

Social Sciences Department

Division of Arts and Sciences

South Plains College

Open Campus

Fall 2021

Sanford B. Hunt

**Common Course Syllabus**  
**History 1302**  
**Department of History**

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 1301

**Course Title:** United States History I

**Credit:** 3 Lecture, 0 Lab

**Foundational Component Area of Core Curriculum:** American History

**Prerequisites:** TSI compliance in Reading **Available**

**Formats:** Conventional, INET, ITV **Campus:**

Levelland, Reese, ATC, Plainview **Textbook:** Varies

according to instructor.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description:**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Course Objectives:**

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.

2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

**Course Purpose:** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know .

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

**Learning Outcomes:** Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the following themes:

- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- urbanization and suburbanization
- the expansion of the federal government
- the study of U.S. foreign policy

**Learning Outcomes:** Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

HIST 1301-242 (Fall 2020)

**U. S. History to 1877**

Room: RC 321

Time: 4:00 – 5:15 PM, Monday &amp; Wednesday

Instructor: S. B. Hunt

Contact: 806-716-2463; shunt@southplainscollege.edu; Black Board Message Center

Office: LC 125C (Lubbock Center)

Office Hours: 9:30 – 11:30 AM, Tuesday and Thursday and 11:00 AM – 12:00 Noon at Lubbock Center, Room 125C or 1:45 – 3:45 Monday and Wednesday at Reese Center, Building 3. Meetings can also be conducted via Collaborate Ultra on Blackboard.

**Required Texts & Materials:**

1. Text: <https://openstax.org/books/us-history/pages/1-introduction>
2. Access to the internet and Microsoft 365.

**Exam Structure and Assessment Policy (Grading):**

**Exams (65%):** There will be three major exams during the semester, two unit exams and a final. These will cover materials in the lecture, and readings. Each will consist of essay or id questions and 20-40 multiple choice questions. Your **exam average** will account for 65% of your overall grade.

**Reading quizzes and/or “in-class quizzes” (15%):** Students will be tested on assigned readings and current class materials. **Readings assigned in the class schedule must be completed by the indicated class.** The average of the quiz scores will constitute 15% of your final grade.

**Book analysis (15%):** A roughly 5-page analysis of a book approved by the professor on a subject with relevance to the subject matter of the course.

**Class Participation (5%):** This class is one in which the student is required to **think** about the concepts being discussed and to participate in discussions. **Mere presence in the classroom in no way guarantees a passing grade.**

**Grading:** The grade scale will be as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D; 59 or below = F.

**Attendance:** Regular attendance is mandatory. It is in **your best interest** to attend class regularly and on time. Material that will be covered in class goes well beyond the assigned reading, i.e. many questions that will be on exams come exclusively from lectures rather than from the book. I do not repeat lectures in office hours, but for these classes during this health emergency the classes will be recorded. Any student who misses more than three class sessions will be dropped with a grade of “X” if the student has a passing grade average at that time. If the student is failing, due to poor work or missing assignments, the student will be assigned a grade of “F”.

**An absence is defined as failing to attend class, missing 15 or more minutes of class, or leaving class without the instructor’s approval. Whenever feasible, students should let the instructor know about expected absences as soon as possible.**

Students who have approved absences for athletic or other school approved activities should provide a schedule within the first two weeks. Students who miss classes or exams due to verifiable circumstances such as medical emergencies should provide the documentation to the professor or facilitator as soon as they return to classes.

**Student Performance:** You must maintain your standards throughout the duration of the semester. There will be no extra credit and there will be little time for playing “catch-up.” **If you fail four (4) “in-class” or reading quizzes, you will be dropped from the class with a failing grade with no further warning.** If you fail to submit required work on time, you may also be dropped from the class at the discretion of the instructor.

#### GENERAL POLICIES

- **BEHAVIOR IN CLASS:** Students are expected to be considerate of one another as well as of the instructor. Conduct that interferes with other students’ right to learn will not be tolerated. Laptops and touchpads may be used in class except during examinations. **Turn off cell phones before entering the class room.**
- **GETTING HELP:** Office hours are listed above. I will always available at those times on a “walk in” basis. **Use the Message Center on Blackboard for normal communication.** Come see me or email me if you have a problem with reading, lecture, or assignments. If you are having difficulty of any sort, **the sooner you ask for help, the easier the solution to your problem will be.** If you come in at the last minute, about all I will be able to do for you is offer tissues (or virtual tissues) to wipe your eyes. Whatever the problem, ask for help. There are no stupid questions. If you don't know----ask.
- **HONESTY:** Honesty is the expected standard. **Plagiarism and cheating** will not be tolerated and can be grounds for dismissal from South Plains College. Incidents of cheating on examinations will also result in failure of the course and potential consequences such as dismissal from South Plains College. If you have any questions concerning what actually constitutes plagiarism, ask me.

#### SPECIAL CONSIDERATIONS

**Student Absence for Observation of Religious Holy Days:** A student who is absent from classes for the observation of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence **if, not later than the fifteenth day after the first day of the semester, the student had notified the instructor of each scheduled class that the student would be absent for a religious holy day.**

**Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.)** authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php))

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**Title IX Pregnancy Accommodations:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email [cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

***Diversity Statement:*** In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Americans with Disabilities Act:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

I will accommodate students who have the appropriate documentation of disability. Document or not, however, communicate with me during the first week of class. Whatever the problem, we will work together to find a solution.

You are encouraged to communicate directly with me in person or via the Blackboard "Message Center" (use the e-mail address provided above only in an emergency). We can also schedule "virtual meetings." If you send an e-mail, put your **name and class number** in the subject line.

## ANALYTICAL PAPERS

Some history classes have long essay questions on their exams; some require formal term papers. This class combines a minimal degree of independent study, reading, and analysis into a relatively painless exercise that I call an “analytical essay.” While you **do** have to read a book, **you** choose the book, there is much less time wasted on deciding what to write, and there is a greater opportunity to get help, revise and earn an excellent grade. Directions and a more detailed explanation of the essay can be found on Blackboard in the course menu under the “Analytical Essay” tab.

**The grade on the book analysis will constitute 15% of your overall grade for this course.**

Book selection deadline: 31 August (no later than 11:30 PM)

Final submission deadline: 6 November (no later than 11:30 PM)

**For a tentative schedule of classes and assignments, see page 7.**

*I will attempt to adhere closely to the following class schedule, but it is **subject to modification**. Any changes will be announced in class. Absence from classes when announcements are made in no way excuses you from responsibility for their content. **Ignorantia juris non excusat**.*

## Schedule of Classes, Assignments, et al. [COB = Close of Business; OS = OpenStax History]

Week	Lecture	Assignments	Reading
30 Aug	Intro » Civilizations of Three Continents » Early Exploration & Colonization	Analytical Essay: Book choice is due by 4:00PM, 3 Sep	Peruse Course Menu Read Hales, Hakluyt, & Harriot Essays
6 Sep	Influence of Religion & Trade: Development of English Colonies <b>Sep 6 – LABOR DAY</b>	<b>Quiz 1</b> (Unit 1 Readings) due by 0800 7 Sep	OS: Chapters 1&2 Unit 2 Readings
13 Sep	Benign Neglect - Great Awakening Wars of Empire & American Identity	<b>Quiz 2</b> (Unit 2 Readings) due by COB 16 Sep	OS: Chapters 3&4, Unit 3 Readings
20 Sep	Divergent Interests & Revolt	<b>Quiz 3</b> (“Names & Faces”) due by COB 24 Sep	OS: Chapters 5 – 6, Unit 4 Readings, “Getting Ready for Exam I”
27 Sep	Revolution <b>Exam I (Friday)</b>		Unit 5 Readings OS: Chapters 7 & 8
4 Oct	Critical Period & Constitution	<b>Quiz 4</b> (“The Critical Period) due by COB 4 Oct	Unit 6 Readings OS: Chapter 10
11 Oct	Federalist Presidents & 2 <sup>nd</sup> Revolution	<b>Quiz 5</b> (Compromises & Bill of Rights”) due by COB 11 Oct	<b>15 October Break</b>
18 Oct	Jeffersonian Republicans & War of 1812	One-page “Essay” on Analysis Question # 1 due by COB 20 Oct	Unit 7 Reading OS: Chapter 10 & 11
25 Oct	From the Monroe Doctrine to the Other Adams to the Jacksonians	<b>Quiz 6</b> (Missouri Crisis-OS 11.2) due by COB 25 Oct	
1 Nov	Whigs versus Democrats and the Little Wizzard <b>Exam II</b>	To Be Determined	To Be Determined
8 Nov	Industrial Revolution & Manifest Destiny	To Be Determined	To Be Determined
15 Nov	Development of a Society, Slavery & the Reformers	<b>Analytical Essay Due by COB 19 Nov</b>	To Be Determined
22 Nov	Ante-bellum South, the Do-Nothing Presidents, & War	To Be Determined	To Be Determined
29 Nov	The Civil War	To Be Determined	Drop day
6 Dec	Reconstruction	To Be Determined	To Be Determined
13 Dec	<b>FINAL EXAMS</b>		To Be Determined