

AGRI 2317

**INTRODUCTION TO AGRICULTURAL
ECONOMICS
AGRICULTURE
SCIENCE
DIVISION OF ARTS AND
SCIENCES SOUTH PLAINS
COLLEGE SPRING
Fall 2018
Ron Presley
Agricultural Building
Office 100B
806-716-234**

Preferred Contact: Through e-mail on Blackboard

Reese Building 8 Office 826-A

Office Hours:

Monday 2:00 – 4:00

Levelland

Tuesday 9:00 – 11:00

Reese

Thursday 9:00 – 11:00

Reese

Friday 9:00 – 12:00

Levelland

REQUIRED TEXT: Penson, J. B., Capps, O., Rosson, C. P., Woodward, R. T. (2018). Introduction to Agricultural Economics

(7th ed.). Hoboken, NJ: Pearson Press.

ATTENDANCE / TARDY POLICY

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

MISSED EXAM POLICY: If you have an excused absence, you will be allowed to make up the missed exam. If it is not an excused absence, you will not be permitted to make up a missed exam.

GRADES:
14 EXAMS
PTS.

1400

A - 90% B - 80% C - 70% D - 60% F - < 60%.

CLASSROOM CONDUCT:

Within the classroom setting, a "Business Etiquette" code of conduct will be expected of each student. Language and appearance that is appropriate to an adult oriented educational setting will be expected. Gentlemen will remove hoods, hats and caps. No tobacco usage. NO PHONES.

E-Mails will be answered within 24 hours.

I will also accept "text messages" on my cell phone: 806-831-1597. However, DO NOT EXPECT INSTANT REPLY. I will answer as soon as I am able. I do not check my phone during class or while in meetings.

I will not serve as a student's secretarial staff.

Meaning, "Hey, is there a Chemistry class at Reese next semester at 9:00 AM?" Since this is a question that the student can easily look up, I will not feel compelled to spend my time in looking up the answer.

I expect educated and professional grammar, punctuation, spelling and form.

Meaning, "Dude, I gotta get acct. @Reese, find 1 4 me." This will not be answered. Until we are close friends, I am Mr. Presley, and the rest speaks for itself.

I accept telephone calls to my office (806-716-2328) and my cell (806-831-1597.) Messages left will be answered as soon as I am able.

You are ALWAYS welcome to contact me or come by my office.

EXAM SCHEDULE: Weekly

Course Description: To acquaint the student with the key aspects and facets of Agricultural economics, to emphasize the fundamental principles of economics, and to provide the student with a general background in agriculture economics. Specific objectives are listed under each lesson topic.

CORE OBJECTIVES TO BE ADDRESSED:

Communication – to include effective written, oral and visual communication

Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Teamwork Skills – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

PREREQUISITES: None

Course Requirements: To maximize the potential to complete this course, a student should attend all class and laboratory meetings, take notes and participate in class, complete all homework assignments and examinations including final examinations.

Student Learning Outcomes /
Competencies:

Upon completion of this course and receiving a passing grade, the student will be able to Define and understand the practical application of the following:

Definition for Agricultural Economics.

The US Food and Fiber Industry.

Production and Resource Use.

Natural Resources, the Environment and Agriculture.

Government Intervention in Agriculture.

Product Markets and National Output.

Macroeconomic Policy Fundamentals.

Consequences of Business Fluctuations.
Macroeconomics Policy and Agriculture.
Agricultural Trade and Exchange Rates.
Why Nations Trade.
Agricultural Trade Policy and Preferential Trading Agreements.

Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email cstraface@southplainscollege.edu for assistance.