

Technical Standards

TECHNICAL STANDARDS AND ESSENTIAL FUNCTIONS

South Plains College's **Law Enforcement Technology / Policy Academy** has established technical standards and essential functions for the program. The ability to meet these standards and essential functions, with or without reasonable accommodations, is required in order to satisfactorily complete the program.

The college does not discriminate in admission or access to programs on the basis of any characteristic protected by law, including disability. Persons with disabilities are eligible for admission, as long as they can carry out classroom and laboratory assignments; pass written, oral and practical examinations; and meet all of the requirements of the program and generally accepted requirements of the profession, with or without reasonable accommodations.

Disability & Accommodations Services: If you have a disability or acquire one, you may be entitled to receive support services and/or accommodations intended to assure you an equal opportunity to participate in, and benefit from, the program. Reasonable accommodations for students with disability related needs will be determined on an individual basis taking into consideration the technical standards and essential skills which must be performed to meet the program objectives. To receive more information or to apply for services, please contact the Student Disability Services 806-716-4675 (Reese/ATC/Plainview) or 806-716-2577 (Levelland).

Requirements	Standards	Examples
Critical Thinking	The ability to understand course materials and maintain a certain grade/performance level that meets the set academics requirements.	Demonstrate judgement and decision making as required to organize various tasks and complete assignments and projects (taking and passing state licensing and capstone exams, react with correct response in staged simulations, decision making in "shoot/don't shoot scenarios).
Communication	The ability to listen, understand, and communicate ideas presented through spoken words and sentences.	Use oral expression, reading and writing comprehension to verify that information was received. Present ideas both verbally and in written format (report writing scenarios where student must describe in detail certain scenarios, staged situations where student must use effective speaking and listening skills, "verbal judo" etc.).
Mobility	Sufficient strength and gross and fine motor coordination to walk, stoop, run, lift, crawl,	Daily physical training to include running, defensive tactics, performing cross-fit related skills

	engage in physical altercations, range of motion of extremities.	on PT circuit course that involves, lifting, stooping, carrying heavy objects from one location to another, hand-to-hand combat techniques that entail kicking and punching, being kicked and punched (with pads), takedowns, being taken aggressively to the ground, as well as other physical endurance/ fatigue tasks. Student will also have proper TCOLE doctor physical/release for activities.
Motor Skills (Tactile)	Demonstrate tactile ability for physical intervention, finger dexterity, range of motion, cardiovascular endurance.	Ability to use all extremities and digits for physical encounters to include pulling trigger on firearms, maneuvering firearm and controlling it in stressful situations, field strip and clean firearms, use of all extremities for various defensive tactics measures.
Hearing	Sufficient auditory perception to receive verbal communication and assess problems in intrapersonal communications, Demonstrate hearing awareness for safety precautions Must be able to hear soft sounds. Must be able to communicate effectively via police radio.	Listening effectively to victims of crime where some may be soft spoken, hearing radio traffic on a police radio, situation awareness (auditory) for officer safety (gunshots, "danger" words, etc.)
Visual	Sufficient visual acuity, such as color discrimination, near and far vision, assessing risk potential, engaging in deadly force	Ability to drive and distinguish colors. Ability to see in both light and dark conditions. Being able to distinguish targets for deadly force incidents.
Safety	The ability to follow and implement all areas of safety	The Law Enforcement Program/ Academy prepares students to enter an occupation where safety is critical, both for the student and potential suspects. This will require multiple safety precautions when in lab situations such as firearms training, defensive tactics, emergency vehicle driving, and other lab areas.