

**Common Course Syllabus
History 1301
Department of History**

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview, Dual Credit

Textbook: <https://openstax.org/details/books/us-history>

Course Specific Instructions:

US History Instructional Plan

Colonial Era (1st 9 Weeks)

- August 12-14: Class Intro/SPC Intro
- August 17-21: European Exploration & Globalization - Chapter 1 & 2
- August 24-28: Colonial Society - Chapter 3
- Aug. 31-Sept.4: British Empire - Chapter 4
- September 8-11: **Exam I** - September 9 & 10

Independence (1st 9 Weeks)

- September 14-18: Colonial Protest - Chapter 5
- September 21-25: The War for Independence - Chapter 6
- Sept. 29-Oct. 2: Creating Republican Governments - Chapter 7
- October 5-9: **Exam II** October 6 & 7, Rise of Political Parties

Antebellum US (2nd 9 Weeks)

- October 13-16: Young Republic - Chapter 8 & 9
- October 19-23: Jacksonian Democracy - Chapter 10
- October 26-30: Westward Movement - Chapter 11
- November 2-6: Cotton - Chapter 12, **Exam III** November 3 & 4

The Civil War (2nd 9 Weeks)

- November 10-13: The Sectional Crisis- Chapter 13 & 14
- November 16-20: The Civil War - Chapter 15
- November 23-27: **Thanksgiving**
- Nov. 30-Dec.4: Reconstruction - Chapter 16
- December 7-11: **Exam IV** December 8 & 9

Course Evaluation:Grades:

- Final SPC grade will be the average of the 4 Exams taken throughout the semester
- Final LCP grade will be based on district policy and will be reflected in Skyward

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Objectives addressed:

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the mid-nineteenth century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.