

COURSE SYLLABUS

CRIJ 2313 (3:3:0)

CORRECTIONAL SYSTEMS AND PRACTICES

Criminal Justice & Law Enforcement Technology

Department of Professional Services & Energy

Technical Education Division

Reese Center Campus

SOUTH PLAINS COLLEGE

Spring 2020

Campuses: Reese Center

COURSE SYLLABUS

COURSE TITLE: CRIJ 2313 CORRECTIONAL SYSTEMS AND PRACTICES

INSTRUCTOR: John A. Barnes

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OFFICE HOURS: **Posted on Office Door**

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

I. GENERAL COURSE INFORMATION:

A. Course Description: This class is a study of the role of corrections in the criminal justice system. Topics include organization and theory of correctional systems, institutional operations, management, alternatives to institutionalization, treatments and rehabilitation, and current and future issues.

B. Course Learning Outcomes: The student will identify the organization and role of corrections; distinguish operations and procedure within correctional programs; and appraise rehabilitation, alternatives to institutionalization, and future issues.

Specific goals/objectives of this course are to:

- detail an overview of corrections including the purpose, ideologies and models of penology ;
- understand the relationship of the correctional system within the criminal justice system;
- explore the origins and evolutions of corrections in the United States;
- examine the philosophy of corrections in context of modern-day penology;
- formulate understanding of the role of sentencing alternatives;
- understand the make-up of the prison and jail facilities;
- examine the human factor of offenders in the system, special needs offenders, and other correctional clients;
- define prisoners' rights and other legal issues;
- define the role of correctional management and personnel and career opportunities;
- understand special challenges for corrections in the 21st century.

- C. Course Competencies: Upon successful completion of this course, each student will have demonstrated through comprehensive examinations, with a score of 70% or better, a competent understanding of :
- the relationship of corrections with other criminal justice systems;
 - historical origins of corrections and penology in the United States;
 - the evolution of corrections;
 - various sentencing alternatives and alternatives to incarceration;
 - the need to balance the rights of society, the victim, and the offender;
 - prisoners' rights and other legal issues associated with correctional systems,
 - the role of correctional management;
 - the role of other correctional personnel; and
 - special challenges for corrections in the 21st century.
- D. Academic Integrity: It is the aim of the Law Enforcement faculty of South Plains Colleges to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. Students should refer to the SPC General Catalog policy regarding consequences for cheating and plagiarism (see "Academic Integrity" as well as "Student Conduct" sections in college catalog). At times, working with other students is encouraged for some assignments and meets SCANS competencies C-9 through C-14. If you have a question as to whether you may work with other students on any assignment, ASK YOUR INSTRUCTOR.
- E. SCANS and Foundation Skills. This course covers SCANS Occupational Competencies C-4,9,11,12,13,14,15,16,17 and Foundation Skills F-14,15,16,17.
- F. Verification of Workplace Competencies. This class may be one of the courses that transfer to a senior level institution that offers a Criminal Justice or related degree.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS:

- A. Textbook and Other Materials: Seiter, CORRECTIONS: AN INTRODUCTION, Fifth Edition. Pearson/Prentice Hall Publishing Company. ****Instructor may require use of the REVEL technology in coordination with book
- B. Class Attendance. Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay

in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. Students must attend and/or participate in all classes for which financial aid is awarded. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the Student will owe any balance resulting from the adjustment.

C. Assignment Policy. All required work must be turned in on time in order that the student may benefit from the corrections and study for future examinations. Assigned outside work is DUE ON THE CLASS PERIOD ASSIGNED. Late work generally is not acceptable; however, special consideration is subject to instructor discretion for exceptional circumstances. The instructor has sole discretion whether the exception is cleared and whether or not the work is acceptable.

D. Grading Policy/Procedure and/or methods of evaluation. An accumulative point system will be utilized to determine the final grade that the student will receive for the course. The student's grade will be determined by adding the total points earned during the semester from examinations and assignments. (Note: See the General College Catalog "Grade and Reports" for explanation of grades and grade point averages.) Points will be determined in accordance with the following outline:

	TOTAL	
*15 Quizzes @ 16 points each=	240	points
Attendance.....	10	points
Semester Project.....	250	points
Mid-Term Examination.....	250	points
**Final Examination.....	250	points
Total Points Possible.....	1000	points

*Make-up tests may be administered at the discretion of the instructor; students are expected to be present and prepared for all announced examinations.

** Final Examination is required for all students.

GRADING GUIDELINE:

Total Points Accumulated	=	Grade Earned
1000 to 900 points	=	A
899 to 800 points	=	B
799 to 700 points	=	C
699 to 600 points	=	D
599 or fewer	=	F

- E. Special Requirements--Safety Policy. Students should adhere to safety standards established in the SPC Student Handbook. Students in law enforcement/criminal justice must follow all safe practices in the Firing Range and other laboratory work areas. Further, chemical hazards and appropriate MSDS safety practices will be covered by the instructor during the first class session if potential for exposure exists.
- F. Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office at, Reese Center Building 8, 806-716-4675 or the Levelland office at the Disability Services Office in the Student Health & Wellness Office, 806-716-2577.

III. COURSE OUTLINE

IV. Textbook: Corrections: an Introduction- 5th Ed. By Richard P. Seiter. Published by Pearson Publishing.

- A. An overview of Corrections and the Criminal Justice System
 - 1. Introduction
 - a. Components of Modern Corrections in the Criminal Justice System
 - b. Correctional Ideologies and Model
 - 2. The Origins of Corrections - Penology
 - 3. The Evolution of Corrections in the United States
- B. Sentencing Alternatives
 - 1. Perspectives on Sentencing
 - 2. Alternatives to Incarceration

- 3. Jail Incarceration and Short - Term Incarceration
 - 4. Prisons
- C. The Human Factor in Corrections
 - 1. Correctional Clients - Adult and Juvenile Offenders
 - 2. Special Needs Offenders
 - 3. Correctional Management
 - 4. Other Correctional Personnel
- D. Corrections at Work
 - 1. Special Challenges for Corrections
 - 2. Prisoners' Rights and Other Legal Issues
 - 3. A Look toward the Future: Corrections in the Twenty-First Century