

COURSE SYLLABUS

BIOL 2404 (4:3:2)

**ANATOMY & PHYSIOLOGY:
PATHOPHYSIOLOGY**

BIOLOGY DEPARTMENT

ONLINE COURSE

SOUTH PLAINS COLLEGE

FALL 2018



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Personal Interests: Diabetes education, high fidelity simulation, and sexually transmitted infection (STI) rates among college students

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT’S LIFE

I. GENERAL COURSE INFORMATION:

A. COURSE DESCRIPTION

This course will provide an in-depth introduction to basic concepts and fundamental principles of human pathophysiology for advanced undergraduate students. This course will evaluate the study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems. Content is specialized to follow the classical division between general pathology and systemic pathology. The aim of the course is to provide the student with a systematic approach for understanding disease and rational therapeutic design. Pathophysiology bridges basic science and clinical practice with an emphasis on

integrated mechanistic understanding of the molecular, structural, and functional alterations in cells, tissues, and organ systems that underlie human disease.

This course is an online course meaning Blackboard will be utilized predominantly for content and communication. The student is expected to check the Blackboard course frequently (as in every day) to check for new messages, access content, get assignment postings, take quizzes, and view changes to the calendar, schedule or content should this become necessary.

If you are having difficulty accessing or using any components of Blackboard please use the following contact information. For specific help email Brooke Walker at bawalker@southplainscollege.edu or call 806-716-2180. For an email address that reaches everyone in the Instructional Technology department, please use blackboard@southplainscollege.edu.

B. STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will:

1. Identify the essential features of basic disease processes.
2. Interpret the clinical manifestations of specific diseases in terms of etiology and pathogenesis.
3. Describe the relationship between normal anatomy and physiology and alterations produced by disease.
4. Recognize basic pathophysiologic concepts.
5. Describe the impact of health promotion, disease prevention, and risk reduction on selected pathologies.

C. ACADEMIC INTEGRITY

Refer to the SPC student nursing handbook. Refer to the “Honesty Policy” located in the student handbook and appendix for examples of plagiarism. Violations of the honesty policy include cheating during testing, plagiarizing another’s work, and falsifying records will result in failure of the course.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS:

A. TEXTBOOKS AND OTHER MATERIALS

Required Resources

Huether, S.E., & McCance, K.L. (2016). *Understanding Pathophysiology* (6th ed.), St. Louis: Mosby.

Huether, S.E. & McCance, K.L. (2016). *Pathophysiology Online for Understanding Pathophysiology* (6th ed.), St. Louis: Mosby. (Evolve website) ISBN: 9780323388658

Recommended Resources

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.), Washington, DC: Author.

Houghton, P., & Houghton, T. (2009). *APA: The easy way* (2nd ed.). XanEdu. ISBN: 9780923568962

Huether, S.E. & McCance, K.L. (2016). *Evolve Resources for Understanding Pathophysiology* (6th ed.), St. Louis: Mosby.

Course ID: 155701_global_0001 (FREE WITH BOOK PURCHASE)

**Text should be carried at your local bookstore but may be cheaper online at sites such as Ebay or Amazon.

B. ASSIGNMENTS

Evolve Online Modules:

This course has been developed utilizing online modules. Students need to register for the online portion of this course by going to the website:

<http://evolve.elsevier.com/enrollcourseid>. The course ID is:

155690_dkineman1_1005. It is less expensive to buy the code as a package when purchasing the textbook, rather than buying them separate online. The modules offer a variety of learning activities, which are very helpful in explaining difficult material. The modules, pretests, and module exams are found under the McCance-Huether “course content”. The modules are helpful in narrowing important pathophysiology and the text further explains the same information.

Evolve Module Exams:

Student will be required to complete each module exam listed on the class schedule for **55%** of the final grade. Module exams vary in the number of questions; however, the student will receive 1 minute per question to complete the exam. Exams are located in the Evolve online portion of the course, not Blackboard. Pretests are located in the Evolve online material and are required before completion of the module exam. Module examinations will be open-book and taken from the student’s home or preferred location and are due to be completed by the dates listed on the class schedule. These exams are not to be done in groups, but individually. Once entered the student must finish the exam in one setting; if a student exits the exam it will automatically submit. It is the student’s responsibility to notify the facilitator if technical difficulty occurs during the examination immediately through SPC email or via text messaging. **Without**

proper notification within 24 hours of exam completion, access will not be granted and possible questions missed will not be reviewed.

During the exam NEVER click the Back or Forward. If the screen freezes the student may try the Refresh button, or log out and immediately back into Evolve. Let the screen resolve when saving an answer before clicking next. Exam reviews are not permitted for this course. There are no “dropped” grades or extra credit assignments in this course.

Policy on Exam Administration:

Exams will be administered according to the schedule set by the course facilitator documented in the course syllabus. Any changes to the exam schedule will be at the discretion of the course facilitator.

To better prepare the student for the licensure exam testing format, unit, and comprehensive exams will be administered as follows:

- Questions will be given to the student one at a time.
- The student must answer and save the answer before going to the next question.
- The student will not be allowed to return to previous questions.
- Any question not saved by the student will be marked wrong.
- There are no “dropped” grades in this course.

Evolve Module Pretests:

The student will be required to complete Evolve module pretests accounting for **25%** of the final grade. Module pretests vary in the number of questions. The student will receive unlimited time to complete the pretest. The pretests are open book and are not to be done in groups, but individually. Students must finish the pretest in one sitting once entered. It is the student’s responsibility to notify the facilitator if technical difficulty occurs immediately through SPC email or via text messaging.

Concept Map:

Concept mapping is a diagrammatic method of teaching and learning that allows students to conceptualize relationships between risk factors, disease process, and clinical manifestations of the disease, diagnostic procedures, and interventions for treatment of the disease process. Each student will complete one concept map accounting for **10%** of the final course grade. Each student will be assigned one topic for the concept map to develop a complete and thorough concept map of a disease process. Students can elect to work together in groups of no more than two students. Groups must be in the same section on Blackboard. Faculty will not

assign group members. Students electing to work as a group can choose either topic assigned to complete the concept map. Students may find the concept map assignment list, example of concept mapping, and a rubric template on Blackboard under Course Content, Concept mapping. This assignment is due by the dates listed on the class schedule to the assignment drop box located on the left hand column of your Blackboard tool bar.

Failure to upload the final concept map to the assignment link will result in a 10 point deduction each day late up to 3 days. After three days past the due date the student will receive a zero for the assignment. All students who choose to work in groups are required to submit individual concept maps to the assignment submit tab for grading. Failure to submit individual assignments will result in a deduction.

Discussion Board Forum:

Students will be required to complete one discussion board forum accounting for **10%** of the course grade. Students may select any question to post the initial response as long as the total number of entries has not been met, see Discussion Board Forum Module for more information. Students may find the grading rubric on Blackboard under Course Content, Discussion Board Forum module. This assignment is due by the dates listed on the class schedule in the syllabus. Failure to complete the discussion board by the due dates will result in a zero. There are no makeups for discussion boards as this is an interactive assignment with peers and must be completed during the assigned time frame. It is the student's responsibility to locate the discussion forum in blackboard; if a student is unable to view the forum the student should notify the course facilitator on the first day of the forum and notify information technology.

Late Assignments and Extra Credit:

Work is due on the assigned dates and times in Central Standard Time (CST). Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note that contacting faculty will not guarantee the receipt of an extension for the assignment. Due to the time constraints within this course, there are no allowances for extra credit assignments or resubmissions of an assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date.

C. GRADING POLICY

The grade for this course will be determined upon completion of the following components:

Evolve Module Exams (16)	55%
Evolve Module Pretest (16)	25%
Discussion Board Forum	10%
Concept Map	10%
	100%

Course grades are based on the following scale:

A= 90-100%	Excellent
B= 80-89%	Good
C= 70-79%	Average
D= 60-69%	Below Average
F= 59%	Below Failing

TO CALCULATE YOUR OVERALL AVERAGE: DO NOT ROUND

- A. Take your **Module Exam Average** and multiply it by .55: $81.54 \times .55 = 44.8$
 B. Then take your **Module Pretest Average** and multiply it by .25: $84.48 \times .25 = 21.1$
 C. Then take your **Discussion Board Forum** and multiply it by .1: $84.2 \times .1 = 8.4$
 D. Then take your **Concept Map** and multiply it by .1: $88.00 \times .1 = 8.8$
 ADD: A + B + C + D together to get your overall course average: $44.8 + 21.1 + 8.4 + 8.8 = 83.1$

D. CIVILITY

While there are no classroom meetings for this course, students are expected to demonstrate respect and civility towards faculty and other students in an online environment. Students are expected to assist in maintaining a virtual classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain information from the learning environment; students are prohibited from engaging in any form of distraction, disrespect, inappropriate language or behavior in online interactions. Inappropriate behavior in the virtual classroom will be dealt with by the course faculty on an individual basis. **Please use the faculty email as the primary source of communication.** There are no office hours for this course.