

**Statement of the SPC Social Science Department's  
Government/Political Science Division for  
GOVT 2305 Common Course Syllabus**

*(As required by the Texas Legislature and Texas Higher Education Coordinating Board  
and approved by Texas Higher Education Coordinating Board and SPC)*

Department: Social Sciences

Discipline: Government

Course Number: GOVERNMENT 2305

Course Title: Federal Government (Federal Constitution and Topics)

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, Social Science and ALL Undergraduate Degrees

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor; Refer to each instructor's instructions for textbook requirements.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: This course is a survey of fundamental principles of political science, including the American system of government and the origins and development of the constitutions of the United States. This course satisfies the Legislative requirements for teacher certification.

Course Purpose: Government 2305, as taught at South Plains College, is a reading intensive course designed to acquaint the learner with the origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. This course meets the statutory requirements as set forth by the State of Texas.

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Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn

from the course. Each instructor will have additional information about attendance on his/her course information sheet.

#### Student Learning Outcomes (SLO):

Students who have completed this course will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of our federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. Politics.

#### Fundamental Component Areas (FCA):

Students will be expected to perform satisfactorily in four FCA.

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information by:
  - a. Generating and communicating ideas by combining, changing, or reapplying existing information,
  - b. Gathering and assessing information relevant to a question,
  - c. Analyzing, evaluating, and synthesizing information.
2. Communication – to include effective development, interpretation and expression of ideas through written, oral or visual communication by:

Developing, interpreting, and expressing ideas through written, oral, or visual communication.
3. Social Responsibility Skills – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities by:
  - a. Demonstrating intercultural competence,
  - b. Identifying civic responsibility,
  - c. Engaging in regional, national, and global communities.
4. Personal Responsibility – to include the ability to connect choices, action, and consequences to ethical decision-making by:
  - a. Reading, understanding and affirming agreement and acceptance of principles, guidelines and requirements set forth in the “Statement of Personal Responsibility of Students” (Attached)
  - b. Evaluating choices and actions and relating consequences to personal decision-making
  - c. Accepting personal responsibility for decisions and actions taken or not taken

# GOVT 2304, Introduction to Political Science; Blackboard

**Term:** Fall 2022

**Instructor:** Daniel Bunye

**Office:** 1017 SPC Downtown

**Office Hours:** As posted, or by appointment

**Phone:** (806) 716-2467

**Text:** Introduction to Political Science, 2<sup>nd</sup> edition, Parsons 2021

**Coordinating Board Academic Approval Number:** 45.1001.52.25

**Purpose:** This course is an introductory survey of the discipline of Political Science, focusing on the history, scope, and methods of the field. A primary objective is that students will learn to differentiate among the various fields of Political Science, including Political Theory, American Politics, Comparative Politics, and International Relations. This course is designed to function along the lines of an Independent Study course. Please note, this course is an Elective/Transfer course, but does **NOT** meet the state (nor SPC) requirements for Political Science for those who wish to earn an Associates or Bachelor's Degree (that requirement is met by completing GOVT2305 and GOVT2306).

**Targeted Population:** Clearly, this course is designed to introduce the various fields of Political Science to those students who are interested in pursuing a Bachelor's Degree in the field. However, it is not limited to those with such career goals, and is open to any student interested in expanding their knowledge of the field of Political Science.

**Course Requirements:** This is a reading and writing *intensive* course! Only those students with *strong* reading, comprehension and writing skills, along with considerable resolve and dedication, should enroll in this course. The student is *strongly* advised to dedicate significant time and efforts to the readings required for this course, and not fall behind. The requirements for this course are extensive, but should not be excessively difficult if granted appropriate attention.

<u>Assignment</u>	<u>Value</u>	<u>Example Grades</u>
Political Autobiography Paper	5%	95 x .05= 4.75
Biography Papers Ave.	10%	90 x .10= 9.00
US Supreme Court Case ID's Ave.	20%	85 x .20= 17.00
Opinion Essays Ave.	25%	90 x .25= 22.50
Chapter Quiz Ave.	40%	80 x .40= <u>32.00</u>
		85.25, B

**Assignment Explanations:** More details concerning the various writing (Papers and Essays) portions of this course are available as separate tabs. Each should be carefully read and followed by the student.

**Grades:** The grading scale for this course is as follows:

100-90= A
89-80= B
79-70= C
69-60= D
59-00= F

There is **no** curve for this course, nor for any assignment. You will be graded only by your own efforts. No extra credit is available. Additionally, rounding up of final grades will occur for a maximum of one (1) point (thus, a 78.9 will **not** be rounded up to a 'B').

**Attendance:** Attendance will not be checked for this course. There are no requirements to participate in any chat-rooms, discussion, or group projects.

**Dishonesty:** Cheating and/or plagiarism will **not** be tolerated! Violators may be removed from South Plains College. Refer to the Plagiarism tab for the instructor's current policy on this issue. While this course is conducted over Blackboard/internet, it is not a group effort. Honesty and integrity are expected at all times.

**Foundation Skills:** This course will attempt to accomplish the following academic skills:

**Basic Skills:** Reading (F-1) and Writing (F-2).

**Thinking Skills:** Creative Thinking (F-7), Decision Making (F-8), Problem Solving (F-9),  
Knowing How to Learn (F-11), and Reasoning (F-12).

**Personal Qualities:** Responsibility (F-13), Self-Esteem (F-14), Self-  
Management (F-16), and Integrity/Honesty (F-17)

**Chapter Quizzes and Dates:** Below is a list of chapters that will be covered in this course. A short description follows each chapter number. All quizzes are available immediately, but do note the due dates listed in parenthesis. Questions for these quizzes will be of Multiple-choice style. There will be twenty questions for each quiz, and a time limit of forty-five (45) minutes will apply. You may attempt each quiz twice, with the highest score saved. Quizzes will be available from 12:00am on the first day of availability until 11:30pm on the last day of availability. Students who fail to take a quiz during the availability period will receive a grade of zero (0) for that quiz. There are thirteen (13) chapter quizzes, and the average of these will equal 40% of the students' final grade.

Chapter 1: Introduction (Friday, 9/16)

Chapter 2: Political Philosophy and its offshoot: Political Science (Friday, 9/16)

Chapter 3: Ideologies (Friday, 9/16)

Chapter 4: States (Friday, 10/21)

Chapter 5: Governments (Friday, 10/21)

Chapter 6: Individual Participation and Collective Action (Friday, 10/21)

Chapter 7: Inside Liberal Democracy I: Representation (Friday, 11/11)

Chapter 8: Inside Liberal Democracy II: Power and Policymaking (Friday, 11/11)

Chapter 9: Political Economies (Friday, 11/11)

Chapter 10: Economic Development and Growth (Friday, 12/9)

Chapter 11: Political Change: Authoritarianism and Democratization (Friday, 12/9)

Chapter 12: Political Violence: War and Terrorism (Friday, 12/9)

Chapter 13: Globalization and Governance (Friday, 12/9)

**Student Support:** If you are having problems with Blackboard, please contact Student Support at:  
blackboard@southplainscollege.edu

**Pop-up Blockers:** Students are urged to disable all pop-up blockers, as these can interfere with the taking of the chapter quizzes. This problem has been most pronounced with laptops, but has also occurred with desktop PC's.

**Due Dates:** All due dates for the various assignments are *not* negotiable. Late papers are not accepted, and no extensions for quiz dates will be provided, for any reason. The student is *strongly* urged to make the necessary and appropriate accommodations to meet their obligations as far in advance as possible.

**Statement of Nondiscrimination:** It is the policy of this instructor not to discriminate on the basis of age, color, disability, ethnicity, gender, national origin, race, religion, sexual orientation or veteran status, particularly veterans of the Vietnam era. In addition to complying with federal and state equal opportunity laws and regulations and/or resolutions of professional organizations in education and psychology, my diversity policy declares harassment based on individual differences to be inconsistent with my instructional mission and educational goals.

**ADA Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office through the Guidance and Counseling Centers at Reese Center (Building 8) [716-4675](tel:716-4675), or Levelland (Student Services Building) [716-2577](tel:716-2577).

**Pregnancy:** If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Director of Health and Wellness, at (806) 716-2529 for assistance.