**CHEMISTRY 2425 (4:3:4)**

**ORGANIC CHEMISTRY II**

**INSTRUCTIONAL AREA: CHEMISTRY**

**DEPARTMENT: SCIENCE**

**DIVISION: ARTS AND SCIENCES**

**SOUTH PLAINS COLLEGE**

**SPRING SEMESTER 2020**

**PROFESSOR WERENKO**

**LECTURE OUTLINE**

***Block 1 (Lecture Exam 1)***

Chapters 2 and 9: IR and NMR Spectroscopy – Tools for Structure Determination

Chapter 11: Alcohols and Ethers – Synthesis and Reactions

***Block 2 (Lecture Exam 2)***

Chapter 12: Alcohols from Carbonyl Compounds – Oxidation-Reduction and

 Organometallic Compounds

Chapter 13: Conjugated Unsaturated Systems

***Block 3 (Lecture Exam 3)***

Chapter 14: Aromatic Compounds

Chapter 15: Reactions of Aromatic Compounds

Chapter 16: Aldehydes and Ketones I – Nucleophilic Addition to the Carbonyl Group

***Block 4 (Final Exam)***

Chapter 18: Aldehydes and Ketones II – Reactions at the α Carbon of Carbonyl

 Compounds – Enols and Enolates

Chapter 17: Carboxylic Acids and Their Derivatives – Nucleophilic Substitution at the

 Acyl Carbon

Chapter 20: Amines

**LAB OUTLINE**

***Experiments and Graded Lab Reports***

Spectrum Unknown (IR/NMR)

Exp 33B: 9-Fluorenone – NaOCl Oxidation of 9-Fluorenol

Exp 23A: Amide Synthesis – Acetanilide

Exp 28: Halogenation – Electrophilic Aromatic Substitution to Yield 4-Bromoacetanilide

Exp 20: Aldol Reaction – Dibenzalacetone

Exp 25A: Synthesis of Cyclic Carboxylic Acid Anhydrides – Succinic Anhydride

***“Organic chemistry nowadays almost drives me mad. To me it appears like a primeval tropical forest full of the most remarkable things, a dreadful endless jungle into which one does not dare enter for there seems to be no way out.” – Friedrich Wöhler, 1835***

**DESCRIPTION (FROM THE SPC CATALOG). “(4:3:4)** Advanced principles of organic chemistry will be studied, including the structure, properties, and reactivity of aliphatic and aromatic organic molecules; and properties and behavior of organic compounds and their derivatives.  Emphasis is placed on organic synthesis and mechanisms.  Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules.  THIS COURSE IS INTENDED FOR STUDENTS IN SCIENCE OR PRE-PROFESSIONAL PROGRAMS.  Laboratory activities reinforce advanced principles of organic chemistry, including the structure, properties, and reactivity of aliphatic and aromatic organic molecules; and properties and behavior of organic compounds and their derivatives.  Emphasis is placed on organic synthesis and mechanisms.  Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules. Semester Hours: 4, Lecture Hours: 3, Lab Hours: 4. When Offered: S. Pre-requisite: A grade of “C” or better in CHEM 2423.” Without this prerequisite you take this course at risk.

**INSTRUCTOR.** Professor Werenko

 Office: S-105, Science Building

 Telephone: 716-2307 (office/voice mail)

 E-mail: twerenko@southplainscollege.edu

 **(The best way to contact me and get a reply.)**

**OFFICE HOURS.** Office hours will be posted on my door at the beginning of the semester.

**CLASS CONTENT.** All information for this class comes from lectures (overhead transparencies, whiteboard, demos), the textbook, homework problems, and lab experiments. Exams will be given, and you will write lab reports.

**CORE OBJECTIVES.** This class is intended to develop the following skills:

 **1. Teamwork:** Working with your lab partner on experiments and lab reports.

**2. Critical Thinking:** Homework problems, lab work with accompanying data analysis, writing lab reports, exams.

**3. Communication:** Writing lab reports with your lab partner, keeping your lab notebook.

**4. Empirical & Quantitative Skills:** Homework, lab work with accompanying data analysis, writing lab reports, keeping your lab notebook, exams.

**REQUIRED COURSE MATERIALS.** With the exception of *Organic Chemistry Reactions,* by Quick Study, these are the same materials that were used in Organic I. If you are a new student and do not have them, they can be purchased at the SPC bookstore. Everyone will also need a *scientific* calculator (not a smart-phone calculator, which *may not* be used on exams). Returning students: You may continue to use your lab notebook from Organic I, or you can purchase a new one for Organic II.

 • *Organic Chemistry,* 12th Edition, by Solomons, Fryhle & Snyder

 • *Study Guide & Solutions Manual,* 12th Edition, by Solomons, Fryhle & Snyder

 • *Microscale Organic Laboratory,* 6th Edition, by Mayo, Pike & Forbes

 • *Organic Chemistry Reactions,* by Quick Study (NEW item!)

 • Organic Chemistry Student Laboratory Notebook (Hayden-McNeil)

 • **Laboratory** safety glasses

 • Box of laboratory gloves

•• Examination style. **Nitrile** is recommended and offers the best protection.

•• *Note:* Gloves are not available at the SPC bookstore. You can find them at stores like CVS, Walgreens, etc.

**PROPER LABORATORY DRESS.** You must wear safety glasses and laboratory gloves for every experiment.

You may not bring snacks or drinks into the lab. They should be placed on the instructor desk, or put in your book bag. Do not set them on the lab bench. You may not eat your lunch in the lab, or use the microwave.

Book bags should be placed next to your lab station, away from foot traffic, not on the lab bench. The lab bench is where experiments are done.

**LECTURE EXAMS.** There will be three (3) Lecture Exams, each worth 100 points.

Questions will be based on topics covered in lecture, and the homework. The dates of Lecture Exams are given in the attached Class Schedule.

**FINAL EXAM.** The Final Exam will be non-comprehensive and worth 100 points. You will take the Final Exam on the day it is scheduled. Final Exams are scheduled by the college, not the instructor. **If you do not take the Final Exam, you will receive a zero for your score, which will be factored into your class average.**

**EXAM REFERENCES.** You will be allowed to write reference notes on a **4x6-inch index card,** for use on the Lecture and Final Exams. Your card must be turned in with your exam.

RETURNING OF EXAMS. Exams are like library books: I always get them back! Your graded exams will be returned to you, and you will have time to compare them with the keys I will post. Your exams must be returned to me at the end of the lecture period, so be sure to keep a record of your scores. An exam not returned will be entered into the grade book as an irreplaceable zero. Exams will only be brought to class ONCE, so if you were not present on the day an exam was returned, you must come to my office to see how you did.

Note: Exams and answer keys may not be photographed at any time. If you do so, you will receive an irreplaceable zero for that exam.

**EXAM MAKEUPS.** ***Lecture Exams*** can be made up *if* I am given *advance notice.* Don’t just show up to the next class and expect to take a makeup. I will dictate the terms of the makeup. Once a graded exam is returned to the class, it can no longer be made up.

***Final Exam:*** Exam times are scheduled by the college, not the instructor. If the Final Exam is missed due to situations beyond your control (in my opinion), I will do my best to fit you in *during Final Exam week.* You must notify me of the reason for your absence as soon as possible (email, voice mail, etc.). A Final Exam makeup must be ***completed*** by 3 p.m. of the Thursday of Final Exam week, or it becomes a zero.

In extreme cases that would *prevent* you from coming in to take the Final Exam during Final Exam week (*example:* cases requiring hospitalization), you may be excused from taking the Final Exam and your grade would be based on the scores you do have. (Unless the college has a contingency plan for such situations.) I won’t just “take your word for it,” however. I will need written proof.

Our Final Exam is scheduled for the Monday of Final Exam week. The Final Exam will not be given earlier to accommodate family vacations, flight schedules, or things of that nature. So plan accordingly!

**USE OF TECHNOLOGY.** Computers, smart phones, or other electronic devices may not be out or in use during exams. You are permitted to use a ***scientific*** ***calculator*** on exams (*example:* Texas Instruments). Smart-phone calculators may not be used.

**RECORDING OF LESSONS.** Lessons may not be recorded or videotaped, unless you have written permission to do so from Special Services. Unauthorized recording or videotaping will be reported to the Dean of Students.

**SCORE REPLACEMENT POLICY.** If your score on the Final Exam is higher than the score of your lowest Lecture Exam, the Final Exam will replace your lowest score. This score replacement applies to *one exam only,* even if the same low score is received more than once. A zero obtained for using unauthorized exam materials, not returning an exam, or photographing an exam will not be replaced. Since the Final Exam is non-comprehensive and over new material, no one “tests out of it.” The Final Exam counts toward everyone’s course grade. *Example:*

 Lecture Exam 1 80%

 Lecture Exam 2 60% 🡪 **85%** (score replaced)

 Lecture Exam 3 75%

 Final Exam **85%**

If, due to situations beyond my control (*examples:* snow, illness, jury duty, building construction), we are unable to have the full allotment of exams, each exam will stand on its own and the Score Replacement Policy would not apply. (Unless the college establishes a contingency policy.)

**CURVING OF SCORES AND EXTRA CREDIT.** This class is not graded on a curve, although there will be extra-credit questions on exams. You may not realize that a “true curve” curves up if the average is low, but it also curves *down* if the average is high. Otherwise, if the curve is only “up” for low scores, exams do not receive equal treatment. With “grading on a curve,” the “average,” whatever it is, is usually set at a *C*. So, if you don’t do so well on an exam, look for ways to make up for it (*examples:* study better for the next exam, give the extra-credit questions a try, use the Score Replacement Policy to replace your lowest score, write better lab reports, etc.).

**HOMEWORK.** Homework is meant to prepare you for the Lecture Exams. Problems will be assigned from the textbook for each chapter and included in homework handouts. Answers to all problems can be found in your Solutions Manual. No other solutions will be posted. Since *worked-out solutions* are in your Solutions Manual, homework will not be collected or graded. However, if you do not or cannot do the homework, chances are you will not do well on the exams. (Think of the exams as being your “graded homework.”)

MISSING CLASS. Missing this class has consequences, whether the miss is due to your job, an SPC activity, or something else. If you miss a day of class, it is your responsibility to catch up – from the homework handout. You can see me for the topics you missed, but I will not re-teach that material during office hours or photocopy lesson slides.

Should I have to miss class (due to illness, jury duty, etc.), I will either put a homework assignment together which allows you to cover that material on your own, or we will simply pick up where we left off the next time we meet. This also includes classes officially cancelled due to inclement weather. This could result in the schedule of lessons having to be revised, and exam dates having to be rescheduled.

**LAB.** You will perform a series of experiments in the lab. Your lab grade will be based on the scores you receive on six (6) lab reports.

Organic Lab is not an “option.” You will be allowed one “free” absence from lab all semester. After that, one letter grade will be deducted from your lab report for each day you miss of an experiment. Any kind of absence affects learning. If you miss every day of an experiment, you will receive a zero for that experiment. If you are dismissed from lab because you do not have your safety glasses and gloves, you will receive a letter-grade deduction, per infraction.

You will be working with a lab partner, and will be working with data gatheredby *your lab group.*  You will officially choose a lab partner at the beginning of the semester and that person will be your lab partner *for the entire semester.* You and your lab partner will submit ***jointly written*** lab reports. This does not necessarily mean you will receive the same grade on a lab report as your lab partner. For example, if you missed one day of an experiment (beyond your “free one”) and your lab partner did not, you would receive a letter-grade deduction and your lab partner would not.

You may not share laboratory data between lab groups. Each group is responsible for obtaining its *own data.* The standard group size will be two students. If your lab partner is absent, you will work alone that day. You may not simply join up with another group. *If you are both absent on the same day, the work you missed cannot be made up, and this will adversely affect your lab report grade.* (In such cases you may not even be able to finish the experiment.) If your lab partner drops the class, you will work alone until I can pair you up with another group. Some shuffling of lab groups may be necessary during the semester, due to drops.

All this is to say, you and your lab partner will need to work together as a team to succeed in the lab portion of this course. Time working together outside of the laboratory may also be necessary. Be sure your lab partner is doing his/her share of the work. *And be sure to tell your lab partner if you must miss lab on a particular day.* There is no excuse for not doing so, in this day of email and texting.

You must come to lab prepared to get to work, which includes your having read the assignment from the lab textbook. The actual time Organic Lab ends each day may vary. The bottom line is you must finish each day’s tasks. I will inform you of how far you are to get each day. However, **everyone must be out of the lab by 3:00 p.m.**

Each of you is responsible for keeping the lab clean and neat. This applies to your workstation and lab locker, as well as to the common-use chemicals, equipment, and instruments.

**EQUIPMENT BREAKAGE AND LOSS.** The equipment you use in lab is specific to this class, expensive, and in limited supply. **If your group breaks or loses something, you may have to work without that piece until I can find a replacement. Don’t just assume I have an on-the-spot replacement. (Read the first sentence of this paragraph again!)**

**RESTARTING EXPERIMENTS.** You must do the experiments on the days they are scheduled. A restart of an experiment (on the same day, only) is meant for something like equipment malfunction, not mistakes or poor results. **You should inform me of your intention to do a restart.** It will be your responsibility to catch back up to the rest of the class – *during lab time, only.* I will not keep the lab open late for a group that is trying to catch up. *An experiment ends on the same day for everyone, restart or not.*

**THE ORGANIC LAB NOTEBOOK.** The *required kind* is for sale at the SPC bookstore. Further details on how to keep your notebook will be included in the Organic Laboratory Notebook handout you will receive.

**LAB REPORTS.** Lab reports are worth 30 points each. They will be graded as *A+* = 100% (reserved for perfect reports, only), *A* = 95%, *A−* = 90%, *B* = 85%, *B−* = 80%, *C* = 75%*,* *C−* = 70%, *D* = 65%, *F* = 0%, with corresponding *point* *values* calculated from % x 0.30. (*Example:* *B−* = 80% = 24 points out of 30.) You and your lab partner will submit a***jointly written*** report on each experiment. You will get the information you need to write the reports from your lab notebook and lab notes.

**Your lab report grade will be based on *my assessment* of your report, which includes neatness, proper handling of data, following of instructions, and how the quality of your report compares with that of the other lab groups. The person you must impress with your report is ME!**

After completing an experiment you will receive a handout for writing the lab report. It will detail its format and give the due date. Reports are due at the *beginning* of the next lab period. We will not begin a new experiment until *all* lab reports have been turned in. Don’t be the group that delays the start of lab for everyone else! A late lab report will receive a letter-grade deduction, if turned in by the next class day. Later than that, and it’s a zero.

**ATTENDANCE POLICY.** The policy is simple:

***YOU DO NOT MISS ORGANIC CHEMISTRY!***

**A total of 4 absences qualifies you for an Excessive Absence Drop (with a grade of *X* or *F,* at my discretion).** Students participating in *official SPC activities* will not be charged with absences for those days, **but** work missed is work missed. It will be your responsibility to make up the lecture material that you missed (from the homework handout). Lab work cannot be made up; you’ll need to catch up with your lab partner. **The results of roll call as recorded on my class roster will be the official record of attendance.** If you are not present for roll call, you will be counted absent *for the day.* If you think you may have missed roll call, you should check in with me *that day.* Cutting class and/or lab will count against you. If you are unable to finish this class, complete a withdrawal slip (*W*) at the Registrar’s Office. Don’t wait to drop, however, because once I drop you for excessive absences, it’s either an *X* or an *F.* Neither looks good on your transcript!

*Reason:* South Plains College requires that each instructor have an attendance policy. SPC in good faith gives you a grade and credit hours for taking this class in-class and in-lab. I will enforce the integrity of this policy. This is not an online class or a self-paced class. You should not even come close to your allowed absences. If you come to me wondering about how many absences you have, you are not approaching this class in the right way!

**POINT DISTRIBUTION.**

 ***Exams (70% of grade)***

3 Lecture Exams @ 100 pts each 300 pts

 1 Final Exam 100 pts

 ***Experiments (30% of grade)***

6 Lab Reports @ 30 pts each 180 pts

***Total points for the class*** 580 pts

**GRADES.** Grade lines are firm, and will be drawn as follows. When posted, grades will not be changed, unless there has been an arithmetic error on my part. Percentages are computed to the *tenths place,* and – given extra credit and score replacement possibilities – are not rounded up.

 **Grade** **Percent (%) Total Points**

 A ≥ 90.0 ≥ 522

 B ≥ 80.0 ≥ 464

 C ≥ 70.0 ≥ 406

 D ≥ 60.0 ≥ 348

 F < 60.0 < 348

**COMPUTING YOUR AVERAGE.** You can compute your up-to-the-minute average by dividing the total number of points you have earned by the number of points available in the class *up to that point in time. Example:* (256/290) x 100 = 88.3% = *B.*  Remember to use lab report *points* in your calculation, not percentages. (See the conversion under Lab Reports, above.)

If, due to situations beyond my control (*examples:* snow, illness, jury duty, building construction), we are unable to have the full allotment of exams and labs, your grade will be calculated based on the scores we *do have* at the end of the semester. (Unless the college establishes a contingency policy.)

You will receive your official final letter grade posted to your SPC transcript. Further information on the posting of grades will be given on the day of the Final Exam.

**SMART PHONES AND TEXTING.** **Texting during testing = Cheating = Irreplaceable zero on that exam.** Smart phones **may not** be used as calculators on exams, may not be out or in use during exams (and must be silenced), and must be silenced and not used during lectures and labs. I do not want to hear phones vibrating during class! If I can hear it, your classmates can too.

**DISRUPTIVE BEHAVIOR.** I expect behavior that is in keeping with a college classroom. If you are disruptive in class (*examples:* talking with your friend while I am lecturing, making inappropriate comments, etc.), you will receive a warning. If it continues, I will report your disruptive behavior to the Dean of Students. This may also result in an Administrative Drop from the class (with *X* or *F,* depending on your grade at the time).

**WEATHER DELAYS.** If, due to inclement weather, the start of class is officially delayed until our lab period, **we will meet during lab.** Be sure to check the SPC website or local news sources for instructions during times of inclement weather.

**SCIENCE BUILDING CONSTRUCTION.** Due to possible building construction, the lab could be closed for parts of the semester. If that is so, it will have an impact on how much work we are able to get done, and the grading of that work. We may need to take the class schedule one day at a time when more information becomes available.

***This class is taught in accordance with SPC policies.***

***I reserve the right to modify any of these syllabus policies, given the circumstances, if I feel it is in fairness to a student, to the class as a whole, or if it is otherwise dictated. This will be the exception, not the rule.***

**CHEM 2425 SPRING 2020 CLASS SCHEDULE (MW) \***

***Note:***The following schedule shows each day’s agenda. We will adhere to it as closely as possible. I will announce any changes, should they be necessary. If nothing is listed for lab on a particular day, we will use that period as needed (TBA = To Be Announced = finishing a lecture, catching up, etc.).

**Date** **Lecture** **Lab**

Jan 13 Introduction TBA

Jan 15 Chapter 2 (2.15, 2.16) IR Spectroscopy

Jan 20 *MLK Holiday*

Jan 22 Chapter 2 (2.15, 2.16) IR Spectroscopy

Jan 27 Chapter 9 NMR Spectroscopy

Jan 29 Chapter 9 NMR Spectroscopy

Feb 3 Chapter 11 Spectrum Analysis Exercise

Feb 5 Chapter 11 Spectrum Unknowns/Lab Partners

Feb 10 Chapter 11 Work on Spectrum Unknowns

Feb 12 Chapter 12Lab Check-in

Feb 17 ***Lecture Exam 1*** TBA

Feb 19 Chapter 12 Exp 33B

Feb 24 Chapter 12/13 Exp 33B

Feb 26 Chapter 13 TBA

Mar 2 Chapter 13/14 TBA

Mar 4 Chapter 14 Exp 23A

Mar 9 ***Lecture Exam 2*** TBA

Mar 11 Chapter 15 Exp 23A

Mar 16 *Spring Break*

Mar 18 *Spring Break*

Mar 23 Chapter 15 TBA

Mar 25 Chapter 15 Exp 28

Mar 30 Chapter 16 Exp 28

Apr 1 Chapter 16 Chapter 16

Apr 6 Chapter 18 Exp 20

Apr 8 ***Lecture Exam 3*** TBA

Apr 13 *Easter Holiday*

Apr 15 Chapter 18 Exp 20

Apr 20 Chapter 17 Exp 25A

Apr 22 Chapter 17 Exp 25A

Apr 27 Chapter 20 Lab Checkout/Inventory

Apr 29 Chapter 20TBA

May 4 ***Final Exam\*\****

 10:15 a.m. – 12:15 p.m.

\* See the paragraph, “Science Building Construction,” above.

\*\* **You will take the Final Exam at the designated time.** Exam times are scheduled by the college, not the instructor.