

Spring 2026
GOVT 2306-451: Texas Government
Department of Social Sciences
South Plains College

Instructor: Dr. Timothy Holland

Course Time: Online Course N/A

Course Number: GOVT 2306

Course Title: Texas Government

Section Number: 451

Location: Blackboard (online)

Professor's Office: AD134

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Course Description: The origin and development of the Texas Constitution, structure and power of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

Course Purpose: Government 2306, as taught at South Plains College, is a reading intensive course designed to acquaint the learner with the origin and development of the Texas Constitution, structure and powers of state and local government, federalism and intergovernmental relations, political participation, the electoral process, public policy, and the political structure of Texas. This course meets the statutory requirements as set forth by the State of Texas.

Approval Number: 45.1002.5125

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Technology Requirements: This course is fully online and you must have reliable access to a computer and the internet. If you do not own a computer or do not have access to a reliable internet connection then I would recommend using the computer lab, library, or other appropriate alternative. You must have access to a computer and the internet to complete this course. Failure to have access to either a computer or the internet is not a valid excuse for missing assignments, quizzes, exams, or other course content. Please make sure that you have a reliable internet connection when beginning exams and quizzes as you will only have one opportunity to complete those activities.

Student Learning Outcomes (SLO):

1. Explain the origin and development of the Texas Constitution
2. Describe state and local political systems and their relationship with the federal government
3. Describe separation of powers and checks and balances in both theory and practice in Texas
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas
5. Evaluate the role of public opinion, interest groups, and political parties in Texas

6. Analyze state and local election processes
7. Describe the rights and responsibilities of citizens
8. Analyze issues, policies, and the political culture of Texas

Core Objectives addressed:

1. **Critical Thinking:** to include critical thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **Communication:** to include effective development, interpretation and expression of ideas through written, oral, and visual communication
3. **Social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
4. **Personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Course Evaluations: You will have the opportunity to evaluate this course and the instructor toward the end of the semester. A link to complete course evaluations will be provided in Blackboard when it becomes available.

Course Calendar:

Week	Begin Date	End Date	Subject	Graded Items
1	12-Jan	20-Jan	Introduction to Texas Politics	Syllabus Quiz, Introduction Discussion, and Quiz 1
2	21-Jan	27-Jan	Federalism and State Power	Quiz 2
3	28-Jan	3-Feb	Texas Constitution	Quiz 3
4	4-Feb	10-Feb	Liberties, Rights, and Duties	Quiz 4 and Discussion Post 1
5	11-Feb	17-Feb	Exam 1	Exam 1
6	18-Feb	24-Feb	Legislature	Quiz 5
7	25-Feb	3-Mar	Plural Executive	Quiz 6
8	4-Mar	10-Mar	Judiciary	Quiz 7 and Discussion Post 2
9	11-Mar	24-Mar	Local Government	Quiz 8
10	25-Mar	31-Mar	Exam 2	Exam 2
11	1-Apr	7-Apr	Interest Groups and Public Opinion	Quiz 9
12	8-Apr	14-Apr	Parties	Quiz 10
13	15-Apr	21-Apr	Elections	Quiz 11
14	22-Apr	28-Apr	Public Policy	Quiz 12
15	29-Apr	5-May	Exam 3	Exam 3 (final exam)

Class Schedule: All graded items must be completed **BEFORE 11:59PM** on their end date. Please note that you can complete work in advance

Office Hours: Please email me if you need to discuss your grade or the course content. Since this is an online course most of our communication will likely occur through email but please feel free to attend my scheduled office hours in person if you prefer.

Office Hours	AD134
Monday	By appointment only
Tuesday	1:00pm-3:00pm
Wednesday	10:00am-12:00pm & 1:00pm-3:00pm
Thursday	1:00pm-2:00pm
Friday	11:00am-12:00pm
Email	tholland@southplainscollege.edu

Textbook: No textbook for this course.

Grading Scale:

Grade	Percent
A	90% or greater
B	80% to 89.99%
C	70% to 79.99%
D	60% to 69.99%
F	Less than 60%

Grade Distribution:

Graded Item	Points
Exam 1	200
Exam 2	200
Exam 3	200
Syllabus Quiz	5
Introduction Discussion	5
Discussion 1	15
Discussion 2	15
Quiz 1	30
Quiz 2	30
Quiz 3	30
Quiz 4	30
Quiz 5	30
Quiz 6	30
Quiz 7	30
Quiz 8	30
Quiz 9	30
Quiz 10	30
Quiz 11	30
Quiz 12	30
TOTAL	1000

Exams: There will be three exams in this course. Each exam will be worth 200 points. Each exam will be composed primarily of multiple-choice questions, but there will likely be true/false questions and fill-in-the-blank questions. I may include short answer or essay questions in each exam but such questions will comprise no more than half of the exam and you will be informed ahead of the exam if this will occur.

Quizzes: You will complete 12 quizzes throughout the semester. Each quiz will cover the content found within the folder where the quiz is located. Make sure that you read and/or watch all materials provided in the folder before beginning your quiz. Each quiz will be worth 30 points. Each quiz will be composed of 5 to 20 questions. The questions in the quiz will be multiple-choice, fill-in-the-blank, and, or, True/False questions.

Discussion Posts: You will complete 2 discussion post assignments. Each discussion post assignment will cover a topic addressed within the weekly folder where this assignment is located. To complete this assignment you will need to make one post responding to the discussion question and you will need to reply to at least one other student's discussion post.

Introduction Activities: You will complete two introduction activities in Week 1 for a grade. The Syllabus Quiz will cover the syllabus and ensure you understand the syllabus and the expectations of this course. The Introduction Discussion will be a short discussion post assignment that will allow you to practice using the discussion board feature and allow us all to get to know one another in the online setting.

Syllabus Statements: For Information regarding Intellectual Exchange, Disabilities, Non-Discrimination, Title IX Pregnancy Accommodations, CARE (Campus Assessment Response and Evaluation) Team, and Campus Concealed Carry, please use the following link:

<https://www.southplainscollege.edu/syllabusstatements/>

Dropping a Course: Students may drop courses through Texan Connect, the Admissions and Records Office, or Advising and Testing Center through the late registration period.

After late registration has closed, a student must complete the online [Student Initiated Drop Request](#) to drop a course.

Students may also drop courses in person at any campus location by completing a Student Initiated Drop Form. Complete a [Student Initiated Drop Form](#) and return the signed form to the Levelland Admissions and Records Office, the Student Support Center at the Lubbock Downtown Center, the Lubbock Career and Technical Center, or Plainview Center. You must have a picture ID to complete the drop.

A mark of "W" will be given for student-initiated drops that occur prior to and through the last day to drop as indicated in the online Academic Calendar found here:

<https://www.southplainscollege.edu/academiccalendar/index.php>.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy may result in an F for the assignment and can result in an F or X for the course, if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Submitting work that has been purchased, borrowed, or downloaded from another student or an online term paper site.
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

5. Violating the Artificial Intelligence policy, as outlined in the syllabus. For more information on AI, please reference this in the syllabus statements:

<https://www.southplainscollege.edu/syllabusstatements/>

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

A.I. Policy: The use of A.I. technology to create or supplement written work for this class is prohibited. Using A.I. to create or supplement your written work constitutes both cheating and plagiarism in this course. If I suspect a student has used A.I. to create or supplement their written work or an A.I. detection service identifies part or all of the written work to have been generated using A.I., then I will assign the student a zero for the assignment. If a student's written work was incorrectly identified as created or supplemented by A.I. then the student must contact and meet with the instructor within 7 days of their grade posted in Blackboard. The instructor will replace the student's grade if they can demonstrate mastery of the content covered by the assignment. It is the responsibility of the student to contact the instructor if their assignment was incorrectly flagged as using A.I. to create or supplement their written work.

Honorlock: in this course I will be using Honorlock to proctor quizzes, exams, and supported assignments.

No Late Work Without Authorization: You are expected to complete assignments, quizzes, and exams before their due date. Late work will not be accepted unless you have a valid excuse. The instructor will decide what constitutes a valid excuse and will give permission to complete late work when it is appropriate. Participation in extra-curricular activities and travelling for events, even if they are school-sanctioned events, are not valid excuses. You must complete work ahead of time if you will travelling or participating in extra-curricular activities when the assignment, quiz, or exam is due unless you have made alternate arrangements with me BEFORE the due date of the assignment, quiz, or exam.

Extra Credit: I do not intend to provide any extra credit opportunities in this course. If I provide extra credit it will be announced and made available to the entire class.

Viewing Graded Material: You will be able to view your graded assignments, quizzes, and exams in the Gradebook.

Attendance Policy: Since this is an online course I will not take daily attendance. However, you are expected to complete your work on time in accordance with the course calendar. Please email me if you are sick or have another valid reason for failure to complete your assignments.

Classroom Discussions: Given the nature of this course students may express political views contrary to your own and while no one is required to agree with another's political views you are required to be respectful. I encourage you to honestly express your views in this class, when it is appropriate and relevant, but you must be respectful in both your tone and delivery.

SPC Policy Regarding "Standard English": All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and formal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

Emails: Every email must include your name, course and section number so that the instructor can promptly address your question or concern. The instructor will respond to your email within 24 hours. However, the instructor will not respond to emails sent on Saturday or Sunday until the following Monday. Emails sent after normal business hours will not receive a response until the following workday during normal business hours. If Monday, or any other day is a public holiday for which SPC is closed, then I will not respond to the email until the following workday. Please use email rather than course messages.

Course Amendment Statement: The professor reserves the right to make changes to the course and this syllabus as may be necessary. You will be informed of any changes in the "Announcements" section of this course's Blackboard page.

Syllabus Agreement: By continuing to complete the course you agree to the terms of this Syllabus. If you do not agree to the terms of the Syllabus you must drop this course.