I have found that the best way for a student to study for a math exam is to practice working problems over and over.
- Everyone learns and studies differently. I encourage you to seek out and find what works best for you.

2026 Summer I Schedule for MATH 1332.601

MTWTh from 4:00 p.m. – 5:55 p.m. at the SPC Lubbock Downtown Center Basement Room 010

Week #	Day #	Date	Due at Beginning of Class	Topic for the Day's Class	Working on in Class
1	1	M – June 1 st		Course Intro; Solving Linear Equations; Applications of Linear Equations	Syllabus Form; Notes and Assignments 1.2 and 1.3
	2	T – June 2 nd 26 th	Syllabus Form	Introduction to Polynomials; Solving Quadratic Equations; The Coordinate System, Distance and Midpoint;	Notes and Assignments 1.4, 1.5 and 1.6
	3	W – June 3 rd		Intro to Lines and Slopes; Equations of Lines; Functions, Graphs and Models	Notes and Assignments 1.7, 1.8 and 1.9
	4	Th – June 4 th		Systems of Linear Equations; Applications of Linear Systems	Notes and Assignments 1.10 and 1.11
2	5	M – June 8 th		Unit 1 Review	Unit 1 Review
	6	T – June 9 th	Unit 1 Review; Binder	Unit 1 Exam - Algebra	Unit 1 Exam
	7	W – June 10 th		Measurement and Conversions; Ratios and Proportions; Variations;	Notes and Assignments 2.1, 2.2 and 2.3
	8	Th – June 11 th		Simple and Compound Interest; Angles, Curves and Polygons; Triangles: Similarity and the Pythagorean Theorem	Notes and Assignments 2.4, 3.1 and 3.2
3	9	M – June 15 th		Perimeter, Circumference and Area; 3-D Shapes, Surface Area and Volume	Notes and HW 3.3 and 3.4
	10	T – June 16 th		3-D Shapes, Surface Area and Volume Right Triangle Trigonometry	Notes and HW 3.4 and 3.5
	11	W – June 17 th		Unit 2/3 Review	Unit 2/3 Review
	12	Th – June 18 th	Unit 2/3 Review; Binder	Unit 2/3 Exam - Consumer Math and Geometry	Unit 2/3 Exam
4	13	M – June 22 nd		Sets, Subsets, Set Operations and Venn Diagrams; Surveys and Cardinal Numbers; Counting by Systematic Listing;	Notes and Assignments 4.1, 4.2 and 4.3
	14	T – June 23 rd		Using the Fundamental Counting Principle; Counting Problems Involving “Not” and “Or”; Basic Probability Concepts	Notes and Assignments 4.4, 4.5 and 4.6
	15	W – June 24 th		Probability Events Involving “Not” and “Or”; Conditional Probability and Events Involving “And”	Notes and Assignments 4.7 and 4.8
	16	Th – June 25 th		Unit 4 Review	Unit 4 Review
5	17	M – June 29 th	Unit 4 Review; Binder	Unit 4 Exam - Probability and Statistics	Unit 4 Exam

Week #	Day #	Date	Due at Beginning of Class	Topic for the Day's Class	Working on in Class
	18	T – June 30 th		Visual Displays of Data; Measures of Central Tendency Final Review	Notes and Assignments 4.10 and 4.11 Final Review
	19	W – July 1 st		Final Review	Final Review
	20	Th – July 2 nd	Final Review	Final Exam – The comprehensive final exam will be from 4:00 p.m. to 5:55 p.m. on Thursday, July 2 nd .	Final Exam

Note:** This schedule is tentative and may be altered as deemed necessary by the instructor. If there are any changes, they will be announced **in class and via a Blackboard announcement.

Personal Info

Printed Name: _____

Age: _____

High School Attended: _____

Current City: _____

Major: _____

1. List any math classes (whether high school or college) that you completed successfully in the last four years:

2. A summer math course is a BIG time-commitment. Consider your weekly schedule (school, work, personal). Write the times in which you plan to work on this course during the week. You must account for at least 16 hours outside of our class time.

2. Below, please write anything else you feel I should know about you that pertains to this class.

Syllabus Receipt

I certify that I have read and understood the class syllabus for MATH 1332-601, which is being taught in the summer session I of the year 2026.

Signature

Date