

**Common Course Syllabus
History 1302
Revised December 10, 2024**

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

This course partially satisfies a core curriculum requirement: American History Foundational Component Area (060)

Available Formats: Conventional (Fully Face-to-Face), Fully Online, Hybrid, ITV

Campus: Levelland, Downtown Center, Plainview, Dual Credit

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives addressed:

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Learning Outcomes

Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.

- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Student Learning Outcomes Assessment: A writing assignment rubric will be used to determine the extent of improvement that the students have gained during the semester.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Students must make every effort to attend face-to-face courses. Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the instructor may recommend that the student withdraw from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Dropping a Course: Students may drop courses through Texan Connect, the Admissions and Records Office, or Advising and Testing Center through the late registration period.

After late registration has closed, a student must complete the online [Student Initiated Drop Request](#) to drop a course.

Students may also drop courses in person at any campus location by completing a Student Initiated Drop Form. Complete a [Student Initiated Drop Form](#) and return the signed form to the Levelland Admissions and Records Office, the Student Support Center at the Lubbock Downtown Center, the Lubbock Career and Technical Center, or Plainview Center. You must have a picture ID to complete the drop.

A mark of "W" will be given for student-initiated drops that occur prior to and through the last day to drop as indicated in the online Academic Calendar found here:

<https://www.southplainscollege.edu/academiccalendar/index.php>.

Syllabus Statements: For information about Artificial Intelligence, Disabilities, Non-Discrimination, Intellectual Exchange, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, Campus Concealed Carry, and COVID-19, please use this link: <https://www.southplainscollege.edu/syllabusstatements/>.

History 1302.001, America Since 1876

Instructor: Angela Roberts
Office Hrs: MW: 11:00 a.m. – 12:00 p.m.
 MW: 1:00 p.m. – 2:00 p.m.
 TTh: 9:00 a.m. – 11:00 a.m.
 Fri: 10:00 a.m. - 11:00 a.m.
e-mail: aroberts@southplainscollege.edu

Spring: 2026
Office: AD 146A
Phone: 716-2456

Course Overview: History 1302 constitutes a general survey of United States history from the end of Reconstruction through the present. Given the time constraints of a one-semester survey and the broad range of subjects available for study, we will only be able to focus on a few major topics. Some of these include: the aftermath of the Civil War and Reconstruction; westward expansion; industrialization and responses to it; the emergence of the welfare state; American internationalism; social tumults in the period after World War Two; Vietnam and its effects; the quest for civil rights and equality of citizenship; America's right turn in the 1970s-1990s; and current issues and topics that we as Americans face today. The central theme of this course, one that is related to each of the topics, is the ever-changing ideology of Republicanism: i.e., what it has meant to be an American from the perspectives of men and women of different ethnicities, classes, and regions, and how that meaning has changed over time.

We will experience the years 1877-present through visual media such as documentaries, primary sources written by people who lived and made the history of the period as well as secondary sources written by historians who have interpreted it. After reading, viewing, and discussing these materials over the course of a semester, you will be able to judge whose arguments you most closely agree with and develop interpretations and questions of your own.

Required Readings: There is one required text for this class:

Openstax, *U.S. History* (OER), 21st Ed, ISBN 9781938168369 (A link to the textbook will be provided in Blackboard.)

Any additional readings will come from websites I have linked to the units and will be free.

Grades will be determined as follows:

| | |
|--------------------------------------|-------------------------|
| Chapter Quizzes (5 @ 20 points each) | 100 |
| Exam 1 | 100 |
| Exam 2 | 100 |
| Exam 3 | 100 |
| Final Exam | 100 |
| Writing Assignment | 100 |
| Attendance/Class Participation | 50 |
| | 650 total points |

I will grade on the following scale:

| | | |
|-------------------------|---|---|
| 650-585 pts (100%-90%) | = | A |
| 584-520 pts (89.9%-80%) | = | B |
| 519-455 pts (79.9%-70%) | = | C |
| 454-390 pts (69.9%-60%) | = | D |
| 389-0 pts (59.9%-0%) | = | F |

Examinations:

There will be four exams this semester. I will allow students to take **ONE** make-up exam during the semester. **The make-up exam will consist of 5 essay questions worth 20 points each.** The make-up exam will be given as arranged between instructor and student. You are allowed to take **ONE** make-up exam during the semester. If you miss two scheduled exams, you **must** provide documentation of your emergency for the second missed exam.

You will receive a study guide approximately one week before each exam. The exams will consist of multiple-choice questions and essay questions.

Quizzes:

There will be six announced quizzes. **I will drop your lowest quiz score.** All quizzes will be drawn from the textbook and will be available through Blackboard. Once I announce a quiz, you will have until the beginning of the next class period to take the quiz. If you are not in class at the time the quiz is announced, it is still your responsibility to take the quiz by the due date. **Since I will drop your lowest quiz grade, there will be no make-up quizzes for any reason.**

Academic Writing:

South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

Writing Assignment:

Students will be required to complete one writing assignment this semester. I will announce details of the writing assignment in class and post instructions in Blackboard.

Papers will be uploaded as an attachment through the writing assignment submission link in Blackboard.

Late Assignment Policy:

Late work is not allowed unless there is a documented emergency or illness. The student **must** contact the instructor prior to the deadline about the emergency or illness in order to submit the assignment late.

Student Privacy:

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will **NOT** release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it.

Civility/Academic Dishonesty:

Most students have a good sense of proper classroom behavior and seek to earn grades through their own efforts. Unfortunately, I occasionally encounter students who treat both myself and their peers disrespectfully, and who attempt to get through my courses through dubious means. Let me state my policy on these issues clearly:

A. Classroom Civility:

1. I expect you to show up on time and to pay attention while you are here.
2. I expect you to treat your instructor and peers with respect—and you should expect, and will receive, the same from me.
3. I expect you to stay awake in class. If you fall asleep, it is as if you are not in class and points will be deducted from your class participation grade.
4. Types of in-class behavior I will not tolerate: repeated lateness to class, carrying on conversations with your neighbors, reading your cell phone, **ringing/answering cell phones, text-messaging**, listening to personal stereos or any other activity I view as disruptive or disrespectful to either me or your peers.

Students who choose to act in a disruptive manner will be asked to leave, and their grades will be lowered significantly.

- B. Academic Dishonesty:** I have zero tolerance for cheating and plagiarism, and will deal with these circumstances in accordance with the guidelines set forth in the South Plains College Policy & Procedures Manual, Section FF. **This will mean a failing grade on the exam/quiz/assignment in question at the minimum, and can entail failure of the course and/or expulsion from the college.** I take this stuff seriously. So should you.

Plagiarism is included, but not limited to, copying answers from another student's exam, submitting a paper written by someone other than you, writing an exam essay outside of class, and/or essays and writing assignments copied (in whole or in part) directly from a website, book, journal, etc.

Artificial Intelligence (AI) Resources:

No use of AI permitted. Because writing and critical thinking skills are part of the learning outcomes of this course, it is a violation of academic integrity to employ generative AI at any point in this course.

Submission of Assignments:

It is your responsibility to double-check the submission of your work. If your work is not submitted (even though you may have attempted to submit it), I will not accept the assignment late.

If you have problems submitting an assignment through the correct submission link, it is your responsibility to send the assignment to me through email by the assignment deadline or you will not receive credit.

Computer Problems:

You will need to plan ahead and allow sufficient time to submit your work. Computer problems (including WiFi problems) are not a valid excuse for submitting late work. If you do have computer problems when submitting an assignment, you will need to find another computer to use in order to submit your work. (Family members, friends, and libraries are excellent sources for locating another working computer.) Waiting until the last minute to submit your work and discovering that you have a computer problem is not an acceptable excuse for submitting late work.

Always, always, always back up your work on your computer. I recommend saving a copy to your hard drive and also saving a copy to a flash drive (or even email it to yourself). Losing your work because you have computer problems and do not have a back-up copy is not a valid excuse to submit late work.

South Plains College policies concerning diversity, disabilities, non-discrimination, Title IX Pregnancy Accommodations, and Campus Concealed Carry Statements can be found here: [Syllabus Statements \(southplainscollege.edu\)](https://southplainscollege.edu/syllabus-statements).

Attendance:

Attendance is required and I will take attendance every class. You will begin the semester with 50 points for attendance. I will deduct three points for each absence from your point total for the course. If you leave early without my approval, I will count you absent for the entire day. Points may also be deducted for disruptive behavior.

Syllabus subject to change at instructor's discretion.

Schedule of Exams and Assignments

January 19 (Mon): Martin Luther King, Jr. Holiday

February 4 (Wed.): Exam 1

March 2 (Mon.): Exam 2

March 16-20: Spring Break!!

April 1 (Wed.): Exam 3

April 12 (Sun.): Writing Assignments due by 11:59 p.m.

April 30 (Thurs.): Last day to drop a class.

May 6 (Wed.): Final Exam 9:00 a.m.