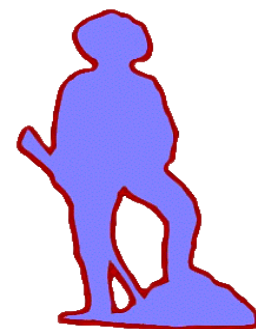


# United States History 1301

SPC Dual Credit

Kevin Carlile

Room 220



## Contact Information

Students and parents, please feel free to contact me at any time via email or school phone with any questions or concerns. I check my email regularly throughout the day and will reply within one business day, without exception. Students are *highly* encouraged to take advantage of tutorial times and clarify any questions or confusion they encounter with the material during class.

Email: kevin.carlile@lubbockisd.org  
School phone: 806-219-1974  
Class Website: <https://sites.google.com/lubbockisd.net/mhs-apush/home>  
Remind 101: See APUSH Website  
**Tutorial times:** 4 - 4:45 M-TR 7:30am - 8:15am Everyday

## Resources

**Main Text:** Lizabeth Cohen and David Kennedy. *The American Pageant, 15<sup>th</sup> edition, AP Edition*. Boston, MA: Wadsworth, Cengage Learning, 2006. ISBN: 1-11183106-8.  
**Abridged Text:** John Newman and John Schmalbach. *United States History: Preparing for the Advanced Placement Examination, Third Edition*. USA: Perfection Learning, 2016. ISBN: 978-1-68240-455-3.

## Materials

These materials need to be brought to class *every time we meet* unless otherwise noted:

- 1) **Textbook** - Provided
- 2) **AMSCO Text** - Digital Copy Provided
- 3) **Chromebook**
- 4) **Writing Utensil**

## Course Requirements and Expectations

This course is designed to be equivalent to a three-hour-per-semester freshman-level college survey of both semesters of U.S. History. Since it is a college-level course and increased effort is required, it is appropriate that students receive the opportunity to get college credit (information about these opportunities is provided later in syllabus). As a three-hour course, students should expect to spend about **THREE HOURS a week studying outside of regular school time**. This course requires a serious commitment of time and effort, but the challenge will ultimately have an immeasurable impact on the students' overall college preparedness.

As the instructor, I have **two primary goals**. First, I want to teach the students at a rigorous level in order to give them the tools they need to pass the AP exam at 8am on **Thursday, May 6, 2021**. Second, and arguably more importantly, I want to help the students learn the work ethic, study skills, and **grit** necessary to be successful in college and in a future career.

**Course Drop Policy:** The following has been adopted by LISD as its policy across the district.

A student may be granted a level change from a weighted course to the equivalent regular course **after the first 6-weeks have passed. After this date, students must remain in the weighted year-long course for the entire school year.**

To drop a course to on-level prior to this date, the following guidelines should be followed:

1. The student must speak with the teacher and their counselor concerning the level change request. **The parent must also make direct contact (phone, email, in person) with the teacher** before any level change is approved and a campus administrator must sign off to approve the schedule change.
2. The student must complete the schedule change request form for the level change and secure the written approval from the parent, teacher and campus administrator before returning the form to the counselor.
3. **If a student receives a failing semester grade in a weighted year-long course, the student may drop/add a new course at the beginning of the second semester.**

## Grading Policy

**LATE WORK POLICY:** All assignments will be due at the beginning of the assigned class period *with no exceptions*. **Late work will be accepted within the 3-week grading period in which it was assigned with an 11 point deduction.** No late work will be accepted outside of this grace period.

**Missed tests, quizzes, and writing assignments will be completed during morning or afternoon tutorial time the day the student returns to class.** In case of long-term absences, students can see me about arranging a schedule of new due dates. Because we all have “off days” (or accidents that are occasionally out of our control), the lowest non-test grade will be dropped each nine weeks.

## **Nine week averages will be determined by the following measures:**

**Exams:** Students will take a minimum of two exams each nine weeks. Exams will count twice toward the nine week average.

**INTELLECTUAL DIARY:** Students will write once a week in a digital “Intellectual Diary”. These will be graded late in every grading period. Daily prompts will be intended to improve students’ writing skills and help them to become familiar with the AP exam writing process. Students will also complete one current event analysis each nine weeks, which will be included in the Intellectual Diary grade.

**QUIZZES:** Students will take a varying number of quizzes each six weeks. **Reading Quiz** material will come from reading assignments and lecture/discussion notes. There will be a reading quiz over most chapters of reading assigned. Other quizzes will relate to specific study material and readings.

**NOTES:** At least once a grading period, or at my discretion, focused notes over reading assignments will be taken up for a writing grade.

**WRITINGS:** Students will have 2-3 writing assignments each grading period. Various writing assignments will include:

- Writing prompts styled after the Free Response Questions (FRQ) on the AP exam.
- Writing prompts styled after the Document-Based Questions (DBQ) on the AP exam.

**Extra credit assignments** will be assigned at my discretion throughout the school year, whenever I think further work is needed to achieve mastery of specific content. Please do not expect nor count on extra credit to help your grade, as there are no guarantees that it will be offered.

**Just like the student will face in college, there are no “last-second” bailout opportunities, so students should make sure they are working hard early in the nine weeks and doing what is necessary to maintain their grade as the grading period progresses.**

## **APUSH Exam**

Students are expected to sign up for the A.P. U.S. History exam. This class follows the College Board course outline for Advanced Placement and will prepare the students for the AP exam, which will be given **Thursday, May 6, 2021**. The AP exam provides students who score well with near universal college credit, while dual credit transfers primarily only to public universities within the state of Texas.

## **COVID-19 Statement**

It is the policy of South Plains College for the Fall 2020 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation.

Once you have read the materials listed above, I would appreciate it if you would sign below to let me know your student shared this information with you. There is a spot for your student to sign as well. Please contact me if you ever have any questions! **If possible, please provide your preferred email address and phone number in the space below, so I can readily contact you as needed throughout the year.** Lastly, don't forget that the website is FULL of resources for you and your student, and will continue to grow and improve as the year progresses.

Thank you,

Kevin Carlile

My student has shown me their AP U.S. History syllabus, and I am aware of Mr. Carlile's policies.

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Parent/Guardian Signature

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Printed Name

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Parent/Guardian Preferred Email/Phone

**STUDENT:** I have read my class syllabus and understand all class policies and expectations. I am aware of Mr. Carlile's tutorial times and contact information, and am ready to put in the work and dedication required to be successful in one of the most challenging courses I will attempt in my high school career.

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Student Signature

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Printed Name