

**Common Course Syllabus
History 1302
Department of History**

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional (Fully Face-to-Face), Fully Online, Hybrid, ITV

Campus: Levelland, Downtown Center, Plainview

Textbook: <https://openstax.org/details/books/us-history>

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives addressed:

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century.

This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Dropping a Course: Students may drop courses through Texan Connect, the Admissions and Records Office, or Advising and Testing Center through the late registration period.

After late registration has closed, a student must complete the online [Student Initiated Drop Request](#) to drop a course.

Students may also drop courses in person at any campus location by completing a Student Initiated Drop Form. Complete a [Student Initiated Drop Form](#) and return the signed form to the Levelland Admissions and Records Office, the Student Support Center at the Lubbock Downtown Center, the Lubbock Career and Technical Center, or Plainview Center. You must have a picture ID to complete the drop.

A mark of "W" will be given for student-initiated drops that occur prior to and through the last day to drop as indicated in the online Academic Calendar found here:

<https://www.southplainscollege.edu/academiccalendar/index.php>.

Syllabus Statements: For information about Artificial Intelligence, Disabilities, Non-Discrimination, Intellectual Exchange, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, Campus Concealed Carry, and COVID-19, please use this link: <https://www.southplainscollege.edu/syllabusstatements/>.

History 1301.001, U.S. History from 1877

Instructor:	McKenna Rattan	Spring:	2026
Tutoring:	Mon, Tues, Thur, Fri mornings	Classroom:	428

e-mail: mrattan@lcisd.net or mrattan2@southplainscollege.edu

Required Readings: History is a reading and writing intensive subject. It is imperative that you cover the assigned readings prior to class so that you can derive the full value from the lecture and to participate effectively in the discussions.

Openstax, *U.S. History* (OER), 21st Ed, ISBN 9781938168369 (A link to the textbook will be provided).

Class Supplies

Each student is required to bring the following materials to class every day.

- Pencils
- iPad and charger
- Headphones (wired or wireless)
- ****Notebook (composition or spiral)****

Contacting the Teacher

You may email me at mrattan@lcisd.net if there are any problems or questions. I will do my very best to answer in a timely manner. I will answer Monday-Friday 8:15am -4:45 pm, after that, I will not be able to answer until the following day.

Academic Dishonesty

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or assessments and disciplinary penalties in accordance with the Student Code of Conduct. EIA (LOCAL).

Artificial Intelligence (AI)

While AI can be a great resource, the use of AI, unless specifically requested, will be counted as plagiarism.

Make-up Work After Absences

Students shall be expected to make up assignments after absences. Students should inquire about work missed during their absence. Students are encouraged to collect missed work from the school before or during an extended absence. The appropriate time frame for make-up work for an excused absence shall be no less than the number of days missed plus one day.

Reassessment

If a student fails a class assignment or assessment, reteaching followed by an opportunity to

demonstrate mastery of the specific TEKS objectives shall be provided. The grade for the second opportunity may only replace the initial failing grade up to a maximum grade of 70. If the retake grade is less than the original grade, the second attempt grade will not be recorded. Summative assessments shall be eligible for reassessment except for semester exams and long-term projects.

Unexcused Absences

Work missed due to an unexcused absence may result in grade penalties. Please contact campus administration for more information.

Late Work/Missing Work Protocol

Completing and submitting work on time is an expectation for all students and staff, and is a trait valued by employers in the United States. However, there are times when an assignment is turned in late. Teachers have discretion to deduct 10 points per day up to three days for lack of social responsibility. After the third day, the assignment may be recorded as a zero until the student works with the teacher to complete it. After three days, the highest grade a student may receive on a late assignment is a 70, and the matter may be referred to campus administration for disciplinary intervention.

Incomplete Assignments

All incomplete assignments should be finalized by the end of the UIL eligibility grace period. Extenuating circumstances will be handled with judgment and discretion and must be approved by an administrator.

Grading:

Grades will be determined as follows:

- Summative Assessments 40%
Included, but not limited to:
 - Common unit assessments
 - Portfolios
 - Major assignments, presentations, or projects
- Formative Assessments 60%
Included, but not limited to:
 - Daily Work
 - Quizzes
 - Essay or short answer
 - Draft compositions
 - Homework/additional out-of-class assignments

I will grade on the following scale:

(100%-90%)	=	A
(89.9%-80%)	=	B
(79.9%-70%)	=	C
(69.9%-60%)	=	D
(59.9%-0%)	=	F

Technology Policy:

iPads should only be used for academic purposes. This means that you should not be playing games, browsing social media, or talking to your friends on your devices in class. You will be notified if you need your iPad in class, but you should bring it and your charger every day and have it on your desk by the time the bell rings.

Cell Phones are not to be used during instructional time. When the bell rings, you should place your phone in a numbered slot within the red cell phone station in the classroom. The first time you are caught using it, you will receive a warning. After that, I will take the phone for the remainder of the class and call your parents about the incident. If for any reason you will be required to use your phone in class, I will let you know.

Course Outline:

**Subject to change.*

- Jan 7- 9 Week 19: The Gilded Age & Westward Movement - Chapters 17, 18, & 20
- Jan 12- 16 Week 20: Finish Gilded Age & Start The Progressive Era- Chapters 19 and 21
- Jan 19- 23 Week 21: Finish Progressive Era & Start Emergence as a World Power- Chapter 22
- Jan 26- 30 Week 22: Finish Emergence as a World Power- Chapter 23, **Exam 1**
- Feb 2- 6 Week 23: The Roaring Twenties & The Crash - Chapter 24 & 25
- Feb 9- 13 Week 24: The Great Depression & Roosevelt's New Deal - Chapter 25 & 26
- Feb 16- 20 Week 25: Rise of Dictators & WWII- Chapter 27 & 28, **Essay**
- Feb 23- 27 Week 26: Finish essay & The Cold War Begins- Chapter 28
- March 2- 6 Week 27: The '60s (JFK/LBJ/Vietnam/Civil Rights) - Chapter 29
- March 9- 13 Week 28: The '60s (JFK/LBJ/Vietnam/Civil Rights) - Chapter 29, **Exam 2**
- March 16- 20 SPRING BREAK
- March 23- 27 Week 29: '70s/Nixon - Chapter 30
- March 30- April 3 Week 30: '70s/Carter - Chapter 30, Reagan - Chapter 31
- April 6- 10 Week 31: '80s - '90s (Fall of Communism/Clinton/Post Cold War) - Chapter 31, **Exam 3**
- April 13- 17 Week 32: War on Terror/Obama & STAAR Review - Chapter 32, **STAAR Exam**
- April 20- 24 Week 33: Challenges of the Twenty First Century- Chapter 32
- April 27- 1 Week 34: **SPC Final (Exam 4)**
- May 4- 8 Week 35: Final Project
- May 11- 15 Week 36: Final Project
- May 18- 22 Week 37: **Liberty Finals: Only have to take if you have below an 85 SM2 average or if you have absences/tardies.**