

**Common Course Syllabus  
History 1302  
Department of History**

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 1302

**Course Title:** United States History II

**Credit:** 3 Lecture, 0 Lab

**Foundational Component Area of Core Curriculum:** American History

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional

**Campus:** Internet

**Textbook:** See below

**Course Description:**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Learning Outcomes**

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Course Objectives:****1. critical thinking:**

to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.

**2. communication:**

to include effective development, interpretation and expression of ideas through written, oral and visual communication.

**3. social responsibility:**

to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**4. personal responsibility:**

to include the ability to connect choices, actions, and consequences to ethical decision-making.

**Course Purpose:**

To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know.

**Course Requirements:**

To maximize a student's potential to complete this course, he/she should complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned

**SOUTH PLAINS COLLEGE  
HIST 1302.152 SUMMER II 2020  
INTERNET**

Instructor: Dr. Corye Beene

Email: [clbeene@southplainscollege.edu](mailto:clbeene@southplainscollege.edu)

Office Hours: None since it's a Summer online class (contact me through email above)

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**Course Requirements:****1. Read Textbook and do assignments in REVEL (online website)**

**Required Book** with access to **REVEL to do assignments:** *Out of Many: A History of the American People Vol II* by Faragher, Buhle, Czitrom, Armitage

You can purchase the EBook and access to REVEL at this site. Cost: \$49

**<https://console.pearson.com/enrollment/yjvi5m>**

2. Access to a computer for Blackboard assignments

Link: [www.southplainscollege.edu](http://www.southplainscollege.edu) Click on “Blackboard” at top right of page

3. Ability to open links on the internet and listen to podcasts, watch videos, read articles

4. Ability to complete assignments online

5. Ability to take quizzes and exams consisting of multiple choice questions and fill-in-the-blanks online

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***Dr. Beene’s Attendance Policy:***

***Since this is an online class, attendance revolves around you completing your REVEL assignments and exams. If you fail to complete THREE of any of these, you will be dropped from class for non-attendance.***

**Attendance**

*Students are expected to complete all assignments in order to be successful in the course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.*

*When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student’s responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.*

*Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.*

*It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.]*

**Plagiarism and Cheating:** Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Nondiscrimination Policy:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

**Campus Concealed Carry:** Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted

locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

### **Technology:**

**All** technological questions should be directed to the SPC technology center (their information is on the opening page of Blackboard).

**Blackboard support and help:** *Blackboard tutorials* can be found on MySPC under Students>Distance Education. Once on the Distance Education page, click on Blackboard Learn 9 on menu to the right. Or access the tutorials at <http://ondemand.blackboard.com/students.htm>. When you log in to Blackboard there is a module (or box) that has help information on the My Blackboard Tab. You can also learn more about Blackboard Learn through the [On Demand Learning Center](#). The On Demand Learning Center includes short, interactive video lessons called Quick Tutorials and short documents, called Getting Started Guides, designed to get you familiar with a feature in 15 minutes.

If you encounter technological problems YOU must contact Blackboard Technical Support [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu). to report the problem. I can not resolve grade disputes about computers not working, Blackboard not working, the internet not working UNLESS you have reported the problem when you encounter it.

For an email address that reaches everyone in the Instructional Technology department, please use [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu).

### **Dr. Beene's Syllabus**

#### **Course Evaluation/Grading:**

Exam 1: 90 points

Exam 2: 90 points

Exam 3: 90 points

Final Exam/Exam 4: 90 points

Textbook readings/assignments: 1020 points

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Total: 1380 points

Extra Credit: 100 points

**Total: 1480 points**

Grading Scale:

A: 1242-1480 points

B: 1104-1241 points

C: 966-1103 points

D: 828-956 points

F: 827 points or below

**Coursework:**

1. **Four regular exams will be given.** The four exams will consist of:

\*30 multiple choice questions (worth 3 points each)

The exams will consist of material from textbook readings, REVEL, podcast, articles & videos. **The exams are timed (60 minutes)** so you must study to do well! **You can use your notes to take the exam.** You must complete them by 11pm on the due date.

2. **Assignments in REVEL from your textbook will be given.** Each assignment has a Due Date that can be found at the end of the syllabus, or within REVEL itself. Each assignment is **due at 11pm** on the due date. You only get one attempt at it so answer the question carefully. These assignments are NOT timed. **LATE WORK WILL NOT BE ALLOWED.** You do NOT have to do any of the journal entries in REVEL.
3. **Podcasts, Articles, Videos** – Watch, listen, read these and be prepared to answer exam questions on them
4. **Extra Credit** – Watch the 2019 “**Midway**” (based on The Battle of Midway during World War II) movie that can be found on Amazon, Netflix or other platforms. Type a 1-2 page summary of the movie (IN YOUR OWN WORDS), and screen shot the scene where a young US pilot on the aircraft carrier crashes into the ocean after takeoff. **Email it to me by Friday August 7 at 11pm. It is worth an extra 100 points.**

**Makeup Work:**

Students will NOT be permitted to makeup any assignment, exam or quiz. I reserve all rights to grant or refuse a student’s request for an extension of time on anything

## ***List of all work to be completed:***

### ***Week 1- July 8 – July 10***

Listen to my lecture on Reconstruction (58 minutes 23 seconds)

Read this article on President Andrew Johnson's impeachment: <http://werehistory.org/the-impeachment-of-andrew-johnson/>

REVEL – Chapter 17 and Chapter 18 – **due Friday July 10 by 11pm**

### ***Week 2: July 13 – July 17***

REVEL – Chapter 19, Chapter 20, Chapter 21 – **due Wednesday July 15 by 11pm**

Read this article on Jim Crow: [https://history.howstuffworks.com/american-history/jim-crow.htm?utm\\_source=email&utm\\_medium=share&utm\\_campaign=hs\\_w\\_share](https://history.howstuffworks.com/american-history/jim-crow.htm?utm_source=email&utm_medium=share&utm_campaign=hs_w_share)

Listen to Podcast on pedestrianism: Art of Manliness: Episode 167 (Transcript on website) <https://www.artofmanliness.com/articles/podcast-167-when-watching-people-walk-was-americas-favorite-spectator-sport/> (32 minutes 49 seconds)

Listen to my lecture on the Spanish-American War & Progressive Period (54 minutes 17 seconds)

Read this article on Prohibition & Carry Nation: <https://www.history.com/news/carry-nation-temperance-prohibition-alcohol>

**Exam #1 – due Friday July 17 by 11pm; over REVEL Chapters 17-21; articles, lecture, podcast**

### ***Week 3: July 20 – July 24***

REVEL – Chapter 22, Chapter 23, Chapter 24 – **due Wednesday July 22 by 11pm**

Listen to lecture on The Great War/WWI (47 minutes 6 seconds )

Watch this Video on the Black Tom Island explosion:

“German Terrorists Bombed New York During WWI | What History Forgot”

[https://video.search.yahoo.com/yhs/search;\\_ylt=A0LEVu9XbdJZERgAXu4nnIlQ?p=black+tom+incident+video&fr=yhs-mozilla-002&fr2=piv-web&hspart=mozilla&hsimp=yhs-002#id=2&vid=4eeb7fd3ca327d669da74287c02a562b&action=view](https://video.search.yahoo.com/yhs/search;_ylt=A0LEVu9XbdJZERgAXu4nnIlQ?p=black+tom+incident+video&fr=yhs-mozilla-002&fr2=piv-web&hspart=mozilla&hsimp=yhs-002#id=2&vid=4eeb7fd3ca327d669da74287c02a562b&action=view)

(2 minutes 48 seconds) (closed captioning available)



Read Article: American soldiers in the trenches: <http://www.history-of-american-wars.com/world-war-1-trenches.html>

Read this article on the Stock Market Crash of 1929: <https://time.com/5707876/1929-wall-street-crash/>

**Exam #2 – due Friday July 24 by 11pm; over REVEL Chapters 22-24, lecture, video, articles**

***Week 4: July 27 – July 31***

REVEL – Chapter 25, Chapter 26, Chapter 27 – **due Wednesday July 29 by 11pm**

Listen to lectures on World War II (16 minutes 58 seconds and 39 minutes 48 seconds)

Watch this Video on WWII death statistics: <https://vimeo.com/128373915>  
(closed captioning available) (18 minutes 16 seconds)

Watch this video on President Roosevelt & Internment Camps for Japanese-Americans: <https://www.youtube.com/watch?v=6mr97qyKA2s> (closed captioning available) (14 minutes 30 seconds)

Read this article on President Kennedy's assassination: <https://www.history.com/topics/us-presidents/jfk-assassination>

**Exam #3 – due Friday July 31 by 11pm; over REVEL Chapters 25-27, lecture, videos, article**

***Week 5: Aug. 3-7***

REVEL- Chapter 28, Chapter 29, Chapter 30 – **due Wednesday August 5 by 11pm**

Listen to Lecture on how Civil Rights movement started (12 minutes 48 seconds)

video on Martin Luther King Jr. – non-violence: <https://www.youtube.com/watch?v=ZD-04QbtMEo> (closed captioned available)

(5 minutes 6 seconds)

Read article on Martin Luther King Jr.- <https://www.britannica.com/biography/Martin-Luther-King-Jr/Challenges-of-the-final-years>

Watch video on Malcolm X - [https://www.youtube.com/watch?v=yfcSqxD\\_4FQ](https://www.youtube.com/watch?v=yfcSqxD_4FQ) (closed captioned available)

(3 minutes 44 seconds)

Read article on Malcolm X: <https://www.malcolmx.com/biography/>

**Extra Credit due – “Midway” summary and screenshot – by Friday Aug. 7 at 11pm**

*Week 5: Aug. 10-12*

REVEL – Chapter 31 – **due Monday August 10 by 11pm**

**Exam #4 – due Tuesday August 11 by 11pm; over REVEL Chapters 28-31, lecture, videos, articles**

You did it! Congratulations! Thank you for being **AWESOME** students!

