

**Common Course Syllabus
History 1302
Department of History**

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional

Campus: Levelland

Textbook: See below

Course Specific Instructions: See below

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Objectives:**1. critical thinking:**

to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.

2. communication:

to include effective development, interpretation and expression of ideas through written, oral and visual communication.

3. social responsibility:

to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

4. personal responsibility:

to include the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose:

To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know.

Course Requirements:

To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation:

See the instructor's course information sheet for specific items used in evaluating student performance.

**SOUTH PLAINS COLLEGE
HIST 1302.001 SPRING 2020
M/W 9:30am-10:45am SS102**

Instructor: Dr. Corye Beene
Email: clbeene@southplainscollege.edu
Office Hours: M/W 8:45am-9:30am; 1-2pm (Levelland)
T/R 8:00am-9:30am (Lubbock Center)
T/R 12:15pm-1pm (Lubbock Center)
Friday 8:00am-11am (Lubbock Center)

Office Phone: 806-716-2958 Office: AD 118

My Twitter account: @HistoryBeene

Course Requirements:

1. Read Textbook

Required Book with access to **CONNECT** to do assignments:

Title: *Experience History: Interpreting America's History Volume II*

Authors: Davidson, Delay, Heyrman, Lytle, Stoff

9th Edition; McGraw-Hill Publishing



The instructions for how to purchase your CONNECT Ebook are in Blackboard

2. Access to a computer for Blackboard to see your grades.

Link: www.southplainscollege.edu Click on "Blackboard" at top right of page

3. Ability to listen to podcasts in Blackboard or read transcripts of podcasts.

4. Ability to take notes while listening to lecture

5. Ability to take written exams consisting of multiple choice, fill in the blank and essay questions

Attendance

Dr. Beene's Attendance Policy:

ONLY FIVE ABSENCES ALLOWED FOR THE SEMESTER. After the fifth absence, you will be dropped from class for non-attendance. This includes missing class for ANY reason that is NOT SPC related (like sports or other school activities)

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.]

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Technology:

All technological questions should be directed to the SPC technology center (their information is on the opening page of Blackboard).

Blackboard support and help: *Blackboard tutorials* can be found on MySPC under Students>Distance Education. Once on the Distance Education page, click on Blackboard Learn 9 on menu to the right. Or access the tutorials at <http://ondemand.blackboard.com/students.htm>. When you log in to Blackboard there is a module (or box) that has help information on the My Blackboard Tab. You can also learn more about Blackboard Learn through the [On Demand Learning Center](#). The On Demand Learning Center includes short, interactive video lessons called Quick Tutorials and short documents, called Getting Started Guides, designed to get you familiar with a feature in 15 minutes.

If you encounter technological problems YOU must contact Blackboard Technical Support blackboard@southplainscollege.edu. to report the problem. I can not resolve grade disputes about computers not working, Blackboard not working, the internet not working UNLESS you have reported the problem when you encounter it.

For an email address that reaches everyone in the Instructional Technology department, please use blackboard@southplainscollege.edu.

Course Evaluation/Grading:

Exam 1: 100 points

Exam 2: 100 points

Exam 3: 100 points

Final Exam/Exam #4: 150 points

Textbook readings/CONNECT assignments: 300 points

Prohibition Essay: 100 points

Attendance: up to 58 points (2 points per attended class – 29 days)

Podcast quizzes: 200 points

Total: 1108 points

Extra credit:

1. Go see the movie “1917” – bring back your ticket stub and type a one page summary of the movie – **WORTH 20 points**
2. Attend Barry Bradford’s talk on how he reopened the famous “Mississippi Burning” case on Thursday April 2 at 6:30pm at the Helen Devitt Jones Theater – **WORTH 20 points**
3. Attendance: miss two or fewer classes ONLY – **WORTH 10 points**
4. Attend my Brown Bag Lunch talk – Wed. Feb. 26 from 12:15pm-12:45pm at the Library Topic: “Jesse Owens and the 1936 Olympics” – **WORTH 10 points**

Total number of points: 1168 points

Grading Scale:

A: 997-1168 points

B: 886-996 points

C: 775-885 points

D: 665-774 points

F: 664 or lower points

Coursework:

1. Three regular exams will be given. The three exams will consist of:

*30 multiple choice questions worth 2 points each (60%)

* 1 essay (20%)

* 10 fill-in-the-blank questions worth 2 points each (20%)

The exams will consist of material from lecture notes and textbook assignments. If you miss a class, make sure and get the notes from a classmate. I will provide scantrons for the multiple choice portion of the exam.

The Final exam is partially comprehensive and will consist of:

*30 multiple choice questions worth 3 points each (90 points)

* 1 essay (20 points)

* 20 fill-in-the-blank questions worth 2 points each (40 points)

When taking exams, you can not leave to go to the bathroom until your completed exam has been turned in to me. On exam days, your phone will need to be placed on top of the assigned table at the front of the classroom and be placed on “silent.”

If you miss an exam, **you can make up ONE exam only. It will be four essay questions.** You must remind me that you missed your exam, so we can schedule a makeup time that is convenient for both of us. Only one exam can be a makeup. If you miss another exam, you will receive a “0” for that grade.

2. Assignments in CONNECT from your textbook will be given. Each assignment has a Due Date that can be found at the end of the syllabus, or within CONNECT itself. Each assignment is due at 11:00pm on the due date. **Late work will be accepted for HALF CREDIT in some circumstances I see appropriate.** Follow me on Twitter (@historybeene) and I will tweet you reminders of when your assignments are due.

3. Prohibition Essay – due IN CLASS on Monday Feb. 24

To assess the Core Objectives of Social Responsibility and Personal Responsibility, you will write an essay that answers the following:

***How was Prohibition an attempt to regulate personal behavior and personal responsibility?
In what ways was Prohibition successful? In what ways was Prohibition a failure?***

Requirements in your essay:

Section A:

Explain how Prohibition was used to regulate personal responsibility and personal behavior.
List and explain at least three ways Prohibition was successful in regulating personal behavior.
List and explain at least three ways Prohibition was a failure at regulating personal behavior.
(worth 70 points)

Section B:

You must cite your sources and any footnotes using the Chicago Style Citation method.
Include the following types of sources:

- *One book
 - *One academic article
 - *Two online sources
- (worth 20 points)

Section C:

The essay will be three pages, typed, double spaced, Times New Roman, 12 size font.
Include a thesis statement, cover page and bibliography page.
Remember that if you use an author's direct words or paraphrase an author's unique perspective, you **MUST** cite that in a footnote.
Use proper grammar and sentence structure.
(worth 10 points)

Go see the Librarians! They will help you find sources for your essay. There is also a Writing Center at the Levelland library.

At the Levelland library, contact Jessica Miesner at jmiesner@southplainscollege.edu
At the Reese library, contact Tracy Pineda at tpineda@southplainscollege.edu

4. Attendance – for every class period you attend, you will earn 2 points. There are 29 class days, so if you attended every day, you will earn 58 points. If you are more than 10 minutes late to class, that counts as an absence. Make sure and sign the roll every class period.

5. Three Podcast quizzes

Listen to each podcast or read the transcript. Each quiz will have 10 multiple choice questions. The quiz will be taken in class. The lowest podcast grade will be dropped.

Baseball podcast:

In the Past Lane episode 32: "How Baseball became the National Pastime"
<http://inthepastlane.com/episode-032/> (Transcript attached in Blackboard)

Pedestrianism podcast:

Art of Manliness: Episode 167 (Transcript on website)
<https://www.artofmanliness.com/articles/podcast-167-when-watching-people-walk-was-americas-favorite-spectator-sport/>

Pearl Harbor podcasts:

John Batchelor show - “Countdown to Pearl Harbor 1”: <https://audioboom.com/posts/7111899-countdown-to-pearl-harbor-1-of-2-the-twelve-days-to-the-attack-by-steve-twomey-author>
(transcript attached in Blackboard)

Listen to Podcast: John Batchelor show - “Countdown to Pearl Harbor 2”:
<https://audioboom.com/posts/7111898-countdown-to-pearl-harbor-2-of-2-the-twelve-days-to-the-attack-by-steve-twomey-author> (transcript attached) (transcript attached in Blackboard)

Classroom Etiquette

Cell Phone info:

If you are constantly on the phone, it will be difficult to take notes and listen to lectures.

NO VIDEOS of me lecturing are allowed.

Note taking:

You can take notes on a laptop, as long as you do not surf the internet.

The days when we watch videos or look at pictures online requires your full attention. There will be no surfing the internet, texting, or doing other work during this time.

Language: Please use appropriate language in class (no cursing/cussing)

SCHEDULE

Disclaimer: while I make every effort to discuss the topics on the dates below, I have the discretion to substitute or omit any topic or change the date on which it will be discussed; this includes changing dates when assignments or exams are due and/or administered

M- Jan. 13	Go over Syllabus; Explain how to order Ebook Explain Assignments; Take Roll
W- Jan 15	Reconstruction
M – Jan. 20	Martin Luther King Jr. Day – No class
W- Jan. 22	Reconstruction, Business “Take-off” Period
M- Jan. 27	Business “Take-off” Period
W-Jan. 29	Sports History Pedestrianism podcast Quiz (10 questions) Baseball podcast Quiz (10 questions)
M-Feb. 3	Sports History, Spanish-American War

	CONNECT Assignment #1 Due
W-Feb. 5	Spanish-American War, Review for Exam #1
M-Feb. 10	EXAM #1 – over lecture notes
W-Feb. 12	Progressive Period, World War I
M- Feb. 17	World War I
	CONNECT Assignment #2 Due
W- Feb. 19	Roaring Twenties
M- Feb. 24	Prohibition
	Prohibition assignment due IN CLASS
W- Feb. 26	Stock Market Crash, Depression, New Deal
	Black History Month
	Extra Credit: Brown Bag Lunch – Library 12:15-12:45pm
	My lecture: Jesse Owens & the 1936 Olympics
M- Mar 2	New Deal, review for Exam #2
W-Mar 4	EXAM #2 – over lecture notes
M- Mar 9	World War II
W- Mar 11	World War II, Pearl Harbor podcast Quiz (10 questions)
	Japanese-American Internment Camps
M - Mar 16	Spring Break
W -Mar 18	Spring Break
M- Mar 23	World War II, Holocaust
W- Mar 25	US response to Holocaust
	CONNECT Assignment #3 due
M- Mar 30	Cold War
W- Apr 1	Cold War, review for Exam #3
Thursday April 2	Extra Credit: 6:30pm

Barry Bradford Lecture – “Mississippi Burning” case

Helen Devitt Jones Theater

M – Apr 6

EXAM #3 – over lecture notes

W- Apr 8

1950’s Culture

M- Apr 13

Easter Holiday – No class

W – Apr 15

Civil Rights Movement

CONNECT Assignment #4 due

M – Apr 20

Kennedy Presidency

W – Apr 22

1960’s culture, Vietnam War

M – Apr 27

Vietnam War

W – Apr 29

Women’s Liberation Movement/Feminism, Review for Final exam

W – May 6

Final Exam 8:00am-10:00am