

If Texas Tech University campus operations are required to change because of health concerns related to the COVID-19 pandemic, it is possible that this course will move to a fully online delivery format. Should that be necessary, students will need to have access to a webcam and microphone for remote delivery of the class. More COVID guidelines will be discussed

COMMON COURSE SYLLABUS

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional

Campus: Texas Tech

Course Description:

A survey of the social, political, economic, cultural and intellectual history of the United States from the pre-Colombian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Colombian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned.

Learning Outcomes

Upon successful completion of this course, students should be familiar with the pre-Colombian era to the Civil War/Reconstruction period. This would include the following themes:

- American settlement and diversity
- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- creation of the federal government

Learning Outcomes:

Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.

Course Objectives:

1. critical thinking – to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.

2. communication – to include effective development, interpretation and expression of ideas through written, oral and visual communication.

3. social responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

4. personal responsibility – to include the ability to connect choices, actions and consequences to ethical decision-making.

Student Learning Objectives:

Upon completion of the course, students will demonstrate that they understand:

- how key events during the colonial period influenced the development of the United States as a constitutional democracy.
- the development of the American political system and United States foreign policy during the early Republic period and the National period.
- the diversity of immigrant groups in the Eighteenth, and early Nineteenth Centuries well as the divergent paths immigrants and migrants took during this period.

- the regional challenges faced by settlers in the frontiers of the North, West, and South.
- the political tensions and events that led to the American Civil War.
- the concept of “agency” and recognize the ways in which American Indians, African Americans, women, and other disenfranchised people exercised agency throughout this period.
- that the meaning of social constructs such as gender, class, race, and nationality changed over time as did the concepts of freedom, political participation, and governance.

TTAP PROGRAM
SOUTH PLAINS COLLEGE/TEXAS TECH
HIST 1301.251 FALL 2020
T/R 11:00am-12:20pm CHEM 101

Instructor: Dr. Corye Beene

Email: clbeene@southplainscollege.edu

TTU Office: Drane Hall 341

Office Hours: T/R 8:45am – 10:45am (TTU)

M/W 11:00am – 1:00pm (SPC Reese campus)

Virtual Office Hours: Each Friday 9-10am on Zoom

Join Zoom Meeting

<https://southplainscollege.zoom.us/j/96194147360>

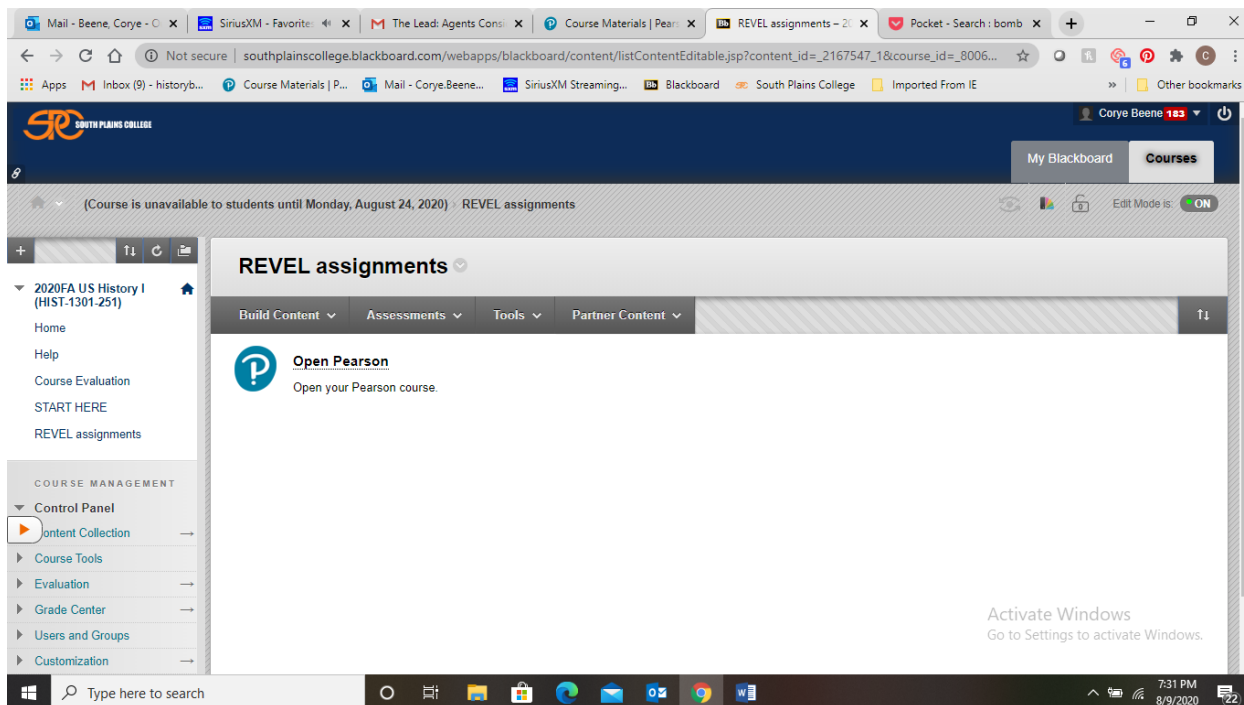
Meeting ID: 961 9414 7360

Course Requirements:

1. Read Textbook and do assignments in REVEL (online website)

Required EBook with access to **REVEL** to do assignments

You can purchase the EBook and access to REVEL in Blackboard:



Out of Many: A History of the American People by Faragher, Buhle, Czitrom, Armitage

2. Access to a computer for Blackboard assignments

Link: www.southplainscollege.edu Click on “Blackboard” at top right of page

3. Ability to open links on the internet

4. Ability to complete assignments online and listen to podcasts

5. Ability to take notes while listening to lecture

6. Ability to take written exams consisting of multiple choice, fill in the blank and essay questions

Attendance, drops and withdrawals, and academic integrity:

Class Attendance: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student’s responsibility to complete work missed within a reasonable

period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. Students must attend and/or participate in all classes for which financial aid is awarded. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Dr. Beene’s Attendance Policy:

Per the TTAP rules, ONLY FOUR ABSENCES ALLOWED FOR THE SEMESTER.

Drops and Withdrawals: From the SPC College Catalog page 21, “Any student withdrawing from all classes on the Levelland Campus must report in person to the Advising Center in the Student Services Building for a withdrawal form. Instructions for obtaining a clearance from some departments of the college will be given at this time. Students who wish to drop a course or withdraw from classes at the SPC Reese Center or Texas Tech campus (TTAP) must report, in person, to the Advising Center at the SPC Reese Center building 8 for a withdrawal form. Students at the Byron Martin Advanced Technology Center should contact the advisor at the center for the withdrawal from. Students at the Plainview Extension Center must contact the Counseling Office in person for a withdrawal form.

A mark of “W” will be given for student-initiated drops or withdrawals that occur prior to and through “The Last Day to Drop” as indicated in the online academic calendar.

A student who quits attending class and is administratively withdrawn from class will receive a grade of “X” or “F” as determined by the instructor through “The Last Day to Drop” as indicated in the online academic calendar.

A student administratively dropped by the instructor may be reinstated, with the approval of the appropriate instructor. A student must initiate a request for reinstatement within seven (7) calendar days of the official date of drop by personally contacting the course instructor.”

Dr. Beene’s Drop Policy: *You will be dropped from class with an “X” with ALL of the following requirements:*

Dropping the course – Talk to your TTAP advisor before dropping! Dropping the course affects your ability to transfer to Texas Tech!

- YOU must drop this course at the SPC registrar's Office (there is **no on-line drop system** so on-line students must take care of this in person at the registrar's office). This is an official procedure which is described in the SPC Catalog. No one but YOU can initiate the drop and it must conform to the procedure for dropping a course. Failure to initiate and finalize the drop procedure will result in an F grade on your transcript. The drop cannot be made retroactive. The drop date can be found on the SPC calendar.

Academic integrity

- Anything that borders on cheating, plagiarism, or affects the academic integrity of the assignment or of the course will be dealt with using the harshest measures possible -- the least thing that could happen to you is dismissal from my class roster with a failing grade.
- Cheating includes group work on the REVEL assignments.
- Your work must be *in your own words* and it must be original (cheating and plagiarism -- that is copying your friend's work or copying from another source -- will be dealt with in the harshest manner: you will be dropped from the class with an "F")
- Your work must be turned in on schedule to receive credit --There are no exceptions to this provision.

Cheating and Plagiarism: from the SPC Catalog: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating: Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism: Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

The consequence of plagiarism in my class is this: the offender(s) will automatically be dropped from the class with an F.

All technological questions should be directed to the SPC technology center (their information is on the opening page of Blackboard). I do not solve technological/computer problems.

Blackboard support and help: *Blackboard tutorials* can be found on MySPC under Students>Distance Education. Once on the Distance Education page, click on Blackboard Learn 9 on menu to the right. Or access the tutorials at <http://ondemand.blackboard.com/students.htm>. When you log in to Blackboard there is a module (or box) that has help information on the My Blackboard Tab. You can also learn more about Blackboard Learn through the [On Demand Learning Center](#). The On Demand Learning Center includes short, interactive video lessons called Quick Tutorials and short documents, called Getting Started Guides, designed to get you familiar with a feature in 15 minutes.

Students: call 806-716-2180.

For an email address that reaches everyone in the Instructional Technology department, please use blackboard@southplainscollege.edu.

Diversity statement:

In this class, I will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Student Privacy

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will NOT release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it. This provision does not apply to student athletes or those for whom a grade check is part of their scholarship support.

Religious statement:

According to Texas House Bill 256, students will be excused from attending classes or other activities, including exams, for the observance of a religious holy day. This includes necessary time for travel.

SPC Policy regarding “standard English”: All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-

expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

Students with disabilities: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Reese Center Building 8

Campus Carry:

House Bill 910, also referred to as Open Carry, legalized the open carry of handguns in Texas for individuals who have a concealed handgun license. The Open Carry legislation has some exceptions such as institutions of Higher Education.

Senate Bill 11, also referred to as Campus Carry, allows licensed individuals to carry concealed handguns on academic campuses. Within this Bill, provisions allow universities to have some discretion in tailoring Campus Carry policy to fit the uniqueness of individual campus environments.

To carry on campus:

1. Must have a LTC (license to carry) or a CHL (concealed handgun license).
2. Weapon must be concealed at all times.
3. Follow Penal Code 30.06 (exclusionary zones)

For more information: [Texas Tech University Operating Policy and Procedure on TTU website](#)

Dr. Beene's Syllabus

Course Evaluation/Grading:

Exam 1: 100 points

Exam 2: 100 points

Exam 3: 100 points

Textbook readings/assignments: 684 points

Podcast quizzes: 200 points

Total: 1184 points

Bonus: 20 points – watch “Harriet” the movie

Bonus: 20 points – watch “Hamilton” the movie

Watch the movie and fill in the Worksheet found on Blackboard. You can watch one or both; this is optional. The worksheets are due in class by Thursday November 5.

Highest Possible Total: 1224 points

Grading Scale:

A: 1066-1224 points

B: 947-1065 points

C: 829-946 points

D: 710-828 points

F: 709 points or below

Coursework:

1. Three regular exams will be given. The three exams will consist of:

*30 multiple choice questions worth 2 points each (60%)

* 1 essay worth 20 points (20%)

* 10 fill-in-the-blank questions worth 2 points each (20%)

The exams will consist of material from lecture notes & the readings/videos we discuss in class. If you miss a class, make sure and get the notes from a classmate.

If you miss an exam, **you can make up ONE exam. It will be four essay questions.** You must remind me that you missed your exam, so we can schedule a makeup time that is convenient for both of us.

2. Assignments in REVEL from your textbook will be given. Each assignment has a Due Date that can be found at the end of the syllabus, or within REVEL itself. Each assignment is due at 11:00pm on the due date.

3. Podcast quizzes – There will be 3 podcasts quizzes worth 100 points each. **Your lowest grade will be dropped.** If you would rather read the material, a transcript will be on Blackboard. If you are not in class during one of the quizzes, you will automatically drop the quiz you miss. The quiz will consist of 10 multiple choice questions.

***History That Doesn't Suck, Ep. 10: Dueling, Life Sucks at Valley Forge, von Steuben's Cool & the Battle of Monmouth**

Listen to it on itunes, stitcher, etc or at <https://www.youtube.com/watch?v=cwmAP2jT6-Q&list=PLAyj6snzspPWx6kGbddnNok51GnVcYiIt&index=11&t=535s>

*** History that Doesn't Suck – Episode 20 "A Wolf by the Ears": Gabriel Rebels and Cotton Becomes King**

Listen to it on itunes, stitcher, etc or at

<https://www.youtube.com/watch?v=y1ZVictgnv8&list=PLAyj6snzspPWx6kGbddnNok51GnVcYiIt&index=19>

***Episode 187 Ben Franklin's World – Kenneth Cohen: Sport in Early America** (listen on Apple iTunes, Google Podcasts, Stitcher or <https://benfranklinsworld.com/episode-187-kenneth-cohen-sport-early-america/>)

Classroom Information

COVID Guidelines:

Face covering requirement: Texas Tech University requires that students wear face coverings while in classes, while otherwise in campus buildings, and when social distancing cannot be maintained outdoors on campus. This requirement is consistent with the current (as of July 2, 2020) State mandate to wear face coverings in public.

Seating assignments: The purpose of assigned seating is to assist in contact tracing, if necessary, and to augment social distancing.

Queuing to exit the class: We will dismiss the class row by row, starting from the back row. Make sure you stay within 6 feet of a cohort as much as possible as you enter and exit the room. Wipe down your desk space with sanitizing wipes before you leave class.

Signage and markers: Remember to pay attention to signage and use hand sanitizer or wash your hands in a restroom as you walk through the building.

The Texas Tech 24 hour COVID hotline number is: 806) 743-2911 for ANY questions.

In the event a class member has a positive case: Instructions will be given by the TTAP advisors or Texas Tech Administration

Attachment A & B on COVID will be given in class

Cell Phone info:

No videos taken in class. **No recording my lectures without my permission.**

Note taking:

You can take notes on a laptop.

The days when we watch videos or look at pictures online requires your full attention. There will be no surfing the internet, texting, or doing other work during this time.

Language: Please use appropriate language in class (no cursing), including when you talk to your fellow students.

SCHEDULE

Disclaimer: while I make every effort to discuss the topics on the dates below, I have the discretion to substitute or omit any topic or change the date on which it will be discussed; this includes changing dates when assignments or exams are due and/or administered

T-Aug. 25	Go over Syllabus; Explain how to order Ebook, Code Explain Assignments; Explain Exams; go over COVID Protocols; Introduce yourself! Seating chart
R- Aug 27	Spanish Exploration; Christopher Columbus Read before coming to class: http://www.eyewitnesstohistory.com/columbus.htm Read before coming to class: http://www.eyewitnesstohistory.com/spanishmassacre.htm
T-Sept. 1	British & French Exploration
R-Sept. 3	Puritans; Colonial America Watch this video on the Puritans before coming to class: https://www.youtube.com/watch?v=4Med0n-Yyao
T-Sept. 8	Salem Witch Trials Read before coming to class: http://www.eyewitnesstohistory.com/salem.htm REVEL Assignment #1 Due – by 11pm
R-Sept. 10	Salem Witch Trials
T-Sept. 15	Colonies in Crisis, Review for Exam #1 Read before coming to class: http://www.americanypawp.com/reader/british-north-america/olaudah-equiano-describes-the-middle-passage-1789/
R-Sept. 17	EXAM #1

T-Sept. 22	American Revolution
	Read this article before coming to class: https://www.mentalfloss.com/article/625061/boston-tea-party-facts
R-Sept. 24	American Revolution
	Podcast quiz over History that Doesn't Suck – Episode 10
T- Sept 29	Confederation Period; Constitutional Convention
R-Oct. 1	US Constitution
	Podcast quiz over Ben Franklins World – Episode 187
T-Oct. 6	Washington Presidency
	Read this before coming to class: http://www.americanyawp.com/reader/a-new-nation/george-washington-farewell-address-1796/
R-Oct. 8	Adams, Jefferson Presidency
	Read this on Lewis and Clark before coming to class: https://www.history.com/news/lewis-clark-timeline-expedition?cmpid=email-hist-inside-history-2020-0513-05132020&om_rid=f29611b8f18cd688dc5d037876bce49131aea141c9b3ddc4cada15b60a7689a8
	REVEL Assignment #2 Due – by 11pm
T -Oct. 13	Emerging Nation, War of 1812
R-Oct. 15	Exam #2
T –Oct. 20	Jackson's Presidency
R-Oct. 22	Slave rebellions
	Podcast quiz over History that Doesn't Suck – Episode 20
T- Oct. 27	Texas Revolution
	REVEL Assignment #3 Due – by 11pm
R- Oct. 29	Mexican-American War
T-Nov. 3	19 th century culture
R-Nov. 5	Pre-Civil War Events of 1850's

Watch these 2 videos before coming to class: Fugitive Slave Act (3 minutes 26 seconds):
<https://kttz.pbslearningmedia.org/resource/amex25.socst.ush.mexwar/how-the-mexican-american-war-affected-slavery/>

Uncle Tom's Cabin (5 minutes 17 seconds):
<https://kttz.pbslearningmedia.org/resource/amex25.socst.ush.hbstowe/harriet-beecher-stowe-uncle-toms-cabin/>

Extra Credit due on Harriet and Hamilton IN CLASS

T-Nov. 10 Pre-Civil War Events of 1850's

R-Nov. 12 Civil War

REVEL Assignment #4 Due - by 11pm

T-Nov. 17 Civil War

R-Nov. 19 Lincoln Assassination

Watch this video before coming to class – “Where was Lincoln’s bodyguard on the night he was assassinated?” (7 minutes 49 seconds)
<https://www.youtube.com/watch?v=SRahnXugmU0> (Closed Captioning available)

T-Nov. 24 **Thanksgiving Holiday– No Class**

R- Nov. 26 **Thanksgiving Day – No Class**

T-Dec. 1 Beginning of Reconstruction, Review for Final Exam

R – Dec. 3 **TTU Study Day – No class**

Friday Dec. 4 FINAL EXAM 7:30am – 10:00am

Over lecture notes