

South Plains College
Common Course Syllabus: HISTORY 2301
Revised 8/26

Department: Social Sciences

Discipline: History

Course Number: HIST 2301

Course Title: Texas History

Available Formats: conventional, internet, hybrid

Campuses: Levelland, Reese, Plainview, Lubbock Center, Dual-Credit

Course Description: A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas, Mexican Texas, the Republic of Texas, statehood and secession, oil, industrialization, and urbanization, civil rights, and modern Texas.

Prerequisite: TSI compliance in Reading

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: Varies according to instructor.

This course partially satisfies a Core Curriculum Requirement: American History Foundational Component Area (060)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- **Social Responsibility**—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the mid-nineteenth century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Student Learning Outcomes Assessment: A pre- and post-test and/or a writing assignment rubric will be used to determine the extent of improvement that the students have gained during the semester.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

Syllabus: HISTORY 2301
Texas History
South Plains College
Fall 2026

Professor: Dr. Abel Rios

Office: 1015A, Lubbock Downtown Center

Office Hours: Mon./Wed. 1:00 – 2:30 pm; Tues./Thurs. 8:30 - 9:30 am; Fri. 9:00 - 1:00 pm

E-mail: arios@southplainscollege.edu. Do not send me a message through “Course Messages” in *Blackboard*.

Class Meets: **Monday and Wednesday 9:30 – 10:45 am – Downtown Center 1014 (2301.601)**

Required Texts:

There is no textbook for this class. Instead, weekly book chapters and/or articles are available on *Blackboard*.

Russell, Jan Jarboe. *The Train to Crystal City: FDR's Secret Prisoner Exchange Program and America's Only Family Internment Camp During World War II*. Mineola, New York: Scribner. ISBN# 978-1451693676. **READ only chapters 1-11.** The e-book is available through the [South Plains College Library](#).

Access to Blackboard:

You will need reliable internet service for this course. Please use a recommended browser, like Google Chrome, and sign in with your SPC login information to <http://southplainscollege.blackboard.edu>.

Grades:

The Train to Crystal City quiz – 20 points (Bonus)

Quizzes (8 X 25 points each) – 200 points

Exam 1 – 100 points

Exam 2 – 100 points

Final Exam – 100 points

Total – 500 points

Final Grade:

A (100-90) = 500-450 points

B (89-80) = 449-400 points

C (79-70) = 399-350 points

D (69-60) = 349-300 points

F (59-0) = 299-0 points

Course Work Descriptions:

Quizzes

There will be eight (8) assignments/quizzes. Each assignment/quiz will cover assigned readings.

Exams

There will be three (3) exams also. Each exam will cover material from the weeks prior to the exam. For example, the first exam will cover weeks 1-4, the second exam will cover weeks 5-10, and the final exam will cover weeks 11-15. Exams will include lecture material and assigned readings. Additionally, exams include multiple-choice and fill-in-the-blank questions. There are also short essay questions.

The Train to Crystal City Quiz

There is a quiz on *The Train to Crystal City* at the end of the semester. See the syllabus for the exact date. **READ only chapters 1-11.**

South Plains College and Class Policies:

Attendance: Students are expected to attend all classes in order to be successful in a course. You are expected to attend class, arrive on time, and remain for the entire class period. **Absences will only be excused with acceptable documentation provided in a timely manner, and at the sole discretion of the course professor.**

- **FOUR (4) missed assignments OR absences** (at any time; for any reason) will result in the student being dropped from the course.
- Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records.
- A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from the course by the official census date of the semester may be administratively withdrawn from that course. The student will receive a grade of “X” or “F” as determined by the professor.
- When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college, the professor may permit the student to make up work missed. It is the student’s responsibility to complete work missed within a reasonable period of time, as determined by the professor.
- Class attendance is recorded by the professor or on a sign-in sheet. The sign-in sheet will be available until the scheduled start time of the class.
- Tardiness is disruptive to the classroom setting. If you arrive **AFTER** class starts, then you will be counted absent.
- A student should plan to be in class for the entire period. A student who leaves class **regularly** will be marked absent for that class period even if he/she was present for the majority of the time.
- Class material will NOT be repeated during office hours or any other communication forum such as e-mail. **If you are absent, request class notes from another student.**

Dropping the course:

- If you are considering dropping the class, you should speak with me first. It is the student's responsibility to withdraw from this course. If you decide to drop the class, then you should submit a [Student Initiated Drop Form](#) online from the SPC website. Failure to complete the drop procedure will result in an "F" grade on your transcript. The drop date can be found on the SPC calendar.

Late or make-up work:

- Your work must be turned in on schedule to receive credit.
- If a student is absent for a quiz or exam, it is your responsibility to contact the professor.
- **All work must be turned in BEFORE the Final Exam week. There are no exceptions.**

Academic integrity:

- Anything that borders on cheating, plagiarism, or affects the academic integrity of the assignment or of the course will be dealt with -- the least thing that could happen to the student is dismissal from the class roster with a failing grade.
- Your work must be *in your own words*, and it must be original (cheating and plagiarism -- that is, copying someone else's work or copying from another source). Students who cheat or plagiarize will be dropped from the class with an "F".

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student. This includes a paper generated by AI (artificial intelligence) technology such as ChatGPT, OpenAI, or similar programs.
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation.
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion.
2. Discovering the content of an examination before it is given.
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment.
4. Taking an examination for another.
5. Copying another's work during an examination or on a homework assignment.
6. Rewriting another student's work to the point that the original student's writing is absent.
7. Taking pictures of a test, test answers, or someone else's paper.

Remember this: to check for plagiarism, the professor can take a random phrase from an essay, copy it, paste it into a Google search or an AI detection software, and the source will appear. The internet has made plagiarism much easier, but it has also made catching it much easier, too.

The consequence of plagiarism in my classes is this: the offender(s) will receive zero credit for the entire assignment or exam or will be dropped from the class with an F.

SPC Policy regarding “standard English”: All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

Student Privacy: South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will NOT release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it. This provision does not apply to student athletes or those for whom a grade check is part of their scholarship support.

Tobacco Policy: South Plains College prohibits the use of any tobacco product, electronic cigarette, or vapor device throughout all indoor areas and within a 25 foot perimeter around all facility entrances, exits and HVAC air intake vents under the control of SPC, including sporting facilities and SPC vehicles. Included in this ban are tobacco products of all types (including, but not limited to, cigarettes, cigars, pipes, chewing tobacco, snuff and all other kinds and forms of tobacco prepared in such a manner to be suitable for spit tobacco use, smoking, or both). This ban also includes herbal tobacco products and simulated tobacco products that imitate or mimic tobacco products such, as e-cigarettes, vapor cigarettes, pipes, or other types of inhalation devices.

E-mail Etiquette: I will respond to your e-mail within two business days. I will selectively respond to e-mails after 5:00 pm and on the weekends. In addition, I am your professor and expect a certain level of respect when addressed via electronic or face-to-face communiqué. Your e-mails should begin with a proper salutation (i.e., Dear/Hello Professor Rios). Informal or familiar language (i.e., “Hey,” “What’s up,” or writing text with no salutation or context) should be avoided when addressing your professor. You should identify yourself and your class. Professors teach several sections and are not always familiar with each student, especially in large sections. Please include what course you are enrolled in (Example: HIST 1301.156).

Classroom Conduct: All students are expected to act responsibly and respectfully. Below you will find some general guidelines covering some actions that are to be avoided during this course. As a general rule, general rule any behavior that disrupts the class will not be tolerated.

- The use of tape recorders, cell phones, laptops, or any other electronic recording devices in class is prohibited without permission.
- You are expected to take adequate notes on the lecture material. You are strongly encouraged to take notes by hand. **Personal laptop computers, tablets, and/or similar electronic devices may be used only to type lecture notes.** Playing games, searching the internet, or communicating on social network sites in class is unacceptable.
- Turn off or silence cell phones and other communication devices before entering the classroom. **Texting in class is not acceptable and is considered a class disruption.**
- **A student who uses a cell phone in class may be dismissed from class and/or will be notified with a warning by e-mail. After the first warning, each time the student uses their phone, the student will be notified by email, and there will be a deduction of ten (10) points from the student's final grade for each violation. For example, the final grade was 95 (A) and was reduced to 85 (B). The student was notified twice (the warning email and a second email).**
- **A student who disrupts the class may be asked to leave and will be counted absent.** See the "[Student Conduct](#)" section within the *South Plains College Student Guide*.

Note: The professor reserves the right to modify the course syllabus and policies, as well as notify students of any changes at any point during the semester.

Course Schedule

Week 1

Read David La Vere, “The Blossoming of Texas Cultures,” in *The Texas Indians*, chapter 2.
Mon., August 24 - Introduction. Prehistory and Native Americans
Wed., August 26 – Prehistory and Native Americans

Week 2

Read David La Vere, “The Blossoming of Texas Cultures,” in *The Texas Indians*, chapter 2.
Mon., August 31 – The First Texans and European Explorers, 1519-1689
Wed., September 2 - The First Texans and European Explorers, 1519-1689; Spanish Texas, 1690-1779

Week 3

Read Jesús F. Dela Teja, “Spanish Colonial Texas,” in *Faces of Béxar: Early San Antonio and Texas*, chapter 1.
Mon., September 7 – Labor Day
Wed., September 9 - Spanish Texas, 1690-1779; The End of Spanish Texas, 1779-1821

Week 4

Read Arnold De León, revised Jesús “Frank” de la Teja, “Mexican Texas,” *Handbook of Texas Online*.
Mon., September 14 - Mexican Texas, 1821-1835
Wed., September 16 - The Texas Revolution/Rebellion, 1835-1836

Week 5

Mon., September 21 – *Remember the Alamo*
Wed., September 23 - **Exam 1** (The first exam will cover weeks 1-4.)

Week 6

Read Archie P. McDonald, “The Republic of Texas,” in *Texas: A Compact History*, chapter 5.
Mon., September 28 – The Republic of Texas, 1836-1846
Wed., September 30 - The Republic of Texas, 1836-1846

Week 7

Read Robert A. Calvert, Arnoldo De León, and Gregg Cantrell, “Statehood, Secession, and Civil War, 1848-1865,” in *The History of Texas*, chapter 5.
Mon., October 5 – Frontier Texas, 1846-1861
Wed., October 7 – Texas and the South, 1846-1861

Week 8

Read Archie P. McDonald, “Reconstruction and Indian Wars,” in *Texas: A Compact History*, chapter 8.
Mon., October 12 – Texas and the Civil War, 1861-1865
Wed., October 14 – Reconstruction Texas, 1865-1876

Week 9

Read Loyd Uglow, "Mexican Border Troubles," in *A Military History of Texas*, chapter 10.

Mon., October 19 - Westward Expansion and Texas, 1877-1900

Wed., October 21 - Texas in the "New South," 1877-1900

Week 10

Read Walter L. Buenger, "Progressive Era," *Handbook of Texas Online*.

Mon., October 26 - Progressive Texas, 1901-1920

Wed., October 28 - The Roaring 20s, 1921-1929

Week 11

Mon., November 2 – *Surviving the Dust Bowl*

Wed., November 4 - **Exam 2** (The second exam will cover weeks 5-10.)

Week 12

Read Angela Boswell, "Women's Work, 1890s-1920s," in *Women in Texas History*, chapter 7.

Mon., November 9 - The Great Depression and World War II, 1929-1945

Wed., November 11 - The Great Depression and World War II, 1929-1945

Week 13

Read Joel Zapata, "The South-by-Southwest Borderlands' Chicana/o Uprising: ... West Texas," in *Civil Rights in Black and Brown: Histories of Resistance and Struggle in Texas*, edited by Max Krochmal and J. Todd Moya, chapter 5.

Mon., November 16 – Civil Rights and Texas, 1945-1971

Wed., November 18 – Civil Rights and Texas, 1945-1971/*Austin Revealed: Civil Rights Stories*

Week 14

Read Chapter 17, *Gone to Texas*

Mon., November 23 - Civil Rights and Texas, 1945-1971

Wed., November 25 – No class

***The Train to Crystal City* quiz due**

Thanksgiving Break (Nov. 25-27)

Week 15

Read David G. McComb, "Texas Mystique," in *Texas, A Modern History*, chapter 6.

Mon., November 30 - Modern Texas, 1971-2000

Wed., December 2 - Modern Texas, 1971-2000

Last day to drop the course (Dec. 3)

Week 16

Final Exam Schedule:

All work must be turned in BEFORE the Final Exam week. There are no exceptions.

HIST 2301.601 (MW 9:30-10:45 am):

Wednesday, Dec. 9, 8:00 – 10:00 am (Final Exam Date/Time)