

COURSE SYLLABUS

CRIJ 2323 (3:3:0)

LEGAL ASPECTS OF LAW ENFORCEMENT

Criminal Justice/Law Enforcement Technology

Department of Professional Services & Energy

SOUTH PLAINS COLLEGE

Levelland & Reese Center Campuses

Spring 2019

Levelland Campus

COURSE SYLLABUS

COURSE TITLE: **CRIJ 2323 LEGAL ASPECTS OF LAW ENFORCEMENT**

INSTRUCTOR: Craig W. Allen

OFFICE LOCATION: Law Enforcement Technology Building #111

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OFFICE HOURS: Posted on office door

VISION: SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

I. GENERAL COURSE INFORMATION

A. Course Description:

This course is an exploration of police authority. Topics include responsibilities and constitutional restraints, law of arrest, search and seizure, and police liability. Emphasis will be placed on the controversial issues of police authority, liability, responsibility and constitutional restraints placed on the criminal justice professionals.

B. Course Learning Outcomes:

The student will define police authority and explain the responsibilities and constitutional restraints as enumerated in the Texas Constitution, United States Constitution, and Bill of rights. The student will outline the law of arrest, search and seizure developed through court decisions and describe the criminal and civil liability that results from improper acts and/or the failure to act.

Specific goals/objectives of this course are to:

1. Understand the laws of arrest, search and seizure in order that an officer can be able to conduct him or herself in a legal manner;
2. Develop critical thinking skills relative to police procedural activities that ensure that due process of law practices are followed;
3. Reduce the possibility that officers will be involved in civil liability suits that might evolve from unlawful or inappropriate actions;
4. Develop a clear understanding of the concepts of police authority, responsibility, limitations on conduct, and constitutional restraints.

C. Text and Readings

Required: Del Carmen, Rolando V., Hemmens, Craig. *Criminal Procedure: Law and Practice*. Tenth Edition. Cengage Publishing.

II. GENERAL COURSE REQUIREMENTS

A. Course Competencies:

Upon successful completion of this course, each student will have demonstrated through comprehensive examinations, with a score of 70% or better, a competent understanding of specific elements listed in the objectives required in this course. Any motor skill competency will meet minimum course evaluations and receive a Pass/Fail grade.

B. Academic Integrity:

It is the goal of the SPC Law Enforcement faculty to foster a spirit of complete honesty and a high standard of integrity in education and training endeavors. It is a serious offense for any student to present as his or her own work that he or she has not honestly performed; such action renders the offender liable to serious consequences that may include suspension from the academy.

Students should refer to the SPC General Catalog policy regarding consequences for cheating and plagiarism. (See “Academic Integrity” as well as “Student Conduct” sections in the college catalog.) In some instances, working with other students is encouraged for some assignments and meets SCANS Competencies C-9 through C-14. If any student has a question as to whether he or she may work with other students on any assignments, **SEEK GUIDANCE FROM THE INSTRUCTOR** to ascertain whether or not the student is in compliance with course guidelines.

C. Class Attendance:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student’s responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance

requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. Students must attend and/or participate in all classes for which financial aid is awarded. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the Student will owe any balance resulting from the adjustment.

D. Assignment Policy:

All required work must be turned in “on-time” in order that the student may benefit from the corrections and study for future examinations. Assigned outside work is DUE ON THE CLASS PERIOD ASSIGNED BY THE INSTRUCTOR. Late work generally is not acceptable; however, special consideration is subject to instructor discretion for exceptional circumstances. The instructor has sole discretion whether the exception is cleared and whether or not the make-up work is acceptable.

E. ADA Statement:

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office through the Guidance and Counseling Centers at Reese Center (Building 8) [716-4606](tel:716-4606), or Levelland (Student Services Building) [716-2577](tel:716-2577).

F. Diversity Statement:

Instructors in the program will establish and support an environment that values and nurtures individual and group differences and encourage engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. Promoting diversity and intellectual exchange will not only mirror society as it is, but also model society as it should and can be so that each person may live in harmony with others.

G. 4.1.1.4 Title IX Pregnancy Accommodations Statement:

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email cstraface@southplainscollege.edu for assistance.

H. *South Plains College permits the lawful carry of concealed handguns in accordance with Texas state law, and Texas Senate Bill 11. Individuals possessing a valid License to Carry permit, or the formerly issued Concealed Handgun License, may carry a concealed handgun at all campus locations except for the following.*

- ***Natatorium***

For a complete list of campus carry exclusions zones by event, please visit <http://www.southplainscollege.edu/campuscarry.php>

III. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS

A. Grading Policy/Procedures/or Other Methods of Evaluation:

An accumulative point system will be utilized to determine the final grade that the student will receive for the class.

The following scale will be used to calculate the final grade based on the accumulation of all other points earned through testing scores:

Attendance	100 points
*15 Quizzes @ 30 points each	450 points
Mid-Term Exam	200 points
**Final Examination	250 points
Total Possible Points	1000 points

*Make-up tests may be administered at the discretion of the instructor; students are expected to be present and prepared for all announced examinations.

** Final Examination is required for all students.

GRADING GUIDELINE:

Total Points Accumulated	=	Grade Earned
1000 to 900 points	=	A
899 to 800 points	=	B
799 to 700 points	=	C
699 to 600 points	=	D
599 or fewer	=	F

IV. TOPICS OF STUDY

Chapter 1: The Court System, Sources of Rights, and Fundamental Principles

Chapter 2: Overview of the Criminal Justice Process

Chapter 3: Probably Cause and Reasonable Suspicion

Chapter 4: The Exclusionary Rule

Chapter 5: Stop and Frisk and Stationhouse Detention

Chapter 6: Arrests and Use of Force

Chapter 7: Searches and Seizures of Things

Chapter 8: Motor Vehicle Stops, Searches, and Inventories

Chapter 9: Plain View, Open Fields, Abandonment, and Border Searches

Chapter 10: Lineups and Other Means of Pretrial Identification

Chapter 11: Confessions and Admissions: *Miranda v. Arizona*

Chapter 12: Basic Constitutional Rights of the Accused During Trial

Chapter 13: Sentencing, the Death Penalty, and Other Forms of Punishment

Chapter 14: Legal Liabilities of Law Enforcement Officers

Chapter 15: Electronic Surveillance and the War on Terror

